

Welcome to the Year 5 meet the teacher evening!

5C

Class teacher: [Mrs Carr](#)

Teaching assistant: [Mrs Deas](#)

5H

Class teacher: [Miss Hansen](#)

Teaching assistant: [Mrs Mathieson](#)



Aims of Year 5/UKS2

- ▶ Develop independence
- ▶ Taking on more responsibility (guinea pigs/homework diaries)
- ▶ Continuing to build and secure friendships and work to solve issues
- ▶ Continuing to promote a love of learning (full curriculum)
- ▶ Produce neat, consistent handwriting
- ▶ Take ownership of their work and routines (PE/MyMaths/Spellings)

Things to note

- ▶ Walking home
- ▶ Water bottles (water only) /snacks (healthy)
- ▶ Current changes at school (distancing/bubbles/lunchtime)

Who to go to if you have a problem

Class Teacher - If this is a smaller issue e.g. child a bit upset this morning - a message can be passed to the teaching assistant/teacher on the door in a morning.

If you feel you need longer to speak with the class teacher in person (end of the day) or phone the school office and we will get back to you.

Mrs Carr - UKS2 leader - Bigger issues you feel are being unresolved.

Mr Hurst- Deputy Headteacher

Mrs Meer- Headteacher

Homework

- ▶ **Spellings:** Spelling test each Monday based on rules. New spellings will also go out on a Monday
 - Year 5/6 spelling list also needs to be learnt (handout available)
- ▶ **Homework challenge:** Goes out during the **first full week of each half term**, due in normally for the **second to last Friday of that half term**.
 - Reading challenge (book wars)
- ▶ **MyMaths:** Set every **Monday due in the following Monday**
 - Your children have the same log in details as the previous year.
- ▶ This year there is a clamp down on Mymaths homework, if this is not completed, children will be expected to stay in the day after at ICT lunchtime to do their tasks.
- ▶ **Additional sheets:** occasionally your child might bring home an extra worksheet to complete (times table or reading comprehension practice etc). These sheets are usually tailored to something your child needs more support with so please encourage them to complete these and return them as well!

Year 5 PE

- ▶ **PE:** Every **Monday** afternoon and **Thursday** morning
- Please ensure your child comes to school in correct PE Kit.
- ▶ Kit Reminder: Plain white T Shirt or with school logo
- ▶ Black or navy shorts
- ▶ Leotards may be worn for indoor PE if preferred
- ▶ Black, grey or navy long track suit bottoms for outdoor use only
- ▶ All items should be plain. Football kits etc. are not acceptable. Trainers should be brought for outdoor PE sessions.
- ▶ Long hair must be tied up for PE and no jewellery should be worn. If your child wears earrings (only small studs allowed), please make sure your child can remove them or that they are not worn on PE days.

- ▶ **Swimming: We are aware that last year 4SB missed some swimming sessions. At present we aren't able to use the facilities but will catch up once this is possible**

English

- ▶ Spelling and handwriting: a big part of being able to achieve age related expectations by the end of the year. Homework on spellings reflects this.
- ▶ Reading: Children will have a reading lesson five times per week where we will focus on retrieval, inference and vocabulary based questions mainly.
- ▶ We also have a class book for story time and encourage the children to have their own book at school/home.
- ▶ Reading to your child and ensuring they read at home is vital - more so this year than ever before.
- ▶ Oracy: Each week we will have a talk lesson to develop communication skills such as: listening, debating, building upon others' points or challenging a point.

Writing

► A huge focus on recognising the audience and purpose of their writing.

► Use of paragraphs embedded.

New grammar skills

► Parenthesis () , , --

► Modal verbs

► Perfect and progressive tense

► Reported and direct speech

► Subordinate clauses

► Relative clauses

Adverbial
opener to
paragraph

Modal
verbs offer
degree of
possibility

WOOSHSHSH!

A light appeared.

Chapter 4 - I ^{Hunter v} ~~had~~ become a Huntress of Artemis

Out of the light came a person. A woman (wearing silver). I ~~never~~ recognised who she was. She was Artemis (the Goddess of the Hunt).

"Thalia Grace, I have seen your mighty battle with the most feared creature on ~~the~~ Earth (the Nereid). I want you to become a Hunter. You will become immortal but you can never have ~~no~~ ~~affair~~ with men. You must stay as a maid. To ~~pledge~~ pledge to me say these words," spoke Artemis with confidence in her voice, "I pledge to thee, Artemis, the Goddess of the Hunt."

"I pledge to thee, Artemis, Goddess of the Hunt! I replied whilst kneeling on the floor."

"Come home now, child," Artemis said softly.

I gladly went towards her. I thought this was the end of ~~want~~ + monsters...

But I was wrong. It was only just the ~~beginning~~ beginning...

