

Welcome to the Year 5 meet the teacher evening!



5C

Class teacher: [Mrs Carr](#)

Teaching assistant: [Mrs Deas](#)

Other adults who work with us:

[Miss Coope](#), [Mrs Graves](#) and [Miss Thornton](#).

5H

Class teacher: [Miss Hansen](#)

Teaching assistant: [Mrs Mathieson](#)

Other adults who work with us:

[Miss Coope](#), [Mrs Boocker](#) and [Miss Thornton](#).

[Mrs Matthews](#), [Karl](#), [Mr Griffiths](#)

Aims of Year 5/UKS2

- ▶ Develop independence
- ▶ Taking on more responsibility (guinea pigs/homework diaries)
- ▶ Continuing to build and secure friendships and work to solve issues
- ▶ Continuing to promote a love of learning (full curriculum)
- ▶ Produce neat, consistent handwriting
- ▶ Take ownership of their work and routines (PE/MyMaths/Spellings)

Things to note

- ▶ Walking home
- ▶ Water bottles (water only) /snacks (healthy)
- ▶ PE kit on PE days
- ▶ School day- 8:45am- 3:00pm

Who to go to if you have a problem

Class Teacher - If this is a smaller issue e.g. child a bit upset this morning - a message can be passed to the teaching assistant/teacher on the door in a morning.

If you feel you need longer to speak with the class teacher in person (end of the day) or phone the school office and we will get back to you.

Mr Handley - UKS2 leader - Bigger issues you feel are being unresolved.

Mr Hurst- Deputy Headteacher

Mrs Meer and Mrs Medhurst- Headteachers

Homework

- ▶ **Spellings:** Spelling test each Monday based on rules. New spellings will also go out on a Monday
 - Year 5/6 spelling list also needs to be learnt (handout available)
- ▶ **Homework challenge:** Goes out during the **first full week of each half term**, due in normally for the **second to last Friday of that half term**.
- ▶ **MyMaths:** Set every **Monday due in the following Monday**
 - Your children have the same log in details as the previous year.
- ▶ **Key Instant Recall Facts (KIRFS):** Each half term, children will be given a KIRF sheet to take home. These are maths related key facts that the children need to be able to instantly recall.
- ▶ **Reading:** This year, the government's and Low Ash's focus is on developing reading for pleasure. As a result, we have sent out a list of recommended books. This is not an exhaustive list. We have asked children to read to an adult or independently at least three times a week. Some children may prefer to read online- for these children, we can additionally set Reading Planet books online.

Year 5 PE

- ▶ **PE:** Every **Tuesday and Thursday** afternoon
 - Please ensure your child comes to school in correct PE Kit.
- ▶ Kit Reminder: Plain white T Shirt or with school logo
- ▶ Black or navy shorts
- ▶ Black, grey or navy long track suit bottoms for outdoor use only
- ▶ All items should be plain. Football kits etc. are not acceptable. Trainers should be brought for outdoor PE sessions.
- ▶ Long hair must be tied up for PE and no jewellery should be worn. If your child wears earrings (only small studs allowed), please make sure your child can remove them or that they are not worn on PE days.

English

- ▶ Spelling and handwriting: a big part of being able to achieve age related expectations by the end of the year. Homework on spellings reflects this.
- ▶ Reading: Children will have a reading lesson three times per week where we will focus on retrieval, inference and vocabulary based questions mainly.
- ▶ We also have a class book for story time and encourage the children to have their own book at school/home.
- ▶ Reading to your child and ensuring they read at home is vital - more so this year than ever before.
- ▶ Oracy: Each week we will have a talk lesson to develop communication skills such as: listening, debating, building upon others' points or challenging a point.

New library



Writing

► A huge focus on recognising the audience and purpose of their writing.

► Use of paragraphs embedded.

