



Low Ash Primary School, Wrose Road, Wrose, Shipley BD18 1AA
Tel: 01274 582927 Email: office@lowash.bradford.sch.uk

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Learning from home – useful websites and Purple Mash – Year 2

Dear Parents/Carers,

We do hope that you and your families are safe and well and beginning to settle into a daily routine regarding work for your child.

We have enjoyed looking at the work done by the children on Purple Mash. Purple Mash remains our primary method of communicating with the children as all children have a log in and we can set relevant work and respond / give feedback to all children when work is saved. We are pleased that some children are completing tasks set but would like to see the number increase further. Sometimes we ask children to read, edit and improve their work as part of our feedback, especially when a writing task is set. This is important if children are to get the most out of tasks set. To give you a rough guideline a writing task, such as the Mary Seacole report, should take about 1 hour. The children should have read the text provided, made notes on paper and then typed it up using the question prompts on the left hand side of the screen. A daily writing and maths task will continue to be set plus the opportunity to work on science, history and geography topics.

To deepen the children's learning further, here are some ideas that will support them and you in learning from home. It is important, wherever possible, to introduce both online and handwritten work.

<https://www.twinkl.co.uk/>

<https://www.phonicsplay.co.uk/#>

Both Phonics Play and Twinkl are offering free subscriptions to parents at the moment. These are two websites that we use on a regular basis in school as they offer a range of learning opportunities. Phonics Play offers interactive games that will help your child with their phonics knowledge, which in turn goes on to develop reading skills. Twinkl offers an abundance of different resources to aid learning, from Maths and English to History and Art. Some resources will need to be printed off in the form of a worksheet however, if you do not have access to a printer, there are interactive tasks, games and powerpoints which can also be used.



Co-Headteachers
Fiona Meer
Beth Medhurst





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https://www.hamilton-trust.org.uk/blog/learning-home-packs/?utm_source=Hamilton+Trust+Bulletin&utm_campaign=3a9b7fa78b-EMAIL_CAMPAIGN_2020_03_16_12_55_COPY_01&utm_medium=email&utm_term=0_24fafa3d7c-3a9b7fa78b-128729717

This website offers a range of activity ideas and resources for different subjects.

READING

As always, we stress the importance of listening to your child read as often as possible as this will help them to continue developing a fundamental skill. Your child can read any text of their choice: a story, fact book, comic etc. but we do suggest you check the text it suited to their reading ability. To do this, listen to them read a page of the book; they should be able to decode the majority of the words on the page using their phonics knowledge to help them sound words out. If you think a book might be too hard for your child to read alone, this could become a story you read to them and ask comprehension questions to check their understanding in the usual way.

Here is a list of questions for your child to answer on the texts they read. If possible, get them to write down their answer rather than just verbalise it, encouraging them to use capital letters and full stops in the correct places.

Find and copy a word that means the same as...

Find and copy a word that is used to describe...

What do you think will happen next?

How is ... feeling? Why?

What does the word... mean? Can you use it in your own sentence?

How do you know that... ?

What has happened in the story so far?

Can you retell the story in your own words?

As well as these questions, you can get your child to answer true or false questions about the text and find evidence in the text to support their answer. Also, once a text is finished, getting children to order events from the story is another good task to do.

ENGLISH

<https://apliteracy.com/>

This is a super website from Alison Philipson who has worked on writing and reading with Bradford schools, including Low Ash, for a number of years. Once you have accessed the website, scroll down and click on '**Children's Hub**'. