

Year 2 - Long Term Plan 2020-2021

Term Length (Whole School Focus)	Autumn 1 7 weeks (Respect)	Autumn 2 7 weeks (Tolerance)	Spring 1 6 weeks (Law)	Spring 2 6 weeks (Democracy)	Summer 1 7 weeks (Liberty)	Summer 2 6 weeks (My Values)
Learning challenge	(The Great Fire of London) What was Old London Like in 1666?	Poles Apart <i>What's the difference between the North Pole and South Poles?</i>	(Brave people: Florence Nightingale & Mary Seacole) Why were Florence and Mary so Brave?	A place down under <i>Would you rather live in Bradford or Sydney?</i>	A place by the sea! <i>What's it like to live by the sea?</i>	(The Titanic) Who was to Blame?
WOW hook	Magic Grandad- William Pety.	Balloon globes	Medical Museum trip – Florence Nightingale workshop	Australia afternoon- Aboriginal art, Digeridoo	Filey trip	Floating and sinking experiment.
English- (Including core Texts)	Ruby's worry - Writing own story based on this. Toby and The Great Fire of London - Writing instructions to put out the GF of London Poetry: Please Mrs Butler – Alan Ahlberg	The Red Prince Poles Apart	Faraway Tree Ning nang nong – Spike Milligam	Snail & Whale Diary entry for Australia book	Katie Morag stories The Owl and the Pussycat	
Science topic	Use of different materials Identify and compare the suitability of a variety of everyday materials. Find out how the shapes of solid objects made from some materials can be changed.		Animals, including humans Exercise and healthy living What animals and	Plants Observe and describe how seeds grow into mature plants Find out how plants	Living things and their habitats Habitats Difference between things that are living / dead and have never been alive	

Year 2 - Long Term Plan 2020-2021

			humans need to survive Animals have offspring, which grow to be adults	need water, light and suitable temperatures to grow	Early food chains
Maths	Placevalue Addition and subtraction Money Multiplication and division		Multiplication and division Statistics Shape Fractions Length and Height		Position and direction Time Mass, capacity and temperature
History	Events beyond living memory that are significant nationally or globally		The lives of significant individuals in the past who have contributed to national and international achievements		Events beyond living memory that are significant nationally or globally
Geography		Naming the 7 continents and 5 oceans. Knowing the significance of the equator and North and South Pole.		To compare Wrose/Bradford to Sydney. Understanding and talking about the similarities and differences of the two places Have a basic understanding on the difference between villages, towns and cities.	Being able to describe and talk about some of the human features of the seaside (piers, lighthouses, arcades, port, dock, fish and chips) and explain why these are popular at the seaside Being able to describe and talk about some of the physical features of the seaside (not how they are formed!) such as, beach, cliff, arch etc.

Year 2 - Long Term Plan 2020-2021

Computing and E Safety	Coding	Esafety Spreadsheets	Questioning	Effective searching	Creating pictures	Making Music Presenting Ideas
PE	Dance Multi skills	Games Ball skills- hands 1 Locomotion- jumping	Games Ball skills- feet Gymnastics- pathways	Gymnastics- linking Locomotion- dodging	Games Ball skills- hands 2 Games for understanding	Games Ball skills or the mile (3 weeks of each) Athletics
DT and Art (Creative Carousel)	DT: Structures/ Mechanisms/Electrical Structures winding mechanisms	DT sewing Sewing the globe Simple stitch (running & overcast) and fabric pens	DT Cooking Healthy food Healthy soup	T 2- Artist focus original Art	Outdoor Education/ Gardening Club Activity TBC (to include a clay pot activity)	ART 1- Skills Brush techniques Sea Images Maggie Hambling and various artists)
Music (Creative Carousel)	Listen to the sounds of different instruments and discuss which family they belong to. Know the names of the families and examples of instruments in them. Recap using shape rhythms and creating own percussion pieces on tuned and untuned percussion instruments. Introduce more complex shapes than just "square" and "circle".	Listen to music in the C major scale, and recognise that the notes get higher in pitch by one step each time. Play a C major scale using boomwhackers and begin to learn a piece of music to perform using boomwhackers.	Famous composer 1, Prokofiev . Listen to <i>Peter and the Wolf</i> and appraise. Match the instruments used to their families. Begin to recognise a link between boomwhackers and glockenspiels. Play scales on a glockenspiel and create own piece around the C scale using graphic scores. Learn three note songs (so,mi,la) and be able to	Famous composer 2. John Williams . Listen to various John Williams soundtracks from films (Harry Potter, ET, Jaws etc) and say how the music makes them feel and why using the elements of music. Start to read note letter names (colour coded) and play simple pieces on both boomwhackers and glockenspiels. Start to explore different ways of creating music with our voices, e.g. singing, rapping.	Watch some film clips and discuss how the music adds to the film. Start to create their own piece of music using a range of percussion instruments used over the year so far to go with a short film sequence. Perform their pieces over the film clip.	Confidently use the elements of music to describe a piece. Compose simple pieces for percussion instruments using a graphic score. Class band- Charanga. Perform a well known song using instruments learnt over the year (lots of choice and different instrument parts).

Year 2 - Long Term Plan 2020-2021

			explain which note is which through use of actions.			
RE	Can you tell what somebody believes by what they look like?		What is special to faith communities?		How does what believers do show what they believe?	
PSHE	Keeping safe and managing risks.	Mental health and emotional wellbeing/ friendship	Physical health and wellbeing- what keeps me healthy.	Drugs, alcohol, tobacco education – Medicine and me	Sex and relationship education – boys, girls and families	
Use of outdoors and garden area	Science materials walk.	Exploring walk of the school garden- based on the Red Prince	Animal hunt in the school garden	Plants- Mini buses used to get to Harlow Carr	Making a habitat for garden creatures. Trip to Filey	