New grammar skills

► Parenthesis () , , --

► Modal verbs

► Perfect and progressive tense

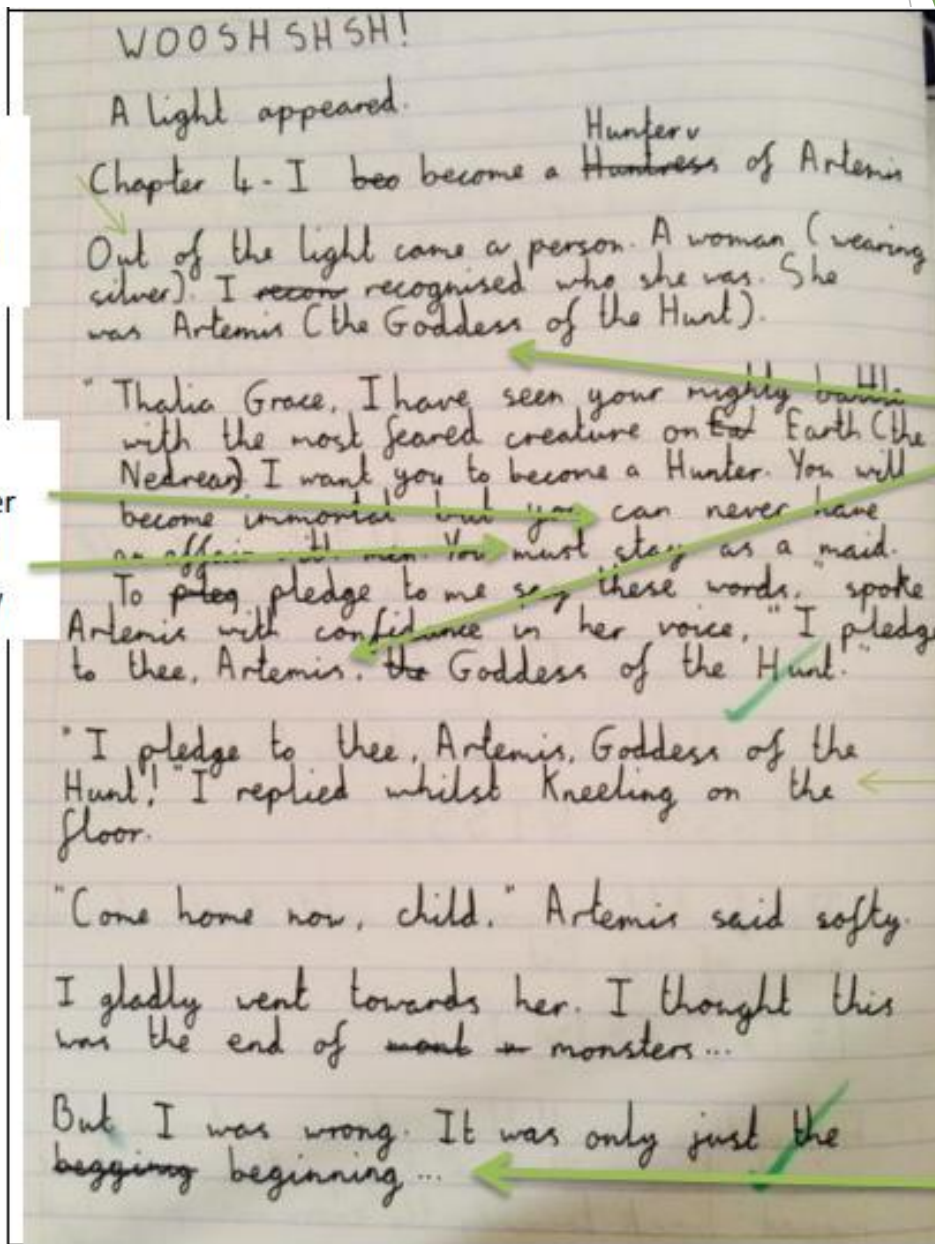
► Reported and direct speech

► Subordinate clauses

► Relative clauses

Adverbial
opener to
paragraph

Modal
verbs offer
degree of
possibility



Use of commas to make meaning clear, brackets for parenthesis

Consistent, correct punctuation of dialogue

Ending of narrative is structured and organised effectively for its purpose and shows awareness of reader. Use of ellipsis for effect

Maths

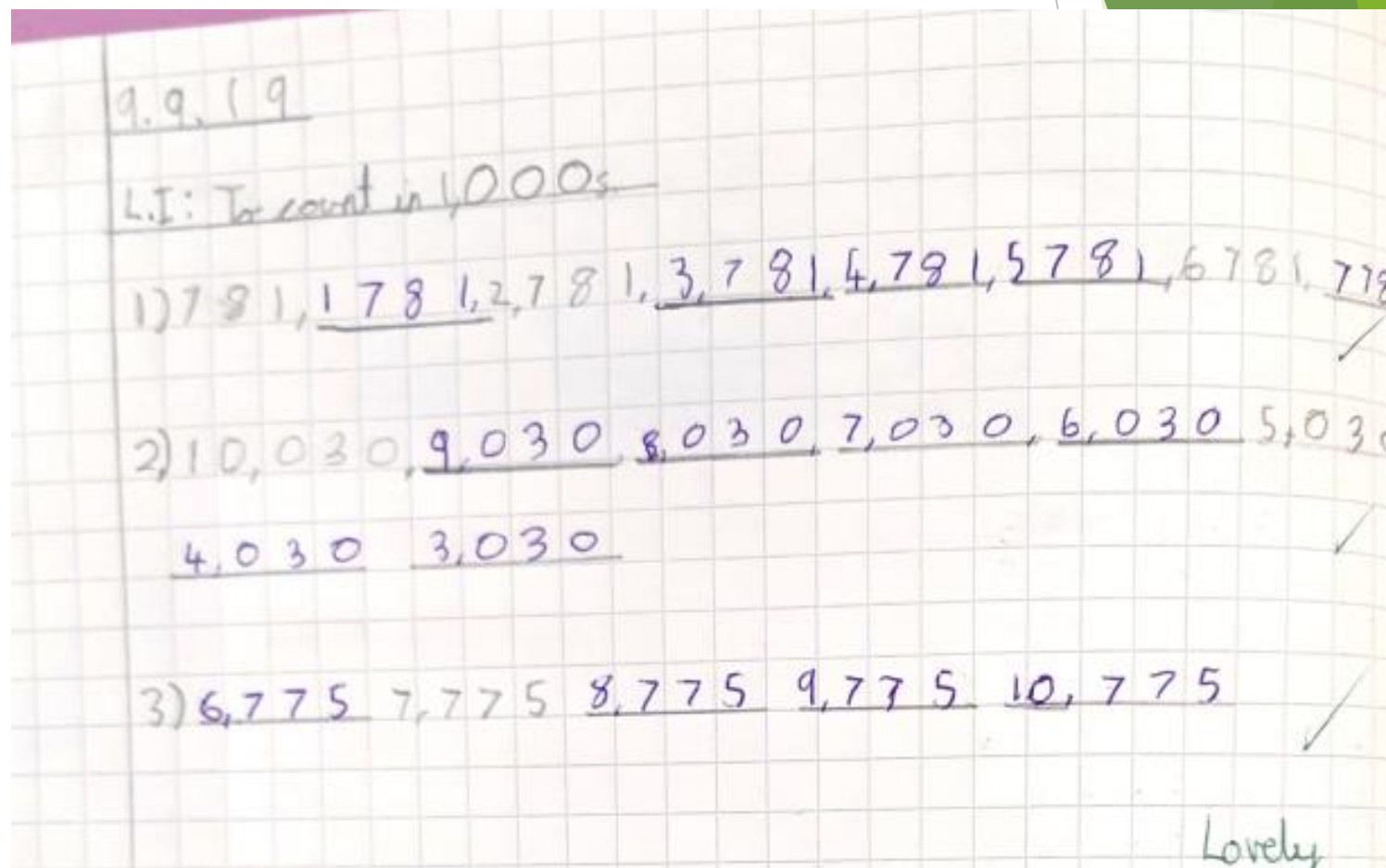
- ▶ Times tables: The government say children must learn up to their 12 times table by the end of year 4 (including the division facts!)
- ▶ Understandably children this year have missed a huge amount of time in the last two years. It is vital these basic skills are caught up with.
 - times table challenges in class
 - constant practice at home
 - very helpful for all areas of Maths!
- ▶ Mastery questions and reasoning
 - prove it!
 - justify your answer...



Presentation

Again, presentation in Maths books will be looked at. We push hard for neat presentation too.

1 digit per box and all numbers to be written neatly and formed correctly.



Maths you can help with at home

- ▶ Times tables and corresponding division facts
- ▶ The four operations (adding, subtracting, multiplying, division)
- ▶ Telling the time: analogue and digital
(your child can wear a watch to school if they have one)
- ▶ Converting units of measurement (mm to cm etc.)
- ▶ Estimating : Weighing out ingredients/baking
- ▶ Working with money

Other curriculum areas

▶ Learning Challenge:

Biomes

Victorians

Save our World

Saltaire (local history study)

American Road Trip (North America & Central America)

The Benin Empire

▶ Science

▶ RE & PHSE including SRE

▶ ICT

▶ Creative Carousel

▶ French

▶ Music (trumpets)

Boggle Hole



How can you help us?

- ▶ Encouraging your child to do their homework
- ▶ Helping with MyMaths homework
- ▶ Listening to your child read and asking comprehension questions
- ▶ Helping your child learn their times tables (and division facts!)
- ▶ Helping your child learn their weekly spellings and any other words they find tricky
- ▶ Helping your child with their handwriting
- ▶ Making sure your child can use full stops and capital letters

- ▶ Notes for the class teacher in homework diaries (medical appointments, can't do swimming or PE, homework issues etc)

Any questions?