Use of commas to make meaning clear, brackets for parenthesis

Consistent, correct punctuation of dialogue

Ending of narrative is structured and organised effectively for its purpose and shows awareness of reader. Use of ellipsis for effect

Maths

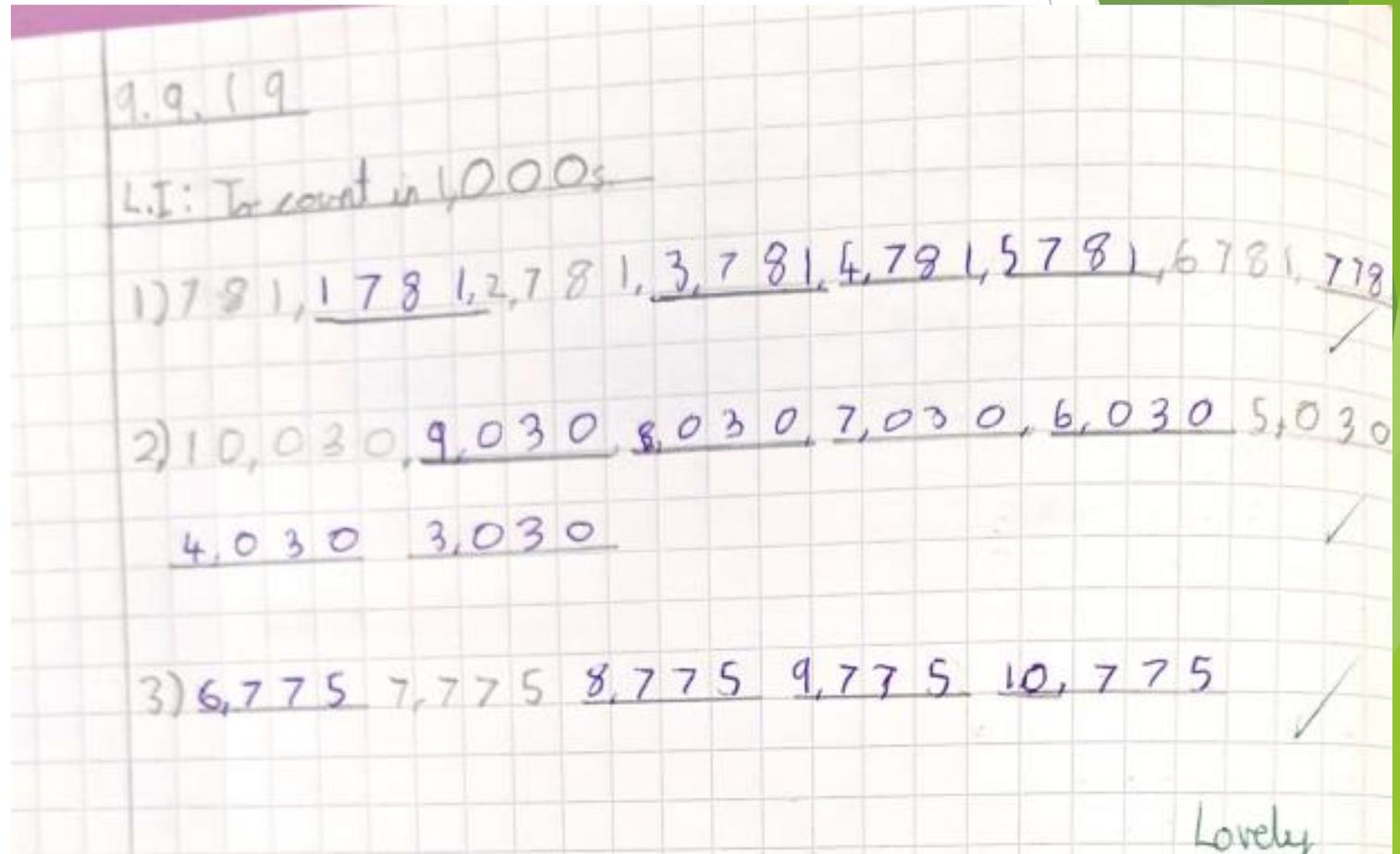
- ▶ Times tables: The government say children must learn up to their 12 times table by the end of year 4 (including the division facts!)
- ▶ Understandably children this year have missed a huge amount of time in year 4. It is vital these basic skills are caught up with.
 - times table challenges in class
 - constant practice at home
 - very helpful for all areas of Maths!
- ▶ Mastery questions and reasoning
 - prove it!
 - justify your answer...



Presentation

Again, presentation in Maths books will be looked at. We push hard for neat presentation too.

1 digit per box and all numbers to be written neatly and formed correctly.



