

## Year 1 Long Term Plan 2021-2022

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	<b>Book</b> - The Tiger that came to tea  <b>Writing outcome</b> - instructions  <b>Book</b> - Bog Baby  <b>Writing outcome</b> - story retelling	<b>Book</b> - The Jolly Postman  <b>Writing outcome</b> – letters  <b>Book</b> – Beegu  <b>Writing outcome</b> - story re-telling	<b>Book</b> - Katie in London –  <b>Writing outcome</b> - story with a familiar structure  <b>Book</b> - The true story of the three little pigs  <b>Writing outcome</b> - story with a familiar structure	<b>Book</b> - Peter Rabbit  <b>Writing outcome 1</b> -story retelling  <b>Writing outcome 2</b> - note to Mr McGreggor	<b>Book</b> - The Queen’s knickers  <b>Writing outcome</b> - story re-telling  <b>Book</b> – Tattybogle  <b>Writing outcome</b> - character description	TBC
	<b>Poetry</b> Traditional Nursery Rhymes When I was One – A.A Milne	<b>Poetry</b> Christmas poems	<b>Poetry</b> The Three Little Kittens - Eliza Lee Follen	<b>Poetry</b> The Frog – Hillary Belloc	<b>Poetry</b> Buckingham Palace – A.A. Milne	<b>Poetry</b> Ning Nang Nong – Spike Milligan
<b>Maths</b>	Number. One more/one less. Greater than and less than.		Number, Place Value, Addition & Subtraction, Multiplication & Division, Fractions and Measurement		Number, Place Value, Addition & Subtraction and Measurement	
<b>Science</b>	Humans  Body and senses	Animals Classification Body parts Winter adaptation	Everyday materials		Plants	Plants
<b>Science Seasonal changes</b>	Autumn walk	Winter walk		Spring walk		Summer walk

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<b>Geography</b>	<b>What's outside your window?</b> A study on Wrose and the local area.		<b>Whereabouts in the world do I live?</b>  A study of the UK – the 4 countries and its capital cities		<b>Why is London our capital city?</b>  A case study of London.	
<b>History</b>		<b>What was Wrose like for the Jowett Brothers?</b>  A local history study.		<b>What was it like when Grandad was little?</b> Focus on toys through the years.		<b>Who is our Monarch?</b>  The Royal Family.
<b>Computing</b>	Computer skills	Computer skills/ Programming	Programming	Multimedia	Multimedia	Using and applying computer skills
<b>E Safety</b>	Different types of communication	Communicating online	Websites – pop ups and advertising	Safe sites and bookmarks	Online – is it true?	Ownership of pictures and text
<b>PE</b>	Multi skills Dance	Dance-creative  Games skills-kicking	Gymnastics  Games skills-net wall	Gymnastics  Games skills-Striking (rounders)	Dance- maypole  Athletics	Dance  Athletics
<b>Art</b>	Earth Art	Winter Projects Giuseppe Arcimboldo			Artist Focus – David Hockney – Mountains of Yorkshire	
<b>DT</b>			Paper Craft Skills	DT Mechanisms Moving Pictures – Sliders and Hinges		Cooking – Fruit Salad
<b>Music</b>	Rhythm – Beat and rhythm – looking at different beats, clapping along and comparing different rhythms. Using our bodies to make percussion.  Sing simple repeating songs.  Listen to well-known music from films and television programmes and appraise using		How does music make us feel? Listen to different types of music and discussing mood, feelings etc.  Compare and contrast music for different purposes.  Listen to music by our famous composer,		Composition and performance - using notation to develop a piece of music (sequencing shape rhythms).  Identify a range of tuned and untuned percussion instruments.  Perform a simple story with accompanying	

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	feeling words.		Mozart.  Create own rhythms using shape rhythm cards.		music.  Begin to appraise music using musical elements.	
<b>RE</b>	Can you tell what somebody believes by what they look like?		What is special to faith communities?		How does what believers do show what they believe?	
<b>PSHE</b>	Physical health and wellbeing  Fun Times	Keeping Safe and managing risk  Feeling safe	Identity, society and equality  Me and others	Mental health and emotional wellbeing  Feelings	Drug alcohol and tobacco education  What do we put into our bodies?	Careers, financial, capability and economic wellbeing  My Money