

English Long Term Plan 2021-2022

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	<p>Core book: Rhyme time booklet</p> <p><i>Other topic books</i> Traditional Nursery Rhymes</p> <p>Drawing Humpty Name writing</p>	<p>Core book: Can't you sleep Little Bear</p> <p><i>Other topic books</i> Day Monkey Night Monkey We're going on a Bear Hunt The Gruffalo Can't you sleep Little Bear?</p> <p>Letters to Santa Christmas cards Name writing</p>	<p>Core book: Emergency</p> <p><i>Other topic books</i> The Train Ride The 100 Decker Bus The Cat, the Mouse and the Runaway Train</p> <p>Tickets Easter cards Name writing</p>	<p>Core book: My Perfect Pet</p> <p><i>Other topic books</i> Our cat cuddles A New Dog What a Bad Dog</p> <p>Drawing favourite animal Name writing</p>	<p>Core book: The Very Hungry Caterpillar</p> <p><i>Other topic books</i> Superworm Mad about Minibeasts The Bad-tempered Ladybird</p> <p>List writing Name writing</p>	<p>Core book: Shiver Me Timbers</p> <p><i>Other topic books</i> The Lighthouse Keeper's Lunch On the Seashore</p> <p>Postcards What's in your suitcase? Name writing</p>
Reception	<p>Core book: Goldilocks and the Three Bears</p> <p><i>Other topic books</i> Traditional Nursery Rhymes</p> <p>Writing name and initial sounds Story Maps</p>	<p>Core book: The Three Little Pigs</p> <p><i>Other topic books</i> Traditional Nursery Rhymes</p> <p>Labelling, captioning and initial sounds. Continuing name writing.</p>	<p>Core book: Whatever Next</p> <p><i>Other topic books</i> Traditional Nursery Rhymes</p> <p>Cards, captions, fact writing, simple sentences, labels and letters.</p>	<p>Core book: The Gingerbread Man</p> <p><i>Other topic books</i> Traditional Nursery Rhymes</p> <p>Writing sentences and cards, menus, recipes and instruction writing.</p>	<p>Core book: Jack and the Beanstalk</p> <p><i>Other topic books</i> Traditional Nursery Rhymes</p> <p>Descriptive writing, recounts, time ordering, adventure and imaginative stories.</p>	<p>Core book: Handa's Noisy Night</p> <p><i>Other topic books</i> Traditional Nursery Rhymes</p> <p>Non-fiction writing linked to animals and places and recounts of trips.</p>

English Long Term Plan 2021-2022

Year 1	<p>Book - The Tiger that came to tea</p> <p>Writing outcome - instructions</p> <p>Book - Bog Baby</p> <p>Writing outcome - story retelling</p>	<p>Book - The Jolly Postman</p> <p>Writing outcome – letters</p> <p>Book – Beegu</p> <p>Writing outcome- story re-telling</p>	<p>Book - Katie in London –</p> <p>Writing outcome - story with a familiar structure</p> <p>Book - The true story of the three little pigs</p> <p>Writing outcome - story with a familiar structure</p>	<p>Book - Peter Rabbit</p> <p>Writing outcome 1 -story retelling</p> <p>Writing outcome 2 - note to Mr McGregor</p>	<p>Book - The Queen's knickers</p> <p>Writing outcome- story re-telling</p> <p>Book – Tattybogle</p> <p>Writing outcome - character description</p>	<p>Book - The bee who spoke</p> <p>Writing outcome- Descriptive writing</p> <p>Book – The bee who spoke</p> <p>Writing outcome – Letters home (power of reading teaching sequence)</p>
	<p>Poetry</p> <p>Traditional Nursery Rhymes</p> <p>When I was One – A.A Milne</p>	<p>Poetry</p> <p>Christmas poems</p>	<p>Poetry</p> <p>The Three Little Kittens - Eliza Lee Follen</p>	<p>Poetry</p> <p>The Frog – Hillary Belloc</p>	<p>Poetry</p> <p>Buckingham Palace – A.A. Milne</p>	<p>Poetry</p> <p>Ning Nang Nong – Spike Milligan</p>
Year 2	<p>Book - Pipers Passport</p> <p>Writing outcome - factfile</p> <p>Book - The Snail & The Whale</p> <p>Writing Outcome -</p>	<p>Book - How to be safe on Bonfire night</p> <p>Writing outcome Instructions</p> <p>Text (visual literacy) Polar Express</p> <p>Writing outcome</p>	<p>Book - The Red Prince</p> <p>Writing outcome Retelling a story</p> <p>Book – The Journey Home</p> <p>Writing outcome -</p>	<p>Book - Toby and The Great Fire of London</p> <p>Writing outcome - diary entry (recounting)</p>	<p>Book - Katie Morag</p> <p>Writing outcome - describing the Isle of Struay</p> <p>Writing outcome 2 - story writing</p>	<p>Book – The Faraway Tree</p> <p>Writing outcome – setting description of their own magic land</p> <p>Writing outcome 2 – Recount of trip to</p>

