

Key Stage One
Year 2

Catching up

- ▶ Currently revisiting some Year 1 topics
 - for example this week's spellings are from Year 1 tricky words.
- ▶ We need your help with some things:
 - spelling
 - handwriting and letter formation
 - writing basics (finger spaces, full stops and capital letters)
 - Maths: number formation
 - phonics: sounds and letter names (not just the alphabet song)

Phonics screening

- ▶ Year 2 are to do the phonics screening Autumn 2 this year which is normally done at the end of Year 1
- ▶ Need to know up to phase 5 sounds
- ▶ We are currently recapping phase 3 sounds in class and will move up

My Phase 3 Sound Mat

j	v	w	x	y	z	zz	qu	ch
sh	th	ng	ai	ee	igh	oa	oo	oo
ar	or	ur	ow	oi	ear	air	ure	er

My Phase 4 Initial Letters Mat

bl	br	cl	cr	dr	fl	fr	gl	gr
sm	sn	pl	pr	sc	scr	shr	sk	sl
sp	st	str	thr	tr	tw			

My Phase 4 Blends and Clusters Final Letters Mat

ft	nth	lk	lp	lt	mp	nch
nd	nk	nt	pt	sk	st	xt

My Phase 5 Sound Mat

ay	ou	ie	ea	oy	ir	ue	ue
aw	wh	ph	ew	ew	oe	au	ey
a-e	e-e	i-e	o-e	u-e	u-e		

My Phase 2 Sound Mat

s	a	t	p	i	n	m	d	g
o	c	k	ck	e	u	r	h	b
f	ff	l	ll	ss				

Assessment

We will assess whether your child is working at, below or above **Age Related Expectations (ARE)** by the end of the year. We will assess this through:

- Well planned and delivered lessons
- Regular feedback
- Weekly maths and spelling tests
- Guided Reading sessions
- Half termly tests (this also helps them get used to the format for SATS)
- Teacher Assessment
- SATS

SATS

- ▶ Summer
- ▶ Maths reasoning, Arithmetic, Reading 1, Reading 2, Grammar, Spelling : tests
- ▶ Writing is teacher assessed
- ▶ We do practise SATs so the children get used to them
- ▶ Try to make it as pleasurable an experience as possible!

Expectations, behaviour and attitude

- Year 2 prefects
- Consistent approach, following the school behaviour policy
- Positive praise and rewards
- We aim to foster a ‘can do’ attitude, which in turn encourages children to be the best that they possibly can be
- We regularly celebrate success
- We have an online achievement assembly on a Friday for the children (unfortunately parents and carers can’t attend this.)

Uniform

- ▶ Grey trousers, skirt or dress
- ▶ White polo shirt
- ▶ Red cardigan or jumper, with the Low Ash logo
- ▶ P.E kit must be worn in every lesson.
Black shorts, white T-shirt, grey or black tracksuit bottoms and hoody. Outdoor trainers and pumps.
 - **Every Monday and Tuesday. Please send your child in their PE kit on these days and they will return home in it.**

Attendance

Please help by ensuring:

- ▶ Your child is aware of our attendance reward system and is proud of their attendance
- ▶ You inform school if your child is sick
- ▶ You do not book holiday's during term time
- ▶ Please don't send your child to school if they are showing any symptoms of Covid.
- ▶ Covid- get a test and return as soon as it comes back negative

Handwriting

- ▶ We will ensure that most children become cursive writers by the end of Year 2 by:
 - Having a handwriting lessons each week
 - High expectations
 - Writing in English books that have handwriting lines
 - Expecting writing to be joined correctly in all books
 - Modelling good handwriting within the classroom, especially on displays
 - Celebrating a neat handwriting
 - Providing extra opportunities for those children that need to practise joining letters or developing their pencil grip
 - Please encourage neat handwriting when completing homework

Reading

How your children will learn to be fluent readers and to love books:

- ← Daily Guided Reading sessions
- ← Individual reading books (book bands)
- ← Regular access to the class reading area
- ← Sharing a class text daily
- ← Reading opportunities planned in lessons across the curriculum

How you can help

Please listen to your child read at least 3 times a week and sign in their reading record to say you have done this. Children who read three times a week at home will be rewarded with a biscuit and/or extra 10 min play

Learning Challenge topics:

- ▶ Great Fire of London
- ▶ Poles Apart (North and South Poles)
- ▶ Mary Seacole and Florence Nightingale
- ▶ Australia
- ▶ The British Seaside
- ▶ Titanic

Homework

- ▶ Homework will be handed out on a Friday and collected in on the next Thursday.
Needs to be in by Thursday to get marked and new homework stuck in.
- ▶ Signed reading record to say read 3 times (this could be to themselves but signed by an adult)
- ▶ Weekly spellings: tricky words and phonic sound based (rule will be written on)
 - Handed out on a Friday and tested on the next Friday
- ▶ Sometimes a spelling activity might be given to help with ideas of how you can learn spellings at home
 - feel free to use this activity as part of your weekly routine for spelling learning!
 - Look, cover, write, check
- ▶ A Maths activity
- ▶ Sometimes a writing activity might be given. Please make sure full stops, capital letters, finger spaces and neat handwriting are used

change ✓
 centimetre ✓
 wrinkled ✓
 vegetable ✓
 giant ✓
 knowledge ✓
 game ✓
 fancy ✓

door ✓
 floor ✓
 pair ✓
 find ✓
 kind ✓

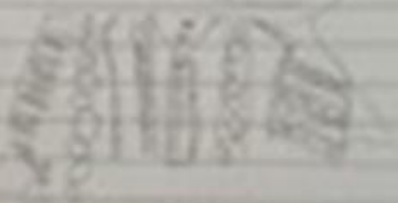
7th February 2019
 In preparation for World Book Day
 could you find out as many facts
 about William Shakespeare?

He was 28
 days old
 when he was born ✓

Shakespeare
 had an idea
 of a play ✓

William is not
 likely to have been
 a classical Latin
 scholar or a great
 poet in school ✓

He made an
 odd job out of
 Shakespeare ✓



A very detailed sketch of
 Shakespeare by

Paul

Finding totals using money



Shakespeare is the 'Play' thing about. The challenge is to work out the total price with the 'traded' list down
 with the book. Show your working out in each box, and don't forget to write the price that is your answer.
 Good luck!

$2p + 1p + 4p = 7p$ ✓ $20p + 20p + 20p + 20p + 20p + 20p$
$4p + 2p + 3p = 9p$ ✓ $20p + 20p + 20p + 20p + 20p + 20p + 20p + 20p$
$2p + 4p + 3p = 9p$ ✓ $20p + 20p + 20p + 20p + 20p + 20p + 20p + 20p$

Nativity

- ▶ Trying our best to find a way!

How can you help us?

- ▶ Talk to them about their day at school
- ▶ Hear your child read as much as possible (x3 a week at least if possible)
- ▶ Support with homework
- ▶ Encourage neat handwriting and finger spaces and correct letter formation
- ▶ Encourage correct punctuation- full stops & capital letters (especially for their name!)
- ▶ Help with number formation
- ▶ Help with sounds & letter names (not just the alphabet song)
- ▶ Ask them questions about their learning
- ▶ Be proud of your child's achievements!

Questions from Zoom

Question 1 - Will all Year 2 clubs always be on certain days eg Thursday?

Answer 1 - No. Each half-term there will be different clubs on offer and will be on a variety of days but this will depend on who is leading them.

Question 2 - Will the scores for SATs take into account of the work missed from Year 1?

Answer 2 - We have no further information from the government at present to answer this.

Question 3 - How will school ensure that my child is not anxious when doing SATs?

Answer 3 - The Year 2 team always ensures that the children's wellbeing is paramount and creates an atmosphere so that the children find the tests really fun.