

# Welcome to Reception Phonics Workshop

Thursday 7<sup>th</sup> October 2021



# What is phonics?

Words are made up from small units of sound called phonemes. **Phonics** teaches children to be able to listen carefully and identify the phonemes that make up each word. This helps children learn how to read and spell words.

There are 44 Phonemes.  
They are made up of either 1, 2 or 3  
letters.

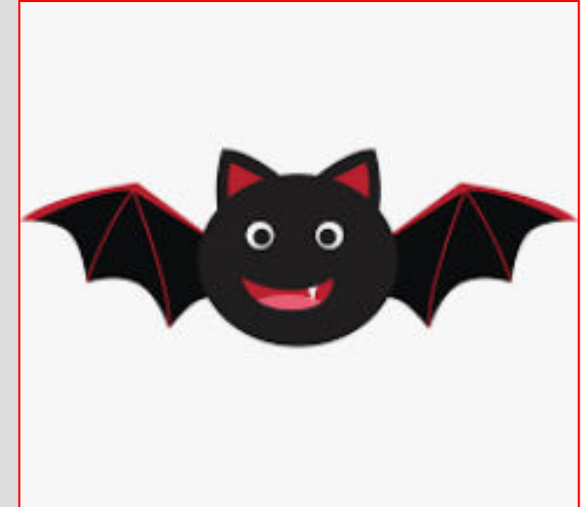


Phonemes made from two letters are called **digraphs** and phonemes made from three letters are called **trigraphs**.

j 	v 	w 	x 	y 	z 	zz 	qu 	
ch 	sh 	th 	ng 	ai 	ee 	igh 	oa 	
oo 	oo 	ar 	or 	ur 	ow 	oi 	ear 	
air 	ure 	er 	<b>My Phase 3 Sound Mat</b>					



# Correct pronunciation is vital.



Correct pronunciation is vital!

c not cuh or cee

b not buh or bee

a not ay

We encourage the children not to put the 'uh' sound on the end of letters as it makes it trickier when they come to blend sounds when reading.

<https://www.youtube.com/watch?v=UCI2mu7URBc&feature=youtu.be>

We also teach the letter name, it's phoneme and it's grapheme (which is how it is written).



Phonics is taught daily in two small groups.  
This enables us to provide more focussed,  
practical, individual teaching.  
Each lesson follows the same format:

Revisit/Review  
Teach  
Practice  
Apply



# Games and activities to support learning phonemes



**Sound buttons** are circles or spots that can be written underneath a sound to support reading. When you touch the sound button you then practice saying the sound aloud.



# Initial Sounds Bingo

The image displays six bingo cards arranged in two rows and three columns. Each card is a 2x3 grid of illustrations. The initial sound for each card is written on a white card placed over one of the grid cells.

- Card 1 (Purple border):** Initial sound **p**. Grid contains: Apple, Penguin, Sun, Tortoise, Net.
- Card 2 (Blue border):** Initial sound **a**. Grid contains: Panda, Apple, Sun, Ant, Bear.
- Card 3 (Green border):** Initial sound **i**. Grid contains: Bear, Penguin, Snake, Tortoise, Anchor.
- Card 4 (Yellow border):** Initial sound **n**. Grid contains: Penguin, Nuts, Anchor, Sun, Net, Tortoise.
- Card 5 (Orange border):** Initial sound **s**. Grid contains: Bear, Apple, Snake, Ant, Tortoise.
- Card 6 (Pink border):** Initial sound **t**. Grid contains: Anchor, Snake, Jar, Panda, Net, Nuts.

A green banner at the bottom right of the cards reads "ink saving Eco".

Matching picture to the word.  
Put a peg on the correct word.



cot

cat



cot

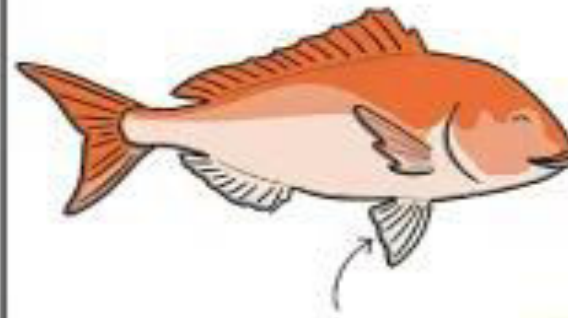
cat



tap

dog

pin



pin

mud

fin

ink saving

Ec

# Matching captions to words



pat a dog



a cat in a  
hat



a nap in a  
cot

ink saving Eco

# Helpful Websites

<https://www.phonicsplay.co.uk/>

<https://www.bbc.co.uk/bitesize/topics/zf2yf4j>

<https://www.bbc.co.uk/cbeebies/shows/alphablocks>



# High Frequency and Tricky Words

We also teach the children the first 100 most used 'High Frequency' Words.

Many of these words are decodable e.g and. However, some of these words cannot be sounded out; we call these 'Tricky Words' such as no, go, to, the, said.

It is important that children learn to read the high frequency words by sight.

(You will find these at the back of your child's reading record book).



# Phase 2 to 5 Tricky Words

## Phase 2

I  
no  
the  
to  
go  
into

## Phase 3

he  
she  
we  
me  
be  
you  
are  
her  
was  
all  
they  
my

## Phase 4

said  
have  
like  
so  
do  
some  
come  
little  
one  
were  
there  
what  
when  
out

## Phase 5

oh  
Mrs  
people  
their  
called  
Mr  
looked  
asked  
could

# Reading Books

We have begun sending Reading Books home.

At the moment these books may not contain any words. This encourages your child to tell the story themselves and helps to develop story language.

Reading books which are sent home will match the phonemes learnt in school so your child won't be reading books with sounds which they haven't been taught in class.

You will also receive a reading 'booklet.' This will contain the phonemes and high frequency words learnt that week.

Reading books will be changed each week (providing the reading record book has been signed to show us your child has read at home).





# Reading at Home

Read the story out of order

Cover the pictures

Talk about the pictures

Spot high frequency and tricky words

Use intonation when reading the story

Re-read pages and sentences to encourage fluency

Talking about what will happen next

# Reading Reward Scheme

The most successful readers are those children who read 'little and often.'

If your child reads 3 or more times in a week they will receive a 'reading reward' on a Friday, for example; extra time in the library, small group story, puppets or role play story.

To allow us to reward your hard work at home, **PLEASE sign your child's reading record book** when you have listened to them read. If you don't wish to comment, a signature will do.





# Story Books

You can also share story books with your child as often as possible. This builds up their story language, comprehension, rhythm and rhyming skills.

Your child will visit the school library every **Friday**, where they can return their book and choose another one to read at home.



# Rainbow Challenge

In Reception we have introduced the 'Rainbow Challenge' to the children.

This runs alongside the learning and supports the children in making choices and trying new activities during continuous provision.

There are 6 different tasks, each assigned to 6 different colours of the rainbow. The tasks are linked to different areas of the EYFS curriculum.

When a child has completed a task, a lollipop of the corresponding colour is placed in their Rainbow 'Pocket.' The target is to complete the 6 tasks each week/fortnight and make a 'rainbow' with their lollipop sticks. If your child does this, they will receive a Rainbow Challenge certificate.

This is a fantastic additional layer to our already extensive continuous provision we have here at Low Ash Primary School.

