

Accessibility Plan 2021-2022

This Plan was formulated after completing an extensive accessibility audit of the school and site and classroom provision.

Access to the Physical Environment					
Target	Action	Timescale	Responsibility	Success Criteria	Review
To ensure all external steps have handrails.	Handrail to be fitted to steps outside Year 3 classroom.	To be reviewed at the end of the autumn term 2021	Site manager	All external classroom entrances will be fully and safely accessible.	
To ensure there is appropriate signage at the entrance for people with visual impairments or those with lower sight levels.	Key signage to be added at lower level.	End of summer term 2022	Site manager	Additional key signage will be at appropriate eye-level for a wheelchair user when entering school.	
	Key signage to be added in symbols and braille.	To be reviewed in spring term 2022	Site manager and Inclusion Leader	Additional key signage will be available to those with additional needs or visual impairment, when entering school.	
To ensure office staff have sufficient awareness of access and equality.	Office staff to access relevant training.	End of summer term 2022	SLT and office manager	Our office team – i.e. first people visitors meet – will be confident and competent to meet a variety of different potential accessibility needs.	
To further improve the good acoustics of communication/activity spaces.	Induction loop to be fitted for at least part of school (e.g. hall).	To be reviewed in summer term 2022	SLT and site manager	Larger activity spaces will be fully accessible to those with hearing impairment.	
To improve visibility either side of internal doors.	Vision panel to be installed for Star Room door.	End of spring term 2021	Site manager	All internal rooms will have a vision panel in the door.	Complete
	Vision panel to be enlarged for Inclusion Office door.	To be reviewed at the end of the autumn term 2021	Site manager	All internal rooms will have a vision panel in the door which allows visibility for people both standing and seated.	
To ensure internal steps are easily visible.	Tactile warnings to be added at the top and bottom of steps between entrance and east corridor.	End of spring term 2022	Site manager	Tactile warnings will be on all internal stairs to ensure the safety of those with physical and visual impairment.	

To ensure there is WC provision for ambulant people with disabilities with no greater travel distance than for an able-bodied person.	Hand rail to be fitted within one toilet cubicle of each set of able-bodied toilets.	To be reviewed in spring term 2022	Site manager	All toilets will be fully accessible to those with disability/injury, without unnecessary need to use the disabled toilet.	
To ensure there is a clearly signed accessible WC.	New disabled toilet sign to be put onto door.	End of summer term 2021	Site manager	Disabled toilet will be clearly signposted so that visitors can find this independently.	Complete
To ensure our shower facilities are fully accessible.	Handrails to be installed.	End of summer term 2021	Site manager	Shower facilities will be fully accessible to allow greater independent access.	Complete
	Tip-up seat to be installed.	To be reviewed in summer term 2022	Site manager	Shower facilities will be fully accessible to allow greater independent access.	
To ensure our entrance and office area are accessible and welcoming to all visitors.	Seats with arm rests to be provided.	End of summer term 2022	SLT	All visitors will be able to use the seating area safely and comfortably.	
	Table for wheelchair user to be available.	End of summer term 2022	SLT	All visitors will be able to use the seating area safely and comfortably.	
	Provide a textphone facility.	To be reviewed in summer term 2022	SLT	The office will be accessible, both on and off site, to those with speech or hearing impairment.	
To ensure the lighting can be adjusted to meet individual needs and ensure displays can be used effectively.	New hall blinds to be installed.	End of spring term 2021	Site manager	Displays and screens will be able to be used without impairment from the glare of sunlight.	Complete

Access to the Curriculum					
Target	Action	Timescale	Responsibility	Success Criteria	Review
To improve staff understanding of the additional challenges and mental effort pupils with difficulties experience.	Dyslexia Friendly Schools training to be delivered to all teaching staff.	End of 2021 summer term	Inclusion Leader	All teachers will feel more confident and competent to cater for pupils with dyslexia/possible dyslexia. Greater inclusivity and dyslexia-friendly approaches will be seen throughout school.	First part completed
Making Information More Accessible					
Target	Action	Timescale	Responsibility	Success Criteria	Review
To ensure access to printed information for all pupils.	Child-friendly key policies to be developed (e.g. anti-bullying).	End of 2022 summer term	SLT	Children will be able to contribute to and engage with key policies, enhancing their meaning and use.	