

Low Ash Primary School COVID Recovery Strategy 2021-2022

Funding

Schools should spend this premium on evidence-based approaches to support pupils. In line with the Education Endowment Foundation’s pupil premium guide, activities should include those that:

- support the quality of teaching, such as staff professional development
- provide targeted academic support, such as tutoring
- deal with non-academic barriers to success in school, such as attendance, behaviour and social and emotional support

Recovery Premium:	School-led Tutoring:	Academic Mentor:
<ul style="list-style-type: none"> • Our school will receive a total of £10,875 based on the number of Pupil Premium children in the school • Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months • Schools have the flexibility to spend their funding in the best way for their cohort and circumstances 	<ul style="list-style-type: none"> • Schools will receive £202.50 per pupil for 60% of children eligible for Pupil Premium from Year 1 to Year 6 • Our school will receive £8,505 • The grant has been calculated to cover 75% of the cost of tuition for a 15-hour package of tuition per pupil • The school-led tutoring grant is to support disadvantaged pupils in catch-up learning • This will focus on pupils eligible for pupil premium but also includes pupils with other types of disadvantage or additional needs 	<ul style="list-style-type: none"> • Our school will employ an Academic Mentor directly, with £15,040 of the cost refunded by the grant • Tuition will be in session ratios of 80% at 1:3, 10% at 1:2 and 10% at 1:1 whilst ensuring it focuses on those who are eligible for pupil premium/ may have been impacted by disruption to their education A minimum of 15 hours of Academic Mentor Tuition each will be provided to at least 70 children who are eligible for pupil premium/ may have been impacted by disruption to their education

The EEF Guidance – A Tiered Approach to Support Strategies

1) **Teaching** - Spending on improving teaching might include professional development, training and support for early career teachers and recruitment and retention. Ensuring an effective teacher is in front of every class, and that every teacher is supported to keep improving, is the key ingredient of a successful school and should rightly be the top priority for Pupil Premium spending.

2) **Targeted academic support** - Evidence consistently shows the positive impact that targeted academic support can have, including on those who are not making good progress across the spectrum of achievement. Considering how classroom teachers and teaching assistants can provide targeted academic support, including how to link structured one-to-one or small group intervention to classroom teaching, is likely to be a key component of an effective Pupil Premium strategy.

3) **Wider strategies** – Wider strategies relate to the most significant non-academic barriers to success in school, including attendance, behaviour and social and emotional support. While many barriers may be common between schools, it is also likely that the specific features of the community each school serves will affect spending in this category.

Year Group	EEF Strategy	Action	Who?	Intended Outcome	Monitored by	Review Impact Summer 2 2021	Budget
Reception	1 Teaching	<ul style="list-style-type: none"> Complete baseline assessment High quality teaching for all Extra phonic and reading sessions for all using new Early Years Practitioner Dialogic Teaching as a focus Outdoor provision enhanced to support outdoor learning Mastering Number delivered 	SLT/ Early Years Leader / Class Teachers/ Nursery Nurses/ EYP	<ul style="list-style-type: none"> As recommended by EEF, initial baseline assessments completed and teaching amended accordingly Reading as a focus for all children Improved Maths understanding and skills 	SLT/ Early Years Leader	SLT/ Early Years Leader/ Governors	Cost of additional teaching support £8,000
	2 Targeted Academic Support	<ul style="list-style-type: none"> Complete Gap Analysis Establish areas to target from this Focus on social and emotional needs through THRIVE Extra 1:1 Reading with targeted children 	SLT/ Early Years Leader / Class Teachers/ Nursery Nurses/ EYP	<ul style="list-style-type: none"> Targeted interventions catch children up in specific areas, especially reading Targeted work in Reading and Communication & Language 	SLT/ Early Years Leader	SLT/ Early Years Leader/ Governors	Cost of additional teaching support £8,000
	3 Wider Strategies	<ul style="list-style-type: none"> Support parents especially to increase attendance and engagement with learning 	SLT/ Early Years Leader / Class Teachers/ Nursery Nurses/ EYP/ Learning Mentors	<ul style="list-style-type: none"> Attendance improves Children are engaged and keen to learn 	SLT/ Early Years Leader	SLT/ Early Years Leader/ Governors	£640 per year group

