



Low Ash Primary School, Wrose Road, Wrose, Shipley BD18 1AA  
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21st April 2020

Dear 2CR,

I hope that you all had a wonderful Easter and the Easter Bunny brought you all a little Easter treat! He brought me a chocolate egg, which I really enjoyed. I always think chocolate tastes even nicer in Easter egg form! I hope that you had some time to relax over the 2 week holiday and had a lovely time at home doing fun things with your family. I went on a few walks around my local area and loved seeing all the pretty spring flowers and enjoyed being outside in the lovely sunshine! I've really enjoyed reading and replying to the postcards some of you have sent me on Purple Mash, I loved finding out about what you've all been up to! If you haven't already, maybe you could log on to Purple Mash and send me a postcard about what you're getting up to.

Now the Easter holiday is over, we need to be getting back into the swing of home learning. As I said in my last letter, I know it's not quite the same as when we are all in the classroom learning together but I am still setting work for you on Purple Mash and marking the work that comes back to me because, as your teacher, I love seeing you all learn new and exciting things and I'm still so very proud to see what you can all achieve!

Here are some ideas of different activities you can do and things you can be learning about for your home learning. I've included a list of what we would have been learning if we were in school, so where possible, if you could link your learning to these that would be great!

<https://bbc.co.uk/bitesize/dailylessons>

The BBC are starting a home learning programme that you can do at home! Follow the link above and click on 'Year2/P3'.

Once you have done that you will see that each day there will be three lessons for you to complete: a Maths, English and another subject that we would normally do in the afternoon such as History, Geography, Music or Science. Just watch the video at the top of each page and then complete the activities for each subject each day. I've had a look and these lessons look really good! Monday's English lesson even has a bit on the Magic Faraway Tree - a book that I know we all love in Year 2! Some of the activities are harder than others so you should all find something suited to you... remember to keep persevering like you would in the classroom, even if you find something tricky!

<https://www.royal.uk/virtual-tours-buckingham-palace>

Whilst we are all staying indoors and keeping safe, we can still enjoy all of the wonderful historic sites and museums that the world has to offer through the internet. At the start of the year, we looked at London. If you follow the link above, you can have a virtual tour of Buckingham Palace. Can you remember who lives in Buckingham Palace? It's like having a day trip to London but from the comfort of your own home!

[https://stories.audible.com/discovery/enterprise-discovery-21122358011?ref=adbl\\_ent\\_anon\\_ds\\_ds\\_dccs\\_sbtp-0-1](https://stories.audible.com/discovery/enterprise-discovery-21122358011?ref=adbl_ent_anon_ds_ds_dccs_sbtp-0-1)

This is a great website to listen to audio books! Make sure you are on the 'Littlest Learners' section and then choose a book of your choice to hear it read to you! My favourite is Beatrix Potter's Peter Rabbit. Once you have listened to a story, see if you can write some of your own questions and then answer them or see if you can retell the story and then illustrate it or act the story out using your teddies!

Don't forget I'll be setting work on Purple Mash too. You'll get set English and Maths regularly and other subject tasks will be set too! We are going to start setting 'due dates' for the Purple Mash work, so you will have a few days



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to complete each activity. As well as this, you can still be logging on to 'NumBots' and completing these challenges. Try to make sure you're doing some reading each day and get a grown up or older brother or sister to ask you questions on this (extra points if you write your answers down!). I've been making sure I've been reading each day as I find it helps me to relax and I love getting lost in the stories!

If we were in school, this new summer term would have seen us starting lots of new, exciting topics. Below are the things we would have been starting and some ideas of how you can be learning about these at home!

- **Maths:**

\*A good website for Maths games is 'Top Marks' just type in the topic you want to cover and check that the game you choose to play has your age range on it to make sure it's a suitable level for you to play!

- **Measuring to the nearest centimetre using a ruler:** Have a go at measuring items around your house with a ruler. Then have a go at ordering some of these items from the shortest to the longest!

- **Measuring larger items using metres:** Although you might not have a metre stick at home, you can have a look at different things in your house or whilst out on a walk and decide if you would use a ruler or metre stick to measure them. Can you explain to someone why you chose what you did? Top tip: there are 100cm in 1m.

- **Telling the time using o'clock, half past, quarter to and quarter past on an analogue clock:** Telling the time can be tricky at first but it is such an important skill to have so persevere and keep practising on a regular basis! You will probably need a grown up or older brother or sister to help with this one.

- **Telling the time to 5 minutes:** This is a bit trickier so only move on to this once you have got o'clock, half past and quarter to and past! For this, you'll need to recognise that the numbers on a clock represent both an hour time and a minute time (for example the number 2 is also 10 past!)

**Different telling the time activities:**

- Make your own analogue clock using a paper plate or a circular piece of card. Make sure you get the numbers in the right place and have a short hour hand and a longer minute hand. If you can, see if you can come up with a way to make the hands move so your clock can show different times! Remember, hands on a clock only move in one direction- we call this moving 'clockwise'!

- Work out some time problems. For example, Emma started a Maths question at 10 past three and finished 5 minutes later. What time did she finish?

\*It will help you answer these questions if you use the clock you made earlier and move the hands from the original time to the new time.

- [https://mathsframe.co.uk/en/resources/resource/116/telling\\_the\\_time#](https://mathsframe.co.uk/en/resources/resource/116/telling_the_time#)

Choose your level (start with telling the time to the hour/ half past and move up to quarter to/past and 5 minutes!) Then choose '12 hour clock' (we don't need to do the 24 hour clock yet!)

- **English**

We would have been moving on to reading some of the 'Katie Morag' books by Mairi Hedderwick. These are stories about a little girl called Katie who lives on a Scottish island.

- See if you have any of the Katie Morag books and read them. Then write your own story about Katie going on an adventure to somewhere of your choice.



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We would also have been looking at poems by Robert Louis Stevenson, such as 'A good play' and 'My shadow'.

- Read some of his poetry and have a go at writing your own poem. Can you make your poem rhyme?

- **Geography**

Our next topic is 'The Seaside'. For this we would have been comparing the British seaside town Filey with Tobago (a little island in South America.)

- Can you find both Filey and Tobago on a map?

- Can you find out some facts about both Filey and Tobago?

- Can you write two postcards, one from Filey and one from Tobago? How are these places and the things you would do there different and the same?

- Can you write about a seaside you have visited? What makes this place special? Can you identify some of the things there (cliffs, beach, dock, pier, ice cream shop etc.)?

- **Science**

In Science, we would have been looking at 'living things and their habitats'.

- Can you find different animals and insects habitats whilst out on a walk or in your garden?

- Can you create a habitat for an animal or insect you might find in your garden? You could create a bug hotel using sticks or create a house for a hedgehog!

Hopefully that should be enough to keep you busy! Remember to keep trying even if you find something hard because that is a part of learning. If we could all do everything straight away then we aren't challenging ourselves! I'm really proud of you all for adapting to these new learning circumstances and I can't wait for the day we can all learn together again in the classroom!

Hopefully I'll see you all soon and you'll be able to show me all the amazing work you have done and new things you have learnt over these past few weeks!

Miss Robinson



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