

Share fiction and non-fiction books about different minibeasts. Ask your child key questions...What can you see on the front cover? What do you think the story is about? What will happen next? How does the character feel? Look at the illustrations. What can you see? How will the story end?
Make up your own bug story verbally or make your own book.

- Talk to your child about how we care for minibeasts.
- Look at various life cycles (frogs, chicks, butterflies, plants)



- Help your child to learn about height and length. Order objects by height and length. Who is the tallest and shortest in your family? Spot the tallest and shortest flowers in your garden. Make a kite with a long piece of string and a short piece of string. Which works best?
- Look at the patterns on a butterfly and discuss
- Sort minibeasts into categories e.g. spots, legs, wings
- Make a repeating pattern caterpillar



Creative ideas for home...

- Minibeast collages
- Junk model minibeasts
- Draw, paint or collage symmetrical butterflies
- Thread a caterpillar pasta necklace
- Make a caterpillar sock puppet
- Make a finger print caterpillar



Our theme this half term is...

Minibeasts

What lives in my garden?

Our Core Book this half term is...

The Very Hungry Caterpillar by Eric Carle



In mathematics we will be focusing on addition, shape, pattern, height, length and weight through simple problem solving activities.



Out and about...

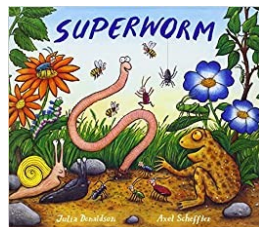
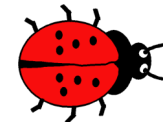
- Go on a minibeast hunt in the woods/park/garden
- Go on a spider web walk
- Dig for worms
- Go on a snail hunt
- Create your own bug hotel



Talk to your child about all the things you spot. Find out more by reading books and researching online.

Encourage your child to carry out simple problem solving activities when out and about and around home e.g.

- Involve your child in the supermarket shop by asking questions...Are there enough oranges here for you to have one every day? We have 5 strawberries if I eat 1 how many will be left?



CHALLENGE

Every morning and afternoon at the start of Nursery, the children write their name using a name template and a dry wipe pen. We then ask them to write it under their name template. Our hope is that all the children will be having a good go at writing their own name independently by the time they leave Nursery. Please work with your child to help them as much as possible to become confident in writing their name.

The Bad-Tempered Ladybird
Eric Carle