Year 1	1 Teaching	<ul style="list-style-type: none"> Complete baseline assessment High quality teaching for all Extra phonic sessions Dialogic Teaching Mastering Number delivered 	SLT/ KS1 Leader / Class Teachers/ Phonics Leader	<ul style="list-style-type: none"> As recommended by EEF, baseline assessment completed by end of Autumn 1 Keep Up Phonics teaching catches children up Focus on Reading School provides a broad, balanced, challenging curriculum Improved Maths understanding and skills 	SLT/ KS1 Leader/ Phonics Leader	SLT/ KS1 Leader/ Governors	
	2 Targeted Academic Support	<ul style="list-style-type: none"> Deliver keep up/ catch up phonics sessions to identified children from Academic Mentor Extra 1:1 Reading with targeted children with Academic Mentor/ TA Apprentice providing targeted support with identified children 	SLT/ KS1 Leader / Class Teachers/ Phonics Leader/ HLTA / Inclusion Leader	<ul style="list-style-type: none"> Missed phonics learning will be delivered by end of Autumn 2 assessment through extra phonics sessions Children will receive targeted extra reading sessions to accelerate early reading skills Extra Shine intervention sessions in Reading and Maths to identified children will be delivered from Spring Term onwards by the Academic Mentor 	SLT/ KS1 Leader/ Phonics Leader	SLT/ KS1 Leader/ Governors	Academic Mentor costs: £5,010 per year group Apprentice support £1871
	3 Wider Strategies	<ul style="list-style-type: none"> Support parents to increase attendance and engagement with learning Focus on social and emotional needs through THRIVE FSM children will be provided with school lunches during self-isolation If a child needs to stay at home due to COVID, all learning will be provided online so that no education is missed 	SLT/ KS1 Leader/ Class Teachers/ Learning Mentors	<ul style="list-style-type: none"> Attendance improves Children are engaged and keen to learn Parents are kept up to date regarding government guidance for school and its impact on our school Parents are fully informed and prepared for home learning should their child catch COVID All families have the technology and access to support to engage fully in remote learning Increased engagement in home learning by our disadvantaged and most vulnerable families if necessary Disadvantaged and vulnerable families do not go hungry and access their FSM eligibility 	SLT/ KS1 Leader	SLT/ KS1 Leader/ Governors	£640 per year group
Year 2	1 Teaching	<ul style="list-style-type: none"> Complete baseline assessment High quality teaching for all Extra phonic sessions Dialogic Teaching Mastering Number delivered 	SLT/ KS1 Leader / Class Teachers/ Phonics Leader	<ul style="list-style-type: none"> As recommended by EEF, baseline assessment completed by end of Autumn 1 Keep Up Phonics teaching catches children up Focus on Reading School provides a broad, balanced, challenging curriculum Improved Maths understanding and skills 	SLT/ KS1 Leader/ Phonics Leader	SLT/ KS1 Leader/ Governors	
	2 Targeted Academic Support	<ul style="list-style-type: none"> Deliver keep up/ catch up phonics sessions to identified children from Academic Mentor Extra 1:1 Reading with targeted children with Academic Mentor/ TA 	SLT/ KS1 Leader / Class Teachers/ Phonics Leader/ HLTA / Inclusion Leader	<ul style="list-style-type: none"> Missed phonics learning will be delivered by end of Autumn 2 assessment through extra phonics sessions Year 2 December Phonics Test will show results in line with National figures Children will receive targeted extra reading sessions to accelerate early reading skills Extra Shine intervention sessions in Reading and Maths to identified children will be delivered from Spring Term onwards by the Academic Mentor 	SLT/ KS1 Leader/ Phonics Leader	SLT/ KS1 Leader/ Governors	Academic Mentor costs: £5,010 per year group