English Long Term Plan 2021-2022

	Retelling a story from the point of view of a character	Letter – recount of events writing	story with a familiar structure			Filey
	Poetry Please Mrs Butler Allan Ahlberg	Poetry Remember: Bonfire Poem	Poetry The spider and the fly – Mary Howitt	Poetry Fire poetry	Poetry The Owl and the pussycat	Poetry Who Has Seen the Wind? Christina Rossetti
Year 3	Book - The Rhythm of the Rain	Book -Stone Age Boy	Book - Firework Maker's daughter	Book - The Gold and the Grave Terry Deary	Book - The Secret Garden	Book - Famous Five, 5 go off to camp
	Writing outcome - retelling the story	Writing outcome - story with a similar structure	Writing outcome - character description	Writing outcome - Diary entry	Writing outcome - Letter Setting description	Writing outcome - write a section of a story
	Additional class text The Witches	Additional class text Oi Caveboy	Book – Pompeii Writing outcome - Newspaper report	Book - Egyptian Cinderella Writing outcome - A fairy tale with a twist	Additional class text Secrets of a Sun King	Additional class text The Sheep Pig
	Poetry Topsy Turvey World – William Brighty Rands Water poetry	Poetry 'Twas the night before Christmas – Clement Clarke Moore Writing outcome – setting description Performance poetry	Poetry The Eagle – Lord Tennyson	Poetry Revolting Rhymes (poems) Roald Dahl		Poetry Dream Variations - Langston Hughes

English Long Term Plan 2021-2022

Year 4	<p>Writing outcome - Non chronological report based on Ingleborough residential</p> <p>Book - The Lion, the Witch and the Wardrobe</p> <p>Writing Outcome - Setting description</p> <p>Writing Outcome 2 - Letter home</p>	<p>Book -Queen of Darkness</p> <p>Writing Outcome - Newspaper Report</p> <p>Writing Outcome 2 –Alternative ending</p> <p style="color: red;">Additional class text</p> <p>Fatal Fire</p>	<p>Book(s): Nim’s Island</p> <p>Writing outcome - Diary entries</p> <p>Texts – A range of non-fiction texts on The Mediterranean</p> <p>Writing outcome - Persuasive leaflet</p> <p style="color: red;">Additional class text</p> <p style="text-align: center;">Maria’s Island</p>	<p>Book(s): Saxon Tales The Shepherd who ate all his sheep</p> <p>Writing outcome - Non-fiction writing</p> <p style="color: red;">Additional class text</p> <p style="text-align: center;">Anglo Saxon Boy</p>	<p>Book - The Village that Vanished (power of reading sequence)</p> <p>Writing outcome - Alternative ending</p> <p>Writing outcome 2 -diary writing</p>	<p>Book - Beowulf</p> <p>Writing outcome - character description</p> <p>Writing outcome 2 - battle scene</p> <p>Book - Odd and the frost giants</p> <p>Writing outcome - narrative, story writing</p>
		<p>Poetry You Are Old Father William -Lewis Carroll</p>	<p>Poetry Macavity the mystery Cat- T.S Elliot</p>			<p>Poetry Beowulf</p>
Year 5	<p>Book - The Explorer</p> <p>Writing outcome - Setting Description</p> <p>Book – The Great Kapok Tree</p> <p>Writing outcome - discussion Text</p> <p>Texts - Range of non-fiction texts linked to South America</p>	<p>Book - Street Child</p> <p>Writing outcome - Diary entries</p> <p>Book - Just so stories Rudyard Kipling</p> <p>Writing outcome - changing a story with a familiar structure</p>	<p>Text - Greta Thunberg: No one is too small to make a difference</p> <p>Writing outcome - Persuasive speech</p> <p>Text (poem) -The Highwayman</p> <p>Writing outcome - Newspaper report</p>	<p>Book – Holes</p> <p>Writing outcome – Character description(warden)</p>	<p>Book - Holes</p> <p>Writing outcome – chapter written from an alternative perspective</p>	<p>Book - The Children of Benin</p> <p>Writing outcome – TBC</p>

English Long Term Plan 2021-2022

Year 6			Additional class text Foodland			
			Poetry Rudyard Kipling- If	Poetry The Highwayman	Poetry Albert and the Lion	
	<p>Book - The armistice runner</p> <p>Writing outcome - diary entry from different points of view</p> <p>Text (visual literacy) -Piano</p> <p>Writing outcome- stories with flashbacks</p>	<p>Book - Letters from the lighthouse</p> <p>Writing outcome - WWII Setting Description</p> <p>Texts - Survival Guides</p>	<p>Book - The Journey (power of reading sequence)</p> <p>Writing outcome - Point of view writing</p> <p>Asylum debate</p> <p style="color: red;">Additional class text Boy 87</p>	<p>Text - Martin Luther King 'I have a Dream' speech</p> <p>Writing outcome - Newspaper Report</p> <p style="color: red;">Additional class text Journey to Jo'burgh</p>	<p>Book - Wonder</p> <p>Writing outcome - retelling a story from the point of view of a character</p>	<p>Texts - Greek Myths and Legends</p> <p>Writing outcome- Story with a familiar structure</p> <p style="color: red;">Additional class text Continuation of 'Wonder'</p>
	Poetry In Flanders Fields - John McCrae		Poetry Amanda Gorman 'The Hill we Climb'		Poetry Jabberwocky - Lewis Carrol	