

Year 1 Long Term Plan 2020-2021

Term Length (Whole School Focus)	Autumn 1 7.5 weeks (Respect)	Autumn 2 7 weeks (Tolerance)	Spring 1 6 weeks (Law)	Spring 2 5 weeks (Democracy)	Summer 1 6 weeks (Liberty)	Summer 2 6.5 weeks (My Values)
Learning challenge	Open your eyes. What can I see in the world around me?	How has Wrose changed? A study of the Jowett Brothers	What was life like for Grandad?		The UK Bus Tour – What makes the UK so special?	
WOW hook	Local walk – Looking at man-made and natural features. Looking at the views.	Tropical World Hirst Wood Looking at classic cars.	Mini Bus Tour looking at buildings.	Industrial Museum	A tour around Buckingham Palace. A selection of Visitors that have been to key cities around the UK to bring photos.	
English - Core Text(s) writing outcomes	The tiger who came to tea. Retell and Instructions Bog Baby Character description	Lost and Found Retelling a story Meerkat Mail Information leaflet	Three little pigs - Writing a story with a familiar structure The true story of the three little pigs - Letter from a character	Grandpa Recount Peter Rabbit - Setting description	Tatty Boggle – Character description Katie in London – Postcard	Katie in Scotland – Postcard The Queen’s knickers – Retell
Poems	Traditional nursery rhymes. When I was one – A.A. Milne	Christmas Poems	Michael Rosen Poems	Michael Rosen Poems	Buckingham Palace - A.A. Milne	Cats sleep anywhere – Eleanor Farjeon
Maths	Number. One more/one less. Greater than and less than.		Number, Place Value, Addition & Subtraction, Multiplication & Division, Fractions and Measurement		Number, Place Value, Addition & Subtraction and Measurement	
Science topic	Seasonal Changes					
	Humans	Animals	Plants	Plants	Everyday materials	Everyday materials

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	Who am I? Body and senses		On safari	Plants and animals where we live	Holiday What to pack Seaside Protect the environment	Holiday What to pack Seaside Protect the environment
Geography	-human and physical geography of local area -geographical skills and fieldwork (mapping) of local area	N/A	N/A		What makes the UK so special? A study of the UK, 4 countries and capitals.	
History	N/A	The Jowett Brothers How has Wrose changed? Significant people in their locality.	What was it like for Grandad? To know about changes in their memory.		N/A	
Use of the outdoors/ garden	Walk along Wrose Road – basic mapping Visit Hurst wood – seasonal changes Drawing UK outside in playground Use of Learning Garden for Bog Baby. We will look at where they Bog Baby may live and describe the setting. Visit Tropical World to observe some real meerkats and their habitat.		Create a crime scene in the garden for children to make the link that the story is the Three little Pigs. Visit Hurst wood – seasonal changes Trip to Industrial Museum – Toys of the past		SCIENCE: Growing plants in garden. Visit Hurst wood – seasonal changes Look at the field where Wrose Carnival takes place. Map out our own carnival.	
Computing	Computer skills	Computer skills/ Programming	Programming	Multimedia	Multimedia	Using and applying computer skills
E Safety	Different types of communication	Communicating online	Websites – pop ups and advertising	Safe sites and bookmarks	Online – is it true?	Ownership of pictures and text

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PE	Multi skills Dance	Dance-creative Games skills- kicking	Gymnastics Games skills- net wall	Gymnastics Games skills- Striking (rounders)	Dance- maypole Athletics	Dance Athletics
Art/ DT	Earth Art	Winter Projects	Paper Craft Art Skills	DT Mechanisms Moving Pictures – Sliders and Hinges	Artist Focus – David Hockney – Mountains of Yorkshire	Cooking – Fruit Salad
Music	Rhythm – Beat and rhythm – looking at different beats, clapping along and comparing different rhythms. Using our bodies to make percussion. Sing simple repeating songs. Listen to well-known music from films and television programmes and appraise using feeling words.		How does music make us feel? Listen to different types of music and discussing mood, feelings etc. Compare and contrast music for different purposes. Listen to music by our famous composer, Mozart. Create own rhythms using shape rhythm cards.		Composition and performance - using notation to develop a piece of music (sequencing shape rhythms). Identify a range of tuned and untuned percussion instruments. Perform a simple story with accompanying music. Begin to appraise music using musical elements.	
RE	Can you tell what somebody believes by what they look like?		What is special to faith communities?		How does what believers do show what they believe?	
PSHE	Physical health and wellbeing Fun Times	Keeping Safe and managing risk Feeling safe	Identity, society and equality Me and others	Mental health and emotional wellbeing Feelings	Drug alcohol and tobacco education What do we put into our bodies?	Careers, financial, capability and economic wellbeing My Money