



“You live a new life for every language you speak. If you only know one language, you only live once.” (Czech proverb)

Modern Foreign Languages

How French is taught at Low Ash



Curriculum Intent

What do we want to achieve with our.....curriculum?

At Low Ash, we believe that our pupils should be given a rich educational, social and cultural experience and we feel that learning a modern foreign language is an excellent gateway to achieve this. Learning another language further develops children's communication skills. In addition to this, we believe that learning languages encourages our pupils to be respectful and tolerant of other children and gives them a new and broader perspective of the world in which they live. At Low Ash, we aspire to promote positive attitudes towards language learning and equip pupils with strong foundations for future learning. It is our belief that a knowledge of other languages is now essential in our ever more increasingly global society.

Implementation

How will this be achieved?

French is our chosen modern foreign language at Low Ash. All Key Stage 2 pupils participate in regular French lessons, either weekly or fortnightly. We have carefully designed our curriculum so that it is relevant and useful in pupils' everyday life. Pupils enjoy a range of teaching methods, including games, songs and roleplay, this is to ensure that all pupils are enactive learners. Our practical approach towards language learning supports progression in speaking and listening, two of the four key strands of language learning. Furthermore, as our pupils progress in their learning, they will also develop reading and writing skills in French. As our intention is to increase our pupils' cultural capital, we also teach intercultural awareness where the pupils learn about different aspects of France and French speaking countries.

To enhance our pupils' experience, we use a range of interactive resource including, Language Angels and Purplemash. These resources expose pupils to native French speakers. In addition to taught French lessons, we also try to weave in French instructions and other vocabulary on a daily basis.

Impact

What will outcomes for learners be?

- All pupils will have made progress in French, with the majority of pupils meeting age related expectations.
- Pupils will develop their skills of listening, speaking, reading and writing and be able to apply them in a variety of contexts.
- All pupils will have a sense of enjoyment with regards to language learning.
- Pupils will deepen their knowledge and understanding of grammatical concepts which will support their understanding of other languages, including English.
- Pupils will leave Low Ash with strong foundations in primary French and an enhanced awareness of other cultures.



	Speaking and Listening	Reading	Writing	Intercultural Awareness
Year 3	<ul style="list-style-type: none"> Understand the main points in short-spoken passages. Ask others to repeat a word or phrase when necessary. Ask and answer simple phrases. Demonstrate an understanding of simple vocabulary. 	<ul style="list-style-type: none"> Read and understand the main points in short written texts. Use a translation dictionary or glossary to look up new words. 	<ul style="list-style-type: none"> Write a short sentence using a familiar expression. Express personal experiences and responses. Write short phrases from memory with spelling that is readily understandable. 	<ul style="list-style-type: none"> Describe with some detail some aspects of countries or communities where French is spoken.
Year 4	<ul style="list-style-type: none"> Understand the main parts in spoken passages. Ask others to repeat a word or phrase when necessary. Ask and answer simple questions with increased confidence and fluence. Take part in discussions and tasks. Demonstrate a growing vocabulary. 	<ul style="list-style-type: none"> Read and understand the main points in short written texts with increasing confidence. Use a translation dictionary or glossary to look up new words. 	<ul style="list-style-type: none"> Write a few short sentences using familiar expressions. Express personal experiences and responses. Write short phrases from memory with increasingly accurate spelling. 	<ul style="list-style-type: none"> Describe with some interesting detail some aspects of countries or communities where French is spoken. Make comparisons between life in countries or communities where French is spoken with the UK.
Year 5	<ul style="list-style-type: none"> Understand the main points and opinions in spoken passages. Give a short prepared talk. Take part in conversations where 	<ul style="list-style-type: none"> Read and understand the main points and some of the detail in short written texts. Use the context of a sentence or a translation dictionary to work out the 	<ul style="list-style-type: none"> Write short texts on familiar topics. Refer to recent experience or future plans, as well as to everyday activities. 	<ul style="list-style-type: none"> Describe with interesting detail some of the similarities and differences between French speaking countries and communities and the UK.



	<p>information is being given or sought.</p> <ul style="list-style-type: none"> • Be understood with little difficulty. 	<p>meaning of unfamiliar words.</p> <ul style="list-style-type: none"> • Show confidence in reading aloud. 	<ul style="list-style-type: none"> • Convey meaning with some legibility and accuracy. • Use a dictionary to check the spelling of words. 	
<p>Year 6</p>	<ul style="list-style-type: none"> • Understand the main points and opinions in spoken passages. • Take part in conversations where information is being given or sought with increasing accuracy and fluency. • Use varied language and extended responses. • Refer to recent experiences or future plans, everyday activities and interests. 	<ul style="list-style-type: none"> • Read and understand the main points and some of the detail in short written texts. • Use the context of a sentence or a translation dictionary to work out the meaning of unfamiliar words. • Show confidence in reading aloud. • Read and understand the main points and opinions in written texts from various contexts, including present, past or future events. 	<p>Write short texts on familiar topics with increasing legibility of spelling. Use dictionaries to check the spelling of words. Refer to recent experiences or future plans as well as to everyday activities with increasing accuracy. Include a range of vocabulary in writing. Convey meaning with increasing accuracy and legibility. Use knowledge of grammar to enhance or change the meaning of grammar.</p>	<ul style="list-style-type: none"> • Give detailed accounts of the customs, history and culture of the French speaking countries and communities. • Describe with some interesting detail, some of the similarities and differences between French speaking countries and communities and the UK.