	3 Wider Strategies	<ul style="list-style-type: none"> Support parents to increase attendance and engagement with learning Focus on social and emotional needs through THRIVE FSM children will be provided with school lunches during self-isolation If a child needs to stay at home due to COVID, all learning will be provided online so that no education is missed 	SLT/ KS1 Leader/ Class Teachers/ Learning Mentors	<ul style="list-style-type: none"> Attendance improves Children are engaged and keen to learn Parents are kept up to date regarding government guidance for school and its impact on our school Parents are fully informed and prepared for home learning should their child catch COVID All families have the technology and access to support to engage fully in remote learning Increased engagement in home learning by our disadvantaged and most vulnerable families if necessary Disadvantaged and vulnerable families do not go hungry and access their FSM eligibility 	SLT/ KS1 Leader	SLT/ KS1 Leader/ Governors	£640 per year group
Year 3	1 Teaching	<ul style="list-style-type: none"> Complete baseline assessment High quality teaching for all Extra phonic sessions Dialogic Teaching 	SLT/ LKS2 Leader / Class Teachers/ Phonics Leader	<ul style="list-style-type: none"> As recommended by EEF, baseline assessment completed by end of Autumn 1 Extra Phonics teaching catches children up Focus on Reading School provides a broad, balanced, challenging curriculum 	SLT/ LKS2 Leader/ Phonics Leader	SLT/ LKS2 Leader/ Governors	
	2 Targeted Academic Support	<ul style="list-style-type: none"> Deliver keep up/ catch up phonics sessions to identified children from Academic Mentor Extra 1:1 Reading with targeted children with Academic Mentor/ TA 	SLT/ LKS2 Leader/ Class Teachers/ Phonics Leader/ HLTA / Inclusion Leader	<ul style="list-style-type: none"> Missed phonics learning will be delivered by end of Autumn 2 assessment through extra phonics sessions Children will receive targeted extra reading sessions to accelerate early reading skills Extra Shine intervention sessions in Reading and Maths to identified children will be delivered from Spring Term onwards by the Academic Mentor 	SLT/ LKS2 Leader/ Phonics Leader	SLT/ LKS2 Leader/ Governors	Academic Mentor costs: £5,010 Apprentice support £1871
	3 Wider Strategies	<ul style="list-style-type: none"> Support parents to increase attendance and engagement with learning Focus on social and emotional needs through THRIVE FSM children will be provided with school lunches during self-isolation If a child needs to stay at home due to COVID, all learning will be provided online so that no education is missed 	SLT/ LKS2 Leader/ Class Teachers/ Learning Mentors	<ul style="list-style-type: none"> Attendance improves Children are engaged and keen to learn Parents are kept up to date regarding government guidance for school and its impact on our school Parents are fully informed and prepared for home learning should their child catch COVID All families have the technology and access to support to engage fully in remote learning Increased engagement in home learning by our disadvantaged and most vulnerable families if necessary Disadvantaged and vulnerable families do not go hungry and access their FSM eligibility 	SLT/ LKS2 Leader/	SLT/ LKS2 Leader/ Governors	£640 per year group
Year 4	1 Teaching	<ul style="list-style-type: none"> Complete baseline assessment High quality teaching for all Dialogic Teaching Extra teacher reduces group sizes in core subjects 	SLT/ LKS2 Leader / Class Teachers	<ul style="list-style-type: none"> As recommended by EEF, baseline assessment completed by end of Autumn 1 Focus on Reading School provides a broad, balanced, challenging curriculum 	SLT/ LKS2 Leader/ Phonics Leader	SLT/ LKS2 Leader	Cost of additional teaching support £10,000

