

## Further ways in which learning can take place at home

Read stories and information texts that feature the past.

Recite nursery rhymes with your child.

Read real words and made up words for your child to encourage their use of phonic knowledge.

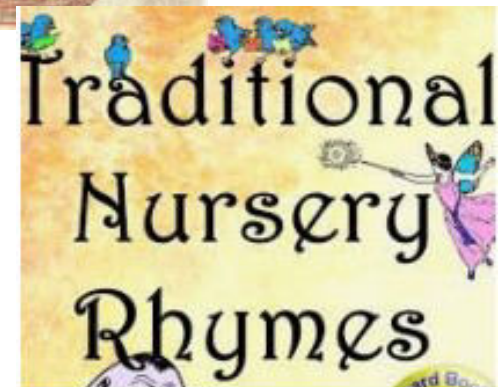
Read and write numbers to 100.

Ask your child to tell you about the history of Wrose!

Continue to read and write singular and plural words using s and es.

# Learning at home

Spring Term 2



# Year 1

**PLEASE! PLEASE!  
HELP US BY...**

Making sure your child has an indoor and outdoor PE kit in school at all times. These **MUST be named** and in a pump bag. **Please ensure all your child's uniform (including sweatshirts) are clearly named.**

This half term we will cover the following in our science learning.

## **Classifying Animals**



- We will identify and name a variety of common animals.
- We will classify animals into the following categories: fish, birds, mammals, reptiles and amphibians.
- We will classify animals according to what they eat. (herbivores, omnivores, carnivores)
- We will sort between living, was alive and never alive.

## **Timetable Reminder**

**Please remember to bring your homework book back to school every Wednesday.**

## **Creative Carousel**

This half term we will be investigating and designing mechanisms using levers, pivots and linkages. We will be making a moving Big Bad Wolf!

## **MATHS**

**We will be recapping the following...**

- Counting in multiples of twos, fives and tens forwards & backwards.
- Place Value up to 5 0

**We will be learning about...**

- Measurement of length and height
- Measurement of weight and volume

## **PE**

Dance/Games

## **Values**

Democracy

## **R.E**

What is special to faith communities?

## **PSHE**

Feelings

## **English**



**We will be looking at rhyme and pattern from traditional nursery rhymes**

We will continue to use conjunctions and adjectives in our writing.

We will also continue adding question marks and exclamation marks. We will be striving to improve our joined up handwriting.

Your child will continue reading to an adult twice a week in Guided Reading.

**Please listen to your child read at home as often as possible and comment in their reading record book.**