

Attendance Policy

Low Ash Primary School



Approved by:	The Governing Body	Date 21.10.20
Last reviewed on:	19.10.19	
Next review due by:	Autumn Term 2021	

Rationale

In line with Bradford Local Authority (LA) and national requirements, Low Ash Primary School is committed to promoting and maintaining high levels of attendance.

Parents/carers are legally bound to ensure that their child attends school. It is important that pupils and parents/carers develop a positive attitude to school attendance and punctuality so that pupils do not miss out on opportunities at school. Good habits of reliability and punctuality are also important in adult life. Pupils are encouraged to strive for good attendance and punctuality as part of our commitment to Investors in Pupils. Low Ash Primary's definition of good attendance is in line with the latest national attendance figure, which is 96.1%. The school's attendance target is 96.5%.

Poor attendance and/or punctuality, especially when condoned by parents/carers, disrupt a child's education. This causes a lack of continuity and progression in school work and can establish patterns of behaviour which may lead to long-term truancy.

Low Ash Primary School works closely with parents/carers and other partners to ensure this policy is fulfilled.

In implementing this policy due consideration to equal opportunities, with regard to race, gender, religion and ability, should be ensured with reference to the Race Relations Amendment Act 2000 (as amended) and all other relevant legislation.

Safeguarding

Low Ash Primary School is committed to safeguarding and promoting the well-being of pupils at the school. Staff are vigilant in identifying safeguarding issues, reporting concerns in writing to the 'Named Persons' for child protection in school, namely the co-headteachers, deputy headteacher, assistant head and inclusion leader. All staff attend child protection awareness training at least every year. The school's Child Protection and Safeguarding Policy provides detail regarding policy and procedures.

The procedures described in this policy are designed to promote and ensure the safety and well-being of all pupils, acknowledging that pupils with attendance / punctuality issues may be more vulnerable to safeguarding/child protection concerns.

Objectives

- To promote and maintain high levels of attendance and punctuality at school
- To ensure that any absence from school is only for genuine reasons
- To help parents/carers understand the importance of regular school attendance for pupils' social integration and educational success
- To gain the support of parents/carers in implementing the policy

Registration procedures (including late arrivals)

Computerised registers are completed in class at the start of the morning and afternoon sessions. Reasons for absences are recorded at this stage if they are known. A paper-based class list is kept to show absentees – this is sent to the office and taken out onto the playground if an evacuation occurs. A list of the day's class

numbers and print-out of registers is kept in the office for lunchtime supervisors to collect so that they have the information if an evacuation occurs over lunchtime.

Any pupil arriving after registration must report to the office. The name of the pupil, time and reason for being late is recorded in the 'Late Book'. A member of the administration team amends the computerised register using the appropriate codes. The pupil is given a green 'late card' to hand in to their teacher to notify that they have arrived.

Absences from school

Parents/carers should provide written notification of absence in advance, where this is known, or by telephone or text message on the morning of absence, supported by a letter confirming the reason for absence on return to school. The learning mentor checks the registers each morning and contacts the parents/carers of any absent pupils for whom no reason for absence has been supplied **on the first day of absence**. If no reason has been given for the absence or there is no response to calls from school, a home visit will be made that same day. If the whereabouts of a child is still not confirmed by the home visit, a child may be reported as a 'missing child' to the police.

Records of letters and/or telephone calls explaining absence are kept by the class teacher until the end of the school year, after which they are kept centrally for two years.

The learning mentor/ office administrator amends the computerised registers, recording codes for absence where these have not been previously known.

Authorised/unauthorised absence

Any absence must be classified as authorised or unauthorised. Authorised absences are given for legitimate circumstances such as illness, death of a close family member or unavoidable medical or dental appointments. We encourage parents/carers to arrange appointments outside the school day where possible and we expect that pupils attend school before/after appointments unless they are ill.

Unauthorised absences are those which the school does not consider to be reasonable and for which no permission has been given. This includes:

- absences which have not been properly explained, evidenced or no reason given
- arriving at school later than 9.30am with no real reason or explanation
- holiday absence which has not been authorised or requested
- truancy
- keeping children off school for reasons deemed to be unacceptable

Planned absences, including holidays in term time

We do not encourage absence other than through illness or medical reasons during term time. All other absences from school must be requested in advance. Any application for leave of absence must be made at least two weeks before the intended departure date.

No holiday absence will be authorised unless there are special or exceptional circumstances (as stated in Department for Education Guidance (DfE)).

The co-headteachers only have statutory discretion to authorise holiday absence in special or exceptional circumstances. There is no automatic entitlement if parents feel that there are special circumstances for the

request, as each case will be treated on its own merit. In addition, the co-headteachers have to be satisfied that the extenuating circumstances have been substantiated thoroughly. A variety of factors will also be taken into consideration.

e.g. Low Ash class 'good attendance' as the same or better than the current national average figure. The Low Ash target for attendance is 96.5%. Children classed as 'persistent absentees' by the DfE are those with an absence record of 90% or less.

The parent/carer **must make a written application to the co-headteachers using the Leave of Absence Request form** which is available from the school office. Leave of Absence Request forms must be submitted at least **two weeks in advance** of the first day of the planned absence. All applications will be presented to the co-headteachers for consideration. Parents/carers may be required to attend a meeting with the co-headteachers, or contacted by telephone, to discuss the application.

Holiday absence will particularly discouraged in the first month of a new school year (September) as the children need to settle into new routines, and also during (or just before) national statutory assessment periods (April/May) for pupils in Years 2 and 6.

Each application for absence will be considered individually to ensure that particular special or exceptional circumstances are given due consideration. Evidence will be required if there are exceptional circumstances out of the control of parents/carers - e.g. an employer stipulates that the employee has to take annual leave in term time or late changes to travel arrangements occur (i.e flight/airport changes). Evidence may also be required if other similar events keep reoccurring.

Requests for absence will be responded to in writing. On the letters informing parents of the outcome of their absence request, parents will be informed of the reasons for the decision. Parents will also be reminded that absence ...

1. taken without seeking prior permission
2. due to not returning on the agreed date
3. taken even though permission has not been granted

...could result in a penalty fine notice of £60 (if paid within 21 days and £120 if paid within 28 days, **per parent, per child**) being issued by Bradford Council and possible loss of school place at Low Ash as detailed in DfE guidance.

Children Missing Education (CME)

Children Missing Education (CME) are children of compulsory school age who are not registered pupils at a school and are not receiving suitable education otherwise than at a school i.e. privately or electively home education (EHE).

The school has a legal obligation to act when they are aware of or believe that a child is missing from education. This should include reasonable enquiries to obtain as much information as possible such as names, addresses, contact details, emails, details of other family members, friends etc. Only once these reasonable enquiries have been completed and the whereabouts of the child are still unknown or unconfirmed should a Children Missing Education (CME) referral be made the Local Authority.

Reasonable enquiries should include:

- Contacting family, relatives, neighbours and where appropriate landlords and other significant adults
- Making enquiries within school with class teachers, friends (if appropriate)
- Liaising with schools attended by siblings
- Conducting home visits
- Sending letters and/or emails
- Checking with previous schools (if appropriate)
- Checking with other agencies known to be working with the family
- If you have been provided with a forwarding address in the UK, it is expected that you make enquiries with that Local Authority

This list is not exhaustive; cases should be taken on an individual basis meaning that enquiries may differ case to case.

If at any point there is reason to believe a child is in immediate danger or at risk of harm, a referral should be made to **Children's Social Care (and the police if appropriate)**.

Procedures for addressing attendance / punctuality issues

Parents/carers are expected to contact school at an early stage (on or before the first day of absence) and to work with school staff to resolve any concerns or issues around attendance or punctuality. The initial contact for parents would be the school's Learning Mentor, who monitors attendance and punctuality.

Strategies to address issues are implemented by the school's learning mentor and LA attendance officer when attendance levels fall between 94.9% and 90%.

Pupils whose attendance is less than 90% are referred to as *persistent absentees* by the Department for Education (DfE). The Attendance Officer and Inclusion Leader meet twice a half term to discuss individual cases and address situations as necessary.

- Step 1 – parent/carer and attendance officer meet/ have a telephone conversation to discuss the absences and agree an action plan to improve attendance.
- Step 2 – A letter summarising the discussion and a copy of the action plan is posted to the parent/carer.
- Step 3 – Attendance is monitored weekly (daily in some cases) and after 6 weeks the attendance situation is reviewed by the Attendance Office and Inclusion Leader
- If the percentage has improved to above 90%, monthly monitoring is implemented.
- If the percentage remains below 90% the parent/carer is invited to a second meeting with school staff, and the Co-Headteacher where further, more formal, actions are outlined.

Monitoring and evaluating attendance

As a school, we monitor all areas of attendance and are required to provide the DfE and the Local Authority with our attendance data.

Attendance levels are issued to parents/carers at the consultation meetings in the autumn and spring terms and as part of the annual school report in the summer term. Class attendance is monitored weekly.

Attendance data is monitored to identify trends, patterns and individual issues to be addressed. Monitoring and evaluation of data includes consideration of whole school attendance and that of individuals and/or groups of pupils.

Promoting good attendance

Every Friday, each class is notified of their attendance for that week and the class in each Key Stage with the highest attendance is awarded a trophy, stickers and a £5 or £10 voucher. Classes record their weekly attendance on class charts and pupils are encouraged to aim for attendance above 96%. The class with the best attendance in a half term in each Key Stage will have a non-uniform day on the first Friday back after half term.

Certificates are awarded to pupils attaining 100% attendance at the end of each term, with special recognition for 100% attendance for a whole school year.

Policy review: This policy is reviewed annually by the Full Governing Body.

This policy was reviewed on 21st October 2020.

Signed: **Chair of Governors**

Next Review date: October 2021