

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Revisit	Practise oral blending and segmenting Put children into initial groups	All previously learned letters and sounds	All previously learned letters and sounds s a t p	All previously learned letters and sounds s a t p l n m d	All previously learned letters and sounds s a t p l n m d g o c k	All previously learned letters and sounds s a t p l n m d g o c k c k e u r
Teach		Set 1 letters s a t p blending is, it, in, at	Set 2 letters l n m d Blending for reading blending is, it, in, at	Set 3 letters g o c k and Segmentation for spelling	Set 4 letters c k e u r to, the	Set 5 letters h b f, ff L, ll ss no go l
Practise		Oral blending and segmenting	Blending for reading using all letters taught	Blending for reading with all letters taught	Blend for reading and segment for spelling with all letters taught	Blend for reading and segment for spelling with all letters taught
Apply			Blend and read the high frequency words: is, it, in, at	Demonstrate reading captions using set 1 and 2 words and and	Reading captions using sets 1- 4 and HF words and, to, the	Reading/Writing captions using sets 1- 5 and HF words and, to, the no go l

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Revisit	All previously learned letters and sounds s a t p i n m d g o c k c k e u r	All previously learned letters and sounds s a t p i n m d g o c k c k e u r j v w x	All previously learned letters and sounds s a t p i n m d g o c k c k e u r j v w x Y z,zz qu	All previously learned letters and sounds s a t p i n m d g o c k c k e u r j v w x Y z,zz qu ch sh th ng	All previously learned letters and sounds s a t p i n m d g o c k c k e u r j v w x Y z,zz qu ch sh th ng ai ee igh	All previously learned letters and sounds s a t p i n m d g o c k c k e u r j v w x Y z,zz qu ch sh th ng ai ee igh oa oo ar
Teach	Set 6 letters and sounds j v w x Learn alphabet song	Set 7 letters Y z,zz qu Learn alphabet song he she	Learn alphabet song, pointing to the letters whilst singing ch sh th ng we me be	Learn alphabet song, pointing to the letters whilst singing ai ee igh was	Learn alphabet song, pointing to the letters whilst singing oa oo ar my	Learn alphabet song, pointing to the letters whilst singing or ur ow you
Practise	Blend for reading and segment for spelling with all letters taught	Blend for reading and segment for spelling with all letters taught	Blend for reading and segment for spelling with all phonemes/graphemes taught Practise reading 2 syllable words	Blend for reading and segment for spelling with all phonemes/graphemes taught Practise reading 2 syllable words	Blend for reading and segment for spelling with all phonemes/graphemes taught Practise writing 2 syllable words	Blend for reading and segment for spelling with all phonemes/graphemes taught Practise writing 2 syllable words
Apply	Read captions/sentences using set 1-6 letters and sounds and tricky words and, no, go, I, the, to	Read captions/sentences using set 1-7 letters and sounds and tricky words and, no, go, I, the, to, he, she	Read/write captions and sentences using all taught phonemes and graphemes and, no, go, I, the, to, he, she, we, me, be	Read/write captions and sentences using all taught phonemes and graphemes and, no, go, I, the, to, he, she, we, me, be, was	Read/write captions and sentences using all taught phonemes and graphemes and, no, go, I, the, to, he, she, we, me, be, was, my	Read/write captions and sentences using all taught phonemes and graphemes and, no, go, I, the, to, he, she, we, me, be, was, my, you

	Week 7	Week 8	Week 9			
Revisit	All previously learned letters and sounds s a t p i n m d g o c k ck e u r j v w x Y z,zz qu ch sh th ng ai ee igh oa oo ar or ur ow	All previously learned letters and sounds s a t p i n m d g o c k ck e u r j v w x Y z,zz qu ch sh th ng ai ee igh oa oo ar or ur ow oi ear	All previously learned letters and sounds s a t p i n m d g o c k ck e u r j v w x Y z,zz qu ch sh th ng ai ee igh oa oo ar or ur ow oi ear ure er			
Teach	Practise letter names oi ear they	Practise letter names ure er her	Practise letter names Blend and segment to read and spell words using all phoneme/graphemes taught all			
Practise	Blend and segment to read and spell words Read and write all high frequency words taught	Blend and segment to read and spell words Read and write all high frequency words taught	Blend and segment to read and spell words Read and write all high frequency words taught			
Apply	Read and write captions and sentences	Read and write captions and sentences	Read and write captions and sentences			

Apply	Reading and writing sentences with words including alternative pronunciation	Reading and writing sentences with words including alternative pronunciation	Reading and writing sentences with words including alternative pronunciation	Reading and writing sentences with words including alternative pronunciation	Reading and writing sentences with words including alternative pronunciation	Reading and writing sentences with words including alternative pronunciation
	Week 13 - 30					
Revisit	<p>s a t p i n m d g o c k ck e u r j v w x Y z,zz qu ch sh th ng ai ee igh oa oo ar or ur ow oi ear ure er, ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, ey, a_e, e_e, i_e, o_e, u_e</p>					
Teach	Alternative spellings of graphemes for spelling: ch, j, m, n, r, s, z, u, i, ear, ar, air, or, ur, oo, ai, ee, igh, oa, oo					
Practise	Spelling words with adjacent consonants and words with newly learned graphemes					
Apply	Read and write sentences using words with alternative spellings					