

Year 4-Long Term Plan 2020-2021

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	<p><b>Writing outcome</b> - Non chronological report based on Ingleborough residential</p> <p><b>Book</b> - The Lion, the Witch and the Wardrobe</p> <p><b>Writing Outcome</b> - Setting description</p> <p><b>Writing Outcome 2</b> - Letter home</p>	<p><b>Book</b> -The Roman Mysteries</p> <p><b>Writing Outcome</b> - Newspaper Report</p> <p><b>Writing Outcome 2</b> - Non-chronological report on the Romans</p> <p><i>Additional class text</i></p> <p>Fatal Fire</p>	<p><b>Book(s)</b> Maria's Island Nim's Island</p> <p><b>Writing outcome</b> - Diary entries</p> <p><b>Texts</b> – A range of non-fiction texts on The Mediterranean</p> <p><b>Writing outcome</b> - Persuasive leaflet</p>	<p>Anglo Saxon Boy Saxon Tales The King who threw away his home Saxon Tales The Shepherd who ate all his sheep</p> <p><i>Additional class text</i></p> <p><i>Anglo Saxon Boy</i></p>	<p><b>Book</b> - The Village that Vanished (power of reading sequence)</p> <p><b>Writing outcome</b> - Alternative ending</p> <p><b>Writing outcome 2</b> -diary writing</p>	<p><b>Book</b> - Beowulf</p> <p><b>Writing outcome</b> - character description</p> <p><b>Writing outcome 2</b> - battle scene</p> <p><b>Book</b> - Odd and the frost giants</p> <p><b>Writing outcome</b> - narrative, story writing</p>
			<p><b>Poetry</b> You Are Old Father William -Lewis Carroll</p>	<p><b>Poetry</b> Macavity the mystery Cat- T.S Elliot</p>		<p><b>Poetry</b> Beowulf</p>
<b>Maths</b>	<p>Number: Place Value Number: Addition and Subtraction</p>	<p>Measurement: Length and Perimeter Number: Multiplication and Division.</p>	<p>Number: Multiplication and Division. Measurement: Area Number : Fractions</p>	<p>Number: Fractions (Cont) Number: Decimals</p>	<p>Number: Decimals Measurement: Money Measurement: Time</p>	<p>Statistics: Geometry: Properties of Shape.  Geometry: Position and Direction</p>
<b>Science</b>	<b>Sound</b>	<b>States of matter</b>	<b>Electricity</b>	<b>Animals (including humans)</b>	<b>Living things and their habitats.</b>	

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<b>Geography</b>	<b>How have rivers and mountains shaped the world that we live in?</b>		<b>Why is the Mediterranean a popular holiday destination?</b>		<b>What is a slum?</b>	
	Rivers and Mountains – Ingleborough Residential		Countries in the Mediterranean with a case study on one		Slums	
<b>History</b>		<b>Did the Romans leave a legacy in Britain?</b>		<b>Who ruled Britain after the Romans and did Britain progress?</b>		<b>Is the legacy of the Vikings ‘as brutal savages’ accurate?</b>
		Romans		Anglo Saxons and Scots		Vikings
<b>Computing</b>	Coding	Spreadsheets	Online safety	Writing for different audiences	Logo Amination	Effective Search Hardware Investigators
<b>E Safety</b>	Discuss the importance of passwords and keeping them private	Know what to do when inappropriate material appears on the screen and think about the implications at home	Be aware of risks of using online images and the issues of copyright		Know that personal data is stored on systems; understand the need to be accurate and keep it private	-Keeping safe when using online communications at home and at school -Reflect on the digital footprint made after online activity.
<b>PE</b>	Games- invasion Tag Rugby	Gymnastics- bridges	Dance	Outdoor and Adventurous Orienteering	Athletics- competitions	Games- striking/ fielding Rounders
	Swimming  Athletics- running	Swimming  Games- invasion Basketball	Swimming  Games- net/wall Tennis	Swimming  Games – invasion Netball	Swimming  Games- striking/ fielding Cricket	Swimming  Games – invasion Handball

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<b>Art *</b>	1. ICT art (mountain geography)	2. ICT art (mountain geography)	1. Art sketchbook focus 2. Art ICT mosaic design	1. Art printing 2. Art sketch book skills	1. Art printing 2. Art sketchbook focus	1. Art printing
<b>DT *</b>	1. DT electrical components circuits 2. DT textiles	1.DT Cooking 2.DT electrical components circuits	1. DT cooking	1. DT cooking	2. DT construction	2. DT electrical components 3. DT textiles
<b>Music</b>	<p>What is a ukulele and which instrument family does it belong to? Can I learn the first chord? (C)</p> <p>Can I listen to and appraise contrasting styles of popular music?</p> <p>Can I perform two different popular songs and describe the musical similarities and differences?</p>	<p>Ukulele- continuation.</p> <p>Can I learn the next two chords on the ukulele? (F and G).</p> <p>Can I follow tab notation to play a simple two or three chord song on the ukulele?</p> <p>Can I sing a song from memory with accurate control, pitch and expression?</p> <p>Can I rehearse for an upcoming performance? (Carols by Candlelight).</p>	<p>Ukulele- continuation.</p> <p>Who was Tchaikovsky?</p> <p>Can I begin to recognise changes of rhythm and pitch using staff notation?</p> <p>Why are there two “dos” in a scale?</p> <p>Can I perform a piece of music in time to a backing track?</p>	<p>Ukulele- continuation.</p> <p>Can I put together my own improvised chord progression using the notes of the C scale?</p> <p>Can I sing and perform a piece of music on the ukulele?</p> <p>Can I learn how to play the Am chord and recognise the difference between major and minor chords?</p>	<p>Ukulele- continuation.</p> <p>Can I read and recognise tab notation and use this to play a piece on the ukulele?</p> <p>Can I sing round and partner songs, and perform these to an audience?</p> <p>Can I improvise sections of songs and notate these ideas down?</p>	<p>Ukulele- continuation.</p> <p>Can I listen to and appraise a piece of music using the concepts of music I have learnt this year?</p> <p>Can I rehearse for a performance to an audience?</p>

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<b>French</b>	<b>Classroom Objects</b>	<b>Numbers 20-39 Body Parts</b>	<b>Alphabet Cafe- ordering drinks and simple snacks</b>	<b>Sports Telling the time</b>	<b>JACQUES ET LE HARICOT MAGIQUE</b> Learn and retell the well know story in French	<b>Intercultural awareness:</b> What type of holiday can you have in France e.g. Skiing in Alps, French Riviera, Normandy beaches Pupils will make a tourist leaflet for a region/destination)
<b>RE</b>	How are important events remembered?	What faiths are shared in our country?	How do the Five Pillars guide Muslims?		Why are Gurus at the heart of Sikh belief and practice?	
<b>PSHCE</b>	Keeping safe/ playing safe.	Physical health and wellbeing  What is important to me?	Identity, society and equality  Democracy	Drug, alcohol and tobacco education  Making choices	Sex and relationship education  Growing up and changing	Sex and relationship education  Growing up and changing

- Art and DT is taught in small groups on a rotational basis. At any one time, one group from Year 4 will be taking part in one of the activities listed on the plan