Maths you can help with at home

- ▶ Times tables and corresponding division facts
- ▶ The four operations (adding, subtracting, multiplying, division)
- ▶ Telling the time: analogue and digital
(your child can wear a watch to school if they have one)
- ▶ Converting units of measurement (mm to cm etc.)
- ▶ Estimating : Weighing out ingredients/baking
- ▶ Working with money

Other curriculum areas

▶ Learning Challenge:

The Victorians

Saltaire: A World Heritage Site

Save our World

The Mayans

American Road Trip (North America & Central America)

▶ Science

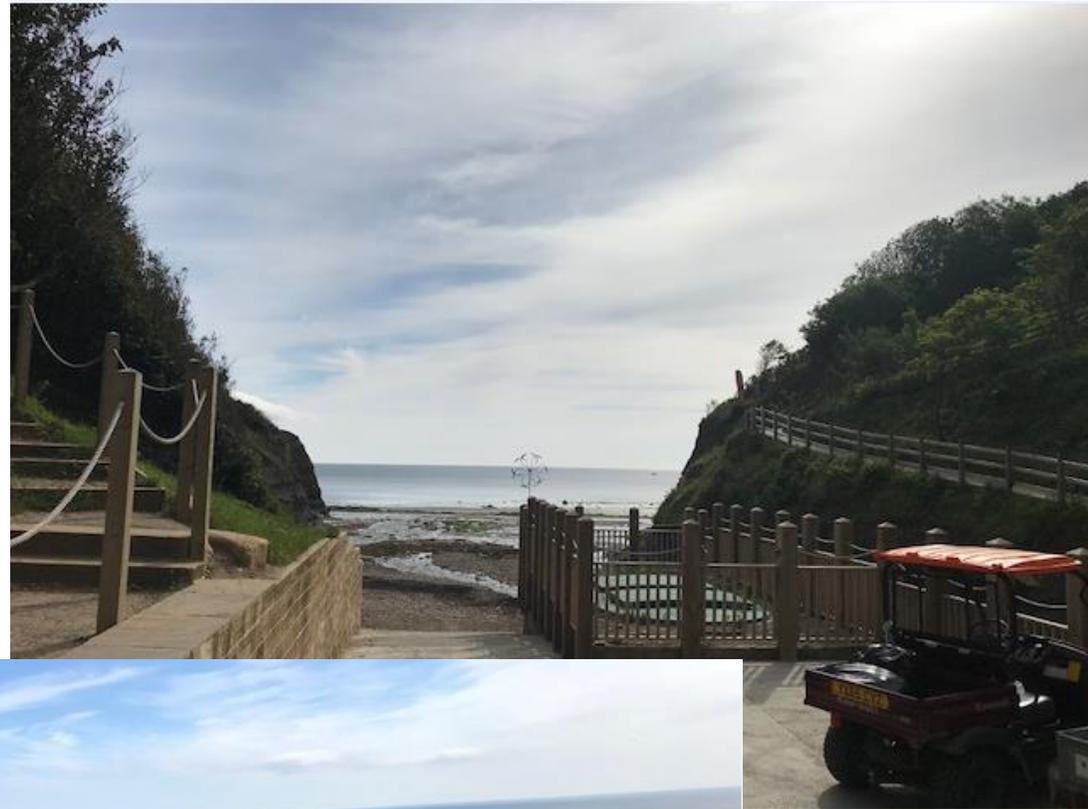
▶ RE & PHSE including SRE

▶ ICT

▶ Creative Carousel

▶ French

Boggle Hole



How can you help us?

- ▶ Encouraging your child to do their homework
- ▶ Helping with MyMaths homework
- ▶ Listening to your child read and asking comprehension questions
- ▶ Helping your child learn their times tables (and division facts!)
- ▶ Helping your child learn their weekly spellings and any other words they find tricky
- ▶ Helping your child with their handwriting
- ▶ Making sure your child can use full stops and capital letters

- ▶ Notes for the class teacher (medical appointments, can't do swimming or PE, homework issues etc)

Questions and Answers from Zoom

Question 1: When will the homework diaries be handed out?

Answer 1: By the end of the week both classes will have received them.

Question 2: How long will you be spending on the Year 4 curriculum that was missed?

Answer 2: We will be following the Year 5 Programme of Study but will be back-tracking regularly where there are gaps from Year 4. We will be focusing on the speedy recall of multiplication and division facts.

Question 3: What type of formative and summative assessment will be done?

Answer 3: There will be targeted support/intervention taking place in every lesson based on marking and feedback. There will be a variety of tests using Testbase, White Rose Maths, NFER and Rising Stars.

Question 4: What about online homework?

Answer 4: 'MyMaths' will be used and we will also be using Purple Mash in the event of another lockdown or pupils who are self-isolating.