

# Welcome to the Year 4 meet the teacher evening!

## 4BU

Class teacher: Miss Butterill

Teaching assistant: Mrs Waterhouse

1:1 : Miss Lawson/ Mrs Boocker

## 4BR

Class teacher: Miss S Broadbent

Teaching assistant: Mrs Slattery

1:1: Mrs Kaur

1:1: Mrs Grave/ Miss Coope



# Time table

9.00 start	9.00-9.20	9.20-9.50	9.50-10.50	10.50-11.00		11.15-11.30	11.30-12.15		1.00-1.15	1.15-1.35	1.35-3.00
Mon	Assembly	Reading	Maths	Times table focus activity	B	English		L	Registration and Class Reading	Spelling teach new spellings Handwriting intervention	Creative Carousel (Art and DT)
Tues	Handwriting	Reading	Maths	Times table focus activity	R	English		U		Spellings	Learning Challenge
Wed	PSHCE	Reading	Maths	Times table focus activity	E	Spelling	English	N		1.15-2.00 Music / PE (Year 4 PPA)	2.00-2.45 PE /Music (Year 4 PPA)
Thurs	RE	Reading	Maths	Times table focus activity	A	Spelling	English	C		French (25 minutes)	Science
Fri	Achievement Assembly	Reading	Maths (Arithmetic)	Times table focus activity	K	Spelling test	English	H		1.15-2.10 PE	2.10-3.00 Computing

## What's different?

- ▶ - regular handwashing either in classrooms or in the toilets (changing each day).
- ▶ - Lunch time - children play out first, then eat lunch in classrooms.
- ▶ - Children visit the school hall for a hot lunch once a week. This is **Friday** for Year 3 children.
- ▶ - Regular classroom cleaning at breaktimes, lunchtimes and equipment cleaning between use of different year group bubbles. For example, I-pads and the computer suite.
- ▶ - Assemblies via Google Classroom on Monday and Friday. Achievement assembly will be on Friday with Star of the Week and merit badges given in classrooms.
- ▶ - Playground split into zones so year group bubbles are kept together.
- ▶ - Communication based on shared rooms in school with cleaning done inbetween different year group bubbles using them.

# Mornings

- ▶ Either the teacher or class Teaching Assistant will be on the door in a morning ready to greet the children through the door they exit at the end of the day.
- ▶ If you would like to ask a quick question - feel free to do so.
- ▶ If it is a longer conversation you require please ask to set up a meeting as the class teacher needs to register the class and begin lessons.
- ▶ **If you would like to speak to someone else the first contact is with the Key Stage Leader - which is Mr Brook.**
- ▶ **After speaking to Mr Brook you want to seek further clarification - Mr Hurst is available as Deputy Head.**

# Lunchtimes

- ▶ Children play out first before coming back into school to eat lunch - **this is different from last year but due to children having to eat dinner in their classrooms each class needs a lunch time supervisor present.**
- ▶ - Lessons & learning time end at 12:15.
- ▶ - Children wash hands and go out to play.
- ▶ - Children come in at 12:35 to eat lunch but wash their hands before eating.
- ▶ - Lessons and learning time has to begin again at 1:00pm giving children 20 minutes to eat dinner.
- ▶ As children are needing longer than 20 minutes to eat the decision has been taken alongside Mrs Meer to bring the children in from the playground at 12:30pm as we
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cannot extend lunchtime past 1:00pm.

# Trips and swimming

- ▶ School trips vary based on the provider. We had hoped to take the children on a school trip to Bolton Abbey to learn about the Rivers, we are hopeful this will still be able to go ahead as it is an outdoor trip. More details on this will follow. **We will continue to keep our options open with regards to trips, but once again under the current climate there is still a lot of uncertainty about trips and school will be provided with more information from local authorities.**
- ▶ Swimming, again, is planned to continue this year, however, at the moment the swimming pool is not open for the children to attend. We are in talks with Bradford Grammar as we are keen to get this up and running when it is safe to do so. In the mean time, children in 4BR (who would be swimming) are continuing with PE lessons in school until further notice.

# Aims of Year 4

- ▶ Develop independence
- ▶ Taking on more responsibility: own learning and being ready to learn when they are in class (homework)
- ▶ Continuing to build and secure friendships
- ▶ Continuing to promote a love of learning (practical lessons)
- ▶ Produce neat, consistent handwriting

# Homework

- ▶ **Spellings:** go out every Friday, to be learnt for the following Friday  
- Year 3/4 spelling list also needs to be learnt (handout available)
- ▶ **Homework challenge:** Goes out during the first full week of each half term, due in normally for the second to last Friday of that half term.  
- Reading activities
- ▶ **MyMaths:** Set every Friday, due in the next Friday  
- Your children have the same log in details as the previous year.
- ▶ This year we would like to emphasise the importance of reading with your child at home, we will give the children a reading journal to be written in when reading has taken place.
- ▶ **Additional sheets:** occasionally your child might bring home an extra worksheet to complete (times table or reading comprehension practice etc). These sheets are usually tailored to something your child needs more practice with so please encourage them to complete these and return them as well!

As part of the Year 4 aim of developing a responsibility for their own learning, children who don't complete homework by the given date will be expected to catch up in their own time during school (unless class teacher receives a note from parents/carers!)

# Year 4 routines

- ▶ **PE:** Every **Wednesday** afternoon and **Friday** afternoon
- ▶ **Swimming:** **Wednesday** afternoon
  - swimming costume, towel, underwear if they come wearing their costume. If your child wears a religious band, please could you provide a band that covers/protects it. (something similar to a sweat band maybe)
  - 4BR are swimming up until Feb half term, then 4BU will go from February half term- Summer hols.
  - The class not swimming = PE lessons in school
- ▶ Mornings: Guided reading, English, Maths

# English

- ▶ Increased standards from the government
- ▶ Spelling and handwriting: a big part of being able to achieve 'secure 4' by the end of the year
  - highlights the importance of children learning their spellings (including any words they find tricky) and practising their handwriting
  - If you would like your child to bring some handwriting sheets home to practise, just ask.
- ▶ Reading: fluency reading and ability to answer comprehension questions. We are re-banding books in Year 3&4 so children will have a colour band with a range of books appropriate for their reading abilities.
  - If you would like an example of questions to ask your child whilst listening to them read, just ask.

# Writing

Monday 9th September 2019

L.I: To make predictions about a text.

I predict that it is a very cold place. I believe this because a very woolly scarf that will keep you warm.

My prediction is that it might be WWII.

I think this because there is a WWII ambulance

From the witches hat I predict that there will be a witch in it. I think because it is a pointy hat, witches wear pointy hat.

Monday 9th September 2019

L.I: To make predictions about a text

I predict that the story is set in world war two. I think this because

I predict the grey coat is the witch's grey coat because <sup>it</sup> is cold if you go in the magic wardrobe. I believe this because

sp- fur x3

coat x3

go x3

# Writing

## Big focus on:

### Fronted adverbials

As fast as she could, Sally ran after the football.

### Correctly punctuation direct speech

“I love to play football!” exclaimed Sally.

### Using and correctly punctuating clauses (and embedded clauses)

The house, which was haunted, looked very scary.

Standard English (was and were) / spelling/ punctuation/  
handwriting/ capital letters and full stops

# Reading

- ▶ Encouraging children to read every night (anything will do, even comics!)
- ▶ Promoting a love for reading
- ▶ Poetry
- ▶ Vocabulary

- ▶ Reading comprehension questions

*“How do you think this character is feeling? Why do you think that?”*

*“Can you explain what this word means?”*

*“What do you think is meant by...”*

*“What do you think will happen next? Why do you think that?”*

*“Can you remember what has happened so far?”*

*“sequence these things that have happened in the book...”*

*“What do you think the main point of the story/ text is?”*

# Reading areas and class books

- ▶ Every day, after lunch, we read to the children. We are reading the lion, the witch and the wardrobe at the moment and we will continue to have different class books over the course of the year. We will read a full book and just read a little bit every day for 10 minutes.
- ▶ We all have reading areas in our classrooms. This is a place for children to sit and read at their leisure, and purely for the enjoyment of it. We will allow children to go in there during reading lessons and at other points in the day. We are hoping this will promote a love of reading.

# Maths

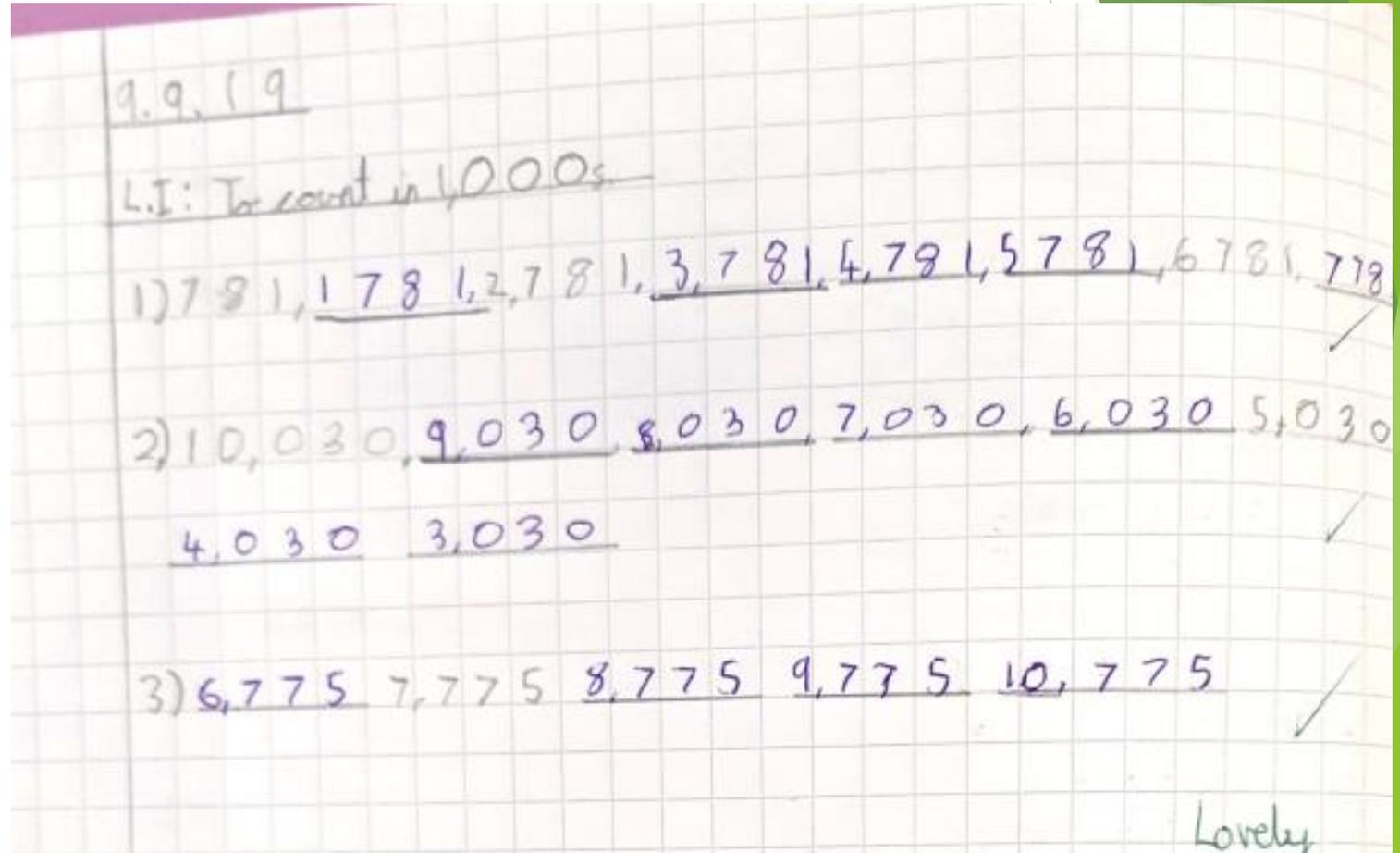
- ▶ Times tables: The government say children must learn up to their 12 times table by the end of year 4 (including the division facts!)
  - times table challenges in class
  - constant practice at home
  - very helpful for all areas of Maths!
- ▶ Mastery questions and reasoning
  - prove it!
  - justify your answer...



# Presentation

Again, presentation in Maths books will be looked at. We push hard for neat presentation too.

1 number per box and all numbers to be written neatly and formed correctly.



# Maths focus areas

- ▶ Times tables and their division facts
- ▶ The four operations (adding, subtracting, multiplying, division)
- ▶ Finding fractions of numbers 2 thirds of 24 use of the bar model
- ▶ Telling the time: analogue and digital  
(your child can wear a watch to school if they have one)
- ▶ Converting units of measurement (mm to cm etc.)
- ▶ Angles

# Other curriculum areas

## ► Learning Challenge:

River Deep, Mountain High - Geography based topic

Fun in the Sun - looking at the Med

The Romans

The Vikings & Anglo Saxons

## ► Science

## ► RE & PHSE

## ► ICT (coding is a big focus)

## ► Creative Carousel

## ► French



# How can you help us?

- ▶ Encouraging your child to do their homework
- ▶ Helping with MyMaths homework
- ▶ Listening to your child read and asking comprehension questions
- ▶ Helping your child learn their times tables (and division facts!)
- ▶ Helping your child learn their weekly spellings and any other words they find tricky
- ▶ Helping your child with their handwriting
- ▶ Making sure your child can use full stops and capital letters
  
- ▶ Notes for the class teacher (medical appointments, can't do swimming or PE, homework issues etc)

# Questions / Answers which may be of use

- ▶ Question 1- Will Parents' /Carers' evening be around the same time as usual?
- ▶ Answer - Yes - nothing is confirmed on how it will be done, but it may be a Zoom or normal phone call.
- ▶ Question 2 - Will you be covering some of the work missed from Year 3?
- ▶ Answer 2 - Yes