

Year 5 Spring Half Term 3 - Parents' Leaflet-2020

The aim of our curriculum is to link much of the work around a theme, which makes learning more exciting and purposeful.

Science

This half term we are completing our learning on Forces before moving on to the Earth, Sun and Moon, which will end with an exciting space camp! More information to come.

Music

This half term, the students will be continuing their learning with ukuleles. They will also appraise others.

English Work

Our main English topic is based around the legend of Beowulf. We will be reading the story and comparing it to the film version. We will then be writing our own chapters of the story. We will be writing non-chronological reports about dragons.

Religious Education

This term, the students will be asking why certain people and places are considered.

PSHCE

As part of our values work, we will be looking at the importance of laws.

This half term our topic is:
Settlers and Invaders

History/Geography

The students will be learning all about the Viking and Anglo-Saxon struggle for the Kingdom of England. History remembers the Anglo-Saxons as peaceful settlers and the Vikings as brutal raiders and invaders; the students will consider this and decide if they agree or disagree.

Mathematics

Students will focus on three separate units over the course of this half term; Perimeter & Area, Multiplication and Division and finally some additional work on Fractions. Students will continue to practise their counting and arithmetic skills.

Creative Carousel

Textiles
Construction
Clay

French

We will be learning words and phrases around the theme of transport.

ICT

This half term, the students will be learning more about Internet Research and Webpage Design. They will create their own webpage based on the Vikings and the Anglo-Saxons.

How you can help?

Please ensure your son/daughter completes their homework including homework challenge work on time. Please support your child to learn their times tables up to 12x12 and it would be helpful to hear them read daily and encourage them to practise spellings.