



## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Three live lessons take place every day for pupils in Year 1 to Year 6. Follow-up work is set by the class teacher for the pupils to complete independently.

In addition to this, other work is also set for pupils to complete independently which may be linked to eg Science, Learning Challenge, Creative Carousel, PE, PSHE and RE.

Children in Nursery and Reception have weekly remote learning tasks to complete.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

In English and Maths, we will teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some other subjects. For example, for non-core subjects such as French and Music, there may be some adjustments to what is taught due to practicalities such as having musical instruments at home.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

The quantity of work issued to pupils will vary depending on the year group, but will provide 3 hours of learning for children in Key Stage 1 and 4 hours for pupils in Key Stage 2.

Each week, parents and carers of pupils in Nursery and Reception receive an overview sheet with learning tasks to complete. Recordings of stories read by the class teachers as well as phonics lessons are also sent out so that parents/carers can share them with their child.

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

Pupils in Year 1-6 use Google Classroom to access remote learning activities and tasks. Google Classroom is also used to broadcast 'live lessons' to them. Before accessing a Google Classroom live lesson, parents/carers and pupils sign a 'Google Classroom Live Lesson Agreement'. If a pupil is unable to access a live lesson, then they can view a recording at a later time.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

For pupils who cannot access digital devices at home, the school will, where possible, apply for technology support through their Local Authority. A small number of iPads will be provided to pupils who do not have access to a device at home. A loan agreement will be signed by the parent/carer. Work packs will also be made available for pupils who do not have access to the internet where there is no alternative – these packs can be collected from school by arrangement with the class teacher.

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely.

### Nursery and Reception

Weekly plans with ideas of activities to do and links to websites are sent home. These cover phonics, reading, writing, maths, craft, exercise and baking. Phonics lessons and stories read by the class teachers are also being sent home as videos.

### Years 1 -6

Three live lessons take place each morning for up to 1/2 an hour each in reading/ phonics/spelling, English/Writing and maths. These lessons are taught to the pupils at home and pupils in school at the same time. Additional pupils watch sessions when they are not live.

Work set is linked to the session and then submitted through Google Classroom and general/personal feedback is given.

Work for the afternoon is varied and might be linked to Learning Challenge (e.g.an activity on global warming), Science, PSHE, French, a recorded PE session, tasks linked to Creative Carousel (art, cooking, sewing, DT & gardening), listening to the teacher continue to read the class reading book or a

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We ask that you:

- support your child with remote learning to the best of your ability
- seek support from school if your child is finding any aspect of remote learning difficult – this can be done by using the year group email
- encourage your child to treat the lessons as a school day, including wearing uniform and arriving to the live lessons on time
- make sure that your child is learning in a suitable 'public' living area within the home with an appropriate background – 'private' living areas within the home, such as bedrooms, are not permitted during video communication

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Teaching staff will take a register each day so that they know who has taken part in the live lessons or who has accessed the recorded lessons later in the day
- Teaching staff will contact parents via telephone if their child is not attending the lessons or completing their schoolwork to a good standard so that, together, a suitable resolution can be found

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teaching staff will monitor the academic progress of all pupils, with and without access to the online learning resources, and contact parents if the child's standard of work has noticeably decreased
- The school accepts a variety of formative assessment and feedback methods, e.g. through quizzes and other digital tools from teachers, and will support them with implementing these measures for remote learning where possible

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Ensuring that pupils with Education Health and Care (EHC) plans continue to have their needs met while learning remotely, and liaising with the co-headteacher and other organisations to make any alternate arrangements for pupils with EHC plans and Individual Health Care Plan (IHPs)
- Identifying the level of support or intervention that is required while pupils with SEND learn remotely

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

The teacher will provide work for individual pupils who are self-isolating so that they can work at home. This might include the following:

- Work set on Google Classroom
- Tasks on Purple Mash
- My Maths (for children in KS2)
- TT Rockstars (for children in KS2)
- Taking part in a live lesson if possible with the rest of the class