

Year 5 Long term plan 2021-2022

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Book - The Explorer</p> <p>Writing outcome - Setting Description</p> <p>Texts - Range of non-fiction texts linked to South America</p> <p>Writing outcome - Persuasive leaflet</p>	<p>Book - Street Child</p> <p>Writing outcome - Diary entries</p> <p>Book - Just so stories Rudyard Kipling</p> <p>Writing outcome - changing a story with a familiar structure</p>	<p>Text - Greta Thunberg: No one is too small to make a difference</p> <p>Writing outcome - Persuasive speech</p> <p>Book – The Great Kapok Tree</p> <p>Writing outcome - discussion Text</p> <p>Additional class text Foodland</p>	<p>Text (poem) -The Highwayman</p> <p>Writing outcome - Newspaper report</p> <p>Book – Holes</p> <p>Writing outcome – Character description(warden)</p>	<p>Book - Holes</p> <p>Writing outcome – chapter written from an alternative perspective</p>	<p>Book - The Children of Benin</p>
		<p>Poetry</p> <p>Rudyard Kipling- If</p>		<p>Poetry</p> <p>The Highwayman</p>	<p>Poetry</p> <p>Albert and the Lion</p>	
Maths	Number, Place Value, Addition & Subtraction, Multiplication & Division, Fractions, Decimals and Percentages		Fractions, Decimals & Percentages, Measurement, Ratio & Proportion, Geometry, Statistics and Algebra		Fractions, Decimals & Percentages, Measurement, Ratio & Proportion, Geometry, Statistics and Algebra	
Science	Living things and their habitats.	Forces	Earth and Space		Properties and changes of materials	Animals including humans.
Geography	<p>The earth's biomes are fragile environments. To what extent do you agree?</p> <p>Biomes</p>		<p>How is climate change affecting our world and how can we help?</p> <p>Climate change including energy and sustainability</p>		<p>America is enormous compared to the UK. In what other ways is it different?</p> <p>America – comparison between a region in</p>	

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					the UK and a region in North America	
History		<p>Would you like to live in Victorian Britain?</p> <p>Changes in Victorian Britain / Industrial Revolution</p>		<p>Why is Saltaire a World Heritage Site?</p> <p>A local history study - Saltaire</p>		<p>Why did the Benin Empire crumble?</p> <p>Benin Empire</p>
Outdoor / offsite experiences	Industrial Museum Victorian Christmas		Trip to Saltaire. Space Camp		Boggle Hole	
Computing	Coding	Online safety Spreadsheets	Blogging	Networks	Text adventures	Quizzing
E Safety	<p>The good and bad effects of the internet on their own lives</p> <p>The importance of keeping personal information safe</p> <p>The need to be critical when finding information online and be aware of bias</p>	<p>Recognise the risks involved when using email. Knowing how to minimise this risk</p> <p>Understanding that some material is copyright and should not be downloaded</p>	<p>Access and use information which helps them identify e-safety risks</p> <p>Research current e-safety information and encourage their peers and family to follow the guidelines it provides</p> <p>Use the Internet responsibly in ways which minimised risks</p>	<p>Select tools which enable them to communicate and collaborate with others online</p> <p>Create strong passwords and know the importance of keeping them confidential</p>	<p>Evaluate their own use of websites and how they present themselves online</p> <p>Be aware of their own right to be protected from inappropriate use of technology and their responsibility to respect other' rights.</p>	<p>Discuss the possible consequences of sharing personal details online and how to respond if asked for these. Discuss the possible consequences of trusting information, including online shopping, and people online.</p>

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PE	Dance	Gymnastics	Games – invasion basketball	Outdoor and adventurous Orienteering	Athletics – competitions	Games – striking/fielding Rounders
	Games – invasion Netball	Games- invasion football	Gymnastics – matching/mirroring	Dance	Games – invasion Hockey	Games – net/all tennis
Art	As part of Creative Carousel, across the year children will learn: Printing Protest Art					
DT	As part of Creative Carousel, across the year children will learn: CAMS and mechanisms Cooking Sewing/textiles					
Music	What is a trumpet and which family does it belong to?	Trumpets-continuation. Staff notation.	Trumpets-continuation.	Trumpets-continuation.	Trumpets-continuation.	Trumpets-continuation.
	How do I make a sound on a trumpet and change notes?	Carols by Candlelight performance.	Gustav Holst and the Planets suite.	Comparing and contrasting popular music from different eras.	Improvisation.	Listening and appraising using all the concepts learnt this year.
	Solo, unison and harmony singing.	Victorian music hall music.	Three part round and partner songs.	Journey into Space composition.		End of year performance.
RE	Why are there different beliefs about God?		Why are certain people, places and times sacred?	Why do people need to express their beliefs?		
PSHE	Physical health and wellbeing	Identity, society and equality	Keeping safe and managing risk	Mental health and emotional wellbeing	Sex and Relationship education	Careers, financial capability and economic wellbeing
			Drug, alcohol and tobacco addiction.			
MFL	Our school:	Our school:	Weather	Transport	Numbers	At a café/

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(French)	Subjects and places.	People			Tourism	restaurant.
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- Art and DT is taught in small groups on a rotational basis. At any one time, one group from Year 5 will be taking part in one of the activities listed on the plan