

Year 6 Long term plan 2020-2021

Term Length (Whole School Focus)	Autumn 1 7.5 weeks (Respect)	Autumn 2 7 weeks (Tolerance)	Spring 1 6 weeks (Law)	Spring 2 5 weeks (Democracy)	Summer 1 6 weeks (Liberty)	Summer 2 6.5 weeks (My Values)
Topic	WAR		SURVIVOR/GREEKS		GLOBAL TRADERS	ALL THE WORLD'S A STAGE
WOW hook	Murton Park Trip		Outdoor survival day			Garden Party & Show
English	Armistice Runner -Diary entries -Letter from the trenches Piano/Armistice Runner -Story with flashbacks Goodnight Mr Tom -Newspaper report, the Blitz War poetry		Greek myths & legends Illiad and the Odyssey and other Greek Myths -Write a story with a familiar structure Who let the gods out? -Survival guide -Setting description - Survival story		Wonder -Character description -Retelling a story from the point of view of a character The Jabberwocky Michael Rosen rap The listeners	
Core Text(s)	Armistice Runner	Letters from the Lighthouse	Greek Myths and Legends	Who let the Gods Out?	Wonder	
Maths	Number, Place Value, Addition & Subtraction, Multiplication & Division, Fractions, Decimals and Percentages		Fractions, Decimals & Percentages, Measurement, Ratio & Proportion, Geometry, Statistics and Algebra		Fractions, Decimals & Percentages, Measurement, Ratio & Proportion, Geometry, Statistics and Algebra	
Science	Light: How light travels The eye Shadows	Electricity: Electrical circuits (series) Designing traffic lights	Living things and their habitats: Classification of living things Vertebrates and invertebrates Classifying reptiles, amphibians, mammals, insects etc	Evolution and inheritance: Fossils tell us about the past Offspring Changes to the human skeletons over time Darwin (Parent involvement: family tree)		Animals including humans: Circulatory system Heart, blood vessels Diet, exercise and drugs Transport of nutrients through the body

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Geography	The significance of particular locations around Britain e.g. ports, airfields, manufacturing centres Migration within Europe during WWII and today The changing political boundaries of Europe in C20th				Global Traders: How did trade get global? (A study on economic activity, trade links and the distribution of natural resources.)	
History	WWII: Why was World War II a significant turning point in British history? The main events of WWII, life in Britain, the role of women and how it changed in this time		Ancient Greece: Why is Ancient Greece Still Significant Today? A study of Greek life and achievements & their influence on the Western world.			
Outdoor / offsite experiences	Blackberry picking – living off the land WWII Stews – harvest crops for cooking. Experiencing bomb shelter, story telling – Murton Park Cenotaph trip		Outdoor survival day Measures: <ul style="list-style-type: none"> • Area • Perimeter • Worded problems 		Garden party (enterprise) Bird boxes Planting and selling herbs (Trip to Apple Store)	
Computing	Coding	Online safety Spreadsheets	Blogging	Networks	Text adventures	Quizzing
PE	Athletics - running Games – invasion Netball	Dance Games- invasion football	Games – invasion basketball Gymnastics – matching/mirroring	Outdoor and adventurous Orienteering Dance	Athletics – competitions Games – invasion Hockey	Games – striking/fielding Rounders Games – net/all tennis
Art	Artist Focus Henry Moore Wax resist			Photomontage/ mixed media/ abstract	Artist Focus Henry Moore Wax resist Photomontage/ mixed	Artist Focus Henry Moore Wax resist Photomontage/

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					media/ abstract	mixed media /abstract
DT	<p>Cooking: Foraging/harvest Making pies Sweet/savoury</p> <p>Textiles: Make do and mend Dolls/purses</p>	<p>Cooking: Foraging/harvest Making pies Sweet/savoury</p> <p>Textiles: Make do and mend Dolls/purses</p>	<p>Structures/Mechanisms Electrical Electrical motors/ Moving vehicles</p> <p>Cooking: Foraging/harvest Making pies Sweet/savoury</p>	<p>Structures/Mechanisms Electrical Electrical motors/ Moving vehicles</p>	<p>Structures/Mechanisms Electrical Electrical motors/ Moving vehicles</p>	<p>Textiles: Upcycling Dolls/purses/bags for selling at the Garden Party</p>
Music	<p>Ukulele continuation- recap the four chords learnt last year and practise swapping between them. Listening and appraising music in detail using the elements of music: listening to the music to build tension. Use and understand basics of staff notation: Ukulele continuation- begin to play simple three and four chord songs.</p>		<p>Ukulele continuation- begin to play simple three and four chord songs. Sing with expression alongside. Call and response music- create their own call and response music sections using keyboards. Begin to notate these using staff notation. Read music in the standard treble clef score and play simple pieces on the keyboard.</p>		<p>Listen and appraise some big band music. Pick out the different instruments and recognise the sounds they make and the families they belong to. Ukulele continuation- begin to play simple three and four chord songs. Sing with expression alongside. Charanga class band.</p>	
RE	<p>Why are there different beliefs about God?</p>		<p>Why are certain people, places and times sacred?</p>		<p>Why do people need to express their beliefs?</p>	
PSHE	<p>Identity, society and equality Human rights</p>	<p>Mental health and emotional wellbeing Healthy minds</p>	<p>Sex and relationship education Healthy relationships / How a baby is made</p>	<p>Sex and relationship education Healthy relationships / How a baby is made</p>	<p>Drug, alcohol and tobacco education Weighing up risk</p>	<p>Keeping safe and managing risk Keeping safe - out and about FGM</p>
MFL (French)	<p>Around town 1 – places and asking for directions</p>	<p>Around town 2 – shopping and holding a conversation</p>	<p>Time</p>	<p>Hobbies and pastimes</p>	<p>Intercultural awareness – project work finding out about an event in France</p>	<p>Visiting the doctor & asking for help</p>