

Year 1 Summer 1 2021 Parents'/Carers' Leaflet

Science

Plants Topic– can we identify and name common and wild plants including deciduous and evergreen trees?

We will learn to identify and describe the structure of plants and use this knowledge to identify them.

Geography

This half term we will be learning about the UK .

We will learn about England, Ireland, Scotland and Wales and the names of their capital cities.

English

We will be reading the book 'Tatty Bogle' by Sandra Horn .

We will continue to develop writing character and setting descriptions. We will also be reading Katie in London by James Mayhew, where we will focus on writing for a purpose by creating our own postcards.

The children will continue to learn basic sentence structure, focusing on capital letters, full stops and correct spacing.

We will be encouraging the use of interesting adjectives to improve our writing as well as conjunctions such as '**and**' & '**because**' to develop our thinking.

RE/ PSHCE

We will be listening to and recounting religious stories.

We will be learning to recognise religious objects and explain why they are special.

What makes the UK so special?

Look at our curriculum map to see what exciting things we will be learning this half term.

PE

- Dance
- Ball games
- Maypole

Mathematics

- ◆ Number place value– understanding how numbers are made . Using base 10, 100 squares and 10 frames when calculating.
- ◆ Number bonds– To know these off by heart to 10 (20)
- ◆ Counting in 2s, 5s and 10s when counting larger amounts.

Experience

- Exploring the school gardens.

Creative Carousel

This term we will be focusing on the local artist David Hockney.

We will be looking at and focusing on his works depicting the hills, fields and valleys around Yorkshire.

We will be using various mixed media.

Music

- Composition and performance
- Identify tuned and untuned percussion instruments
- Perform a story with accompanied music
- To appraise music using musical elements.

Computing

- Using Multimedia.
- Coding— Learning what coding means and to understand the computer needs clear instructions to make it work.