	2 Targeted Academic Support	<ul style="list-style-type: none"> Small group lessons in Reading, Writing and Maths to identified children will be delivered by experienced teacher Extra 1:1 Reading with targeted children with TA 	SLT/ LKS2 Leader/ Class Teachers/ HLTA / Inclusion Leader	<ul style="list-style-type: none"> Identified children in Reading, Writing and Maths will make accelerated progress Children will receive targeted extra reading sessions to accelerate early reading skills 	SLT/ LKS2 Leader/ Assistant Head	SLT/ LKS2 Leader/ Governors	£390 per year group
	3 Wider Strategies	<ul style="list-style-type: none"> Support parents to increase attendance and engagement with learning Focus on social and emotional needs through THRIVE FSM children will be provided with school lunches during self-isolation If a child needs to stay at home due to COVID, all learning will be provided online so that no education is missed 	SLT/ LKS2 Leader/ Class Teachers/ Learning Mentors	<ul style="list-style-type: none"> Attendance improves Children are engaged and keen to learn Parents are kept up to date regarding government guidance for school and its impact on our school Parents are fully informed and prepared for home learning should their child catch COVID All families have the technology and access to support to engage fully in remote learning Increased engagement in home learning by our disadvantaged and most vulnerable families if necessary Disadvantaged and vulnerable families do not go hungry and access their FSM eligibility 	SLT/ LKS2 Leader/	SLT/ LKS2 Leader/ Governors	£640 per year group
Year 5	1 Teaching	<ul style="list-style-type: none"> Complete baseline assessment High quality teaching for all Dialogic Teaching Extra HLTA/ teacher reduces group sizes in core subjects 	SLT/ UKS2 Leader / Class Teachers	<ul style="list-style-type: none"> As recommended by EEF, baseline assessment completed by end of Autumn 1 Focus on Reading School provides a broad, balanced, challenging curriculum 	SLT/UKS2 Leader	SLT/ UKS2 Leader/ Governors	Cost of additional teaching support £10,000
	2 Targeted Academic Support	<ul style="list-style-type: none"> Small group lessons in Reading, Writing and Maths to identified children will be delivered by HLTA/ teacher Extra 1:1 Reading with targeted children with TA Extra tuition for identified children 	SLT/ UKS2 Leader/ Class Teachers/ HLTA / Inclusion Leader	<ul style="list-style-type: none"> Identified children in Reading, Writing and Maths will make accelerated progress Children will receive targeted extra reading sessions to accelerate early reading skills 	SLT/ UKS2 Leader/ Assistant Head	SLT/UKS2 Leader/ Governors	£390 per year group
	3 Wider Strategies	<ul style="list-style-type: none"> Support parents to increase attendance and engagement with learning Focus on social and emotional needs through THRIVE FSM children will be provided with school lunches during self-isolation If a child needs to stay at home due to COVID, all learning will be provided online so that no education is missed 	SLT/ UKS2 Leader/ Class Teachers/ Learning Mentors	<ul style="list-style-type: none"> Attendance improves Children are engaged and keen to learn Parents are kept up to date regarding government guidance for school and its impact on our school Parents are fully informed and prepared for home learning should their child catch COVID All families have the technology and access to support to engage fully in remote learning Increased engagement in home learning by our disadvantaged and most vulnerable families if necessary Disadvantaged and vulnerable families do not go hungry and access their FSM eligibility 	SLT/ UKS2 Leader/	SLT/ UKS2 Leader/ Governors	£640 per year group

Year 6	1 Teaching	<ul style="list-style-type: none"> Complete baseline assessment High quality teaching for all Dialogic Teaching Extra teacher reduces group sizes in core subjects 	SLT/ UKS2 Leader / Class Teachers	<ul style="list-style-type: none"> As recommended by EEF, baseline assessment completed by end of Autumn 1 Focus on Reading School provides a broad, balanced, challenging curriculum 	SLT/ UKS2 Leader/ Phonics Leader	SLT/ UKS2 Leader	Cost of additional teaching support £10,000
	2 Targeted Academic Support	<ul style="list-style-type: none"> Small group lessons in Reading, Writing and Maths to identified children will be delivered by experienced teacher Extra 1:1 Reading with targeted children with TA Experienced teacher delivers tuition 15 hours per identified child 	SLT/ UKS2 Leader/ Class Teachers/ HLTA / Inclusion Leader	<ul style="list-style-type: none"> Identified children in Reading, Writing and Maths will make accelerated progress Children will receive targeted extra reading sessions to accelerate early reading skills Tutored sessions accelerate progress for identified children 	SLT/ UKS2 Leader/ Assistant Head	SLT/ UKS2 Leader/ Governors	£390 per year group School-led Tutor costs £8,100
	3 Wider Strategies	<ul style="list-style-type: none"> Support parents to increase attendance and engagement with learning Focus on social and emotional needs through THRIVE FSM children will be provided with school lunches during self-isolation If a child needs to stay at home due to COVID, all learning will be provided online so that no education is missed 	SLT/ UKS2 Leader/ Class Teachers/ Learning Mentors	<ul style="list-style-type: none"> Attendance improves Children are engaged and keen to learn Parents are kept up to date regarding government guidance for school and its impact on our school Parents are fully informed and prepared for home learning should their child catch COVID All families have the technology and access to support to engage fully in remote learning Increased engagement in home learning by our disadvantaged and most vulnerable families if necessary Disadvantaged and vulnerable families do not go hungry and access their FSM eligibility 	SLT/ UKS2 Leader/	SLT/ UKS2 Leader/ Governors	£640 per year group

Recovery Premium	£10,875
School-led Tuition Grant	£8,505
Academic Mentor	£15,040
Total Planned Expenditure from the Recovery Premium (with the balance coming from Pupil Premium Funding)	£34,420