



## Low Ash Primary School Key Stage 1 / Key Stage 2 Class Teacher Person Specification

**Note: Candidates failing to meet one or more of the essential criteria will automatically be excluded.**

### [A] TRAINING AND QUALIFICATIONS

	Essential/Desirable	Evidence
Qualified teacher status	E	A D
Degree or post entry qualification	E	A D
Recent participation in a range of relevant in-service training on teaching and learning	E	A R
Other training or qualification related to aspects of the post	D	A R
Willingness to undertake additional training	E	A I

### [B] EXPERIENCE OF TEACHING

	Essential/Desirable	Evidence
Successful teaching experience in Key Stage One and / or Key Stage Two	E	A
Able to use a variety of teaching strategies to accelerate learning which demonstrates improved outcomes	E	A O
Able to use a range of assessment procedures and effective plan for next steps in learning	E	A O
Experience of teaching pupils with special educational or additional needs	E	A
Teaching experience in primary education across two key stages	D	A
Experience of target setting procedures and the analysis of assessment data	E	A

### [C] PROFESSIONAL KNOWLEDGE, SKILLS AND UNDERSTANDING

Applicants should be able to demonstrate an understanding of the following areas:

	Essential/Desirable	Evidence
Knowledge and understanding of the Primary Curriculum	E	A I R
High standard of teaching and classroom practice/management skills (Graded as Good or better)	E	A I R
Effective teaching and learning and intervention strategies	E	A I R
Knowledge of assessment procedures and analysis of data	E	A I R
Able to monitor outcomes in relation to pupil progress	E	A I R



**Low Ash Primary School**  
**Key Stage 1 / Key Stage 2 Class Teacher Person Specification**

Knowledge of pupils' educational development in the primary phase	E	A I
Knowledge of differing social and cultural backgrounds	E	A
Able to offer skills relating to extra- curricular activities	D	A I



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Directing and co-ordinating the work of other adults in the classroom	E	A I O
Knowledge of safeguarding and child protection procedures	E	A I

### [D] PERSONAL CIRCUMSTANCES, SKILLS AND ATTRIBUTES

Applicants should be able to provide evidence that they have the necessary personal skills and attributes required by the post.

	Essential/Desirable	Evidence
Legally entitled to work in the UK (Asylum and Immigration Act)	E	D
Able to keep to the working hours of the post and will not require time off during term time (save for illness or emergency)	E	I R
Establish and maintain successful relationships at all levels	E	A I R
Communicate effectively verbally, in writing and through use of ICT (including application form)	E	A I
Demonstrate appropriate inter-personal skills	E	A I
Ability to prioritise time effectively	E	A I R
Motivate colleagues and promote the development of effective working teams	E	A I R
Ability to maintain confidentiality	E	A I R
Self-confidence and presence	E	A I
Personal impact, commitment, enthusiasm and integrity	E	A I
Sensitivity to the needs of a diverse school population and to the needs of individuals	E	A I R
Commitment to the Council's policy and practices regarding equal opportunities		A I
Willingness to maintain their professional development	E	A I
In line with the Immigration Act 2016; you should be able to demonstrate fluency of the English Language at an Advanced Threshold Level	E	I

### [E] APPLICATION FORM AND SUPPORTING STATEMENT

The application form and supporting statement should be free from error, clear and concise and related to the person specification and job description.

Evidence Sources:



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A = Application form/supporting statement    I = Interview    R = References    D = Documentary evidence    O = Observation

Bradford is an equal opportunities employer and requires its employees to carry out its policies concerning racial and sex equality and the rights of people with disabilities both in terms of equal opportunity for employment and access to the Council's services.

Applicants with a disability are guaranteed an interview if they meet the essential requirements of the Personnel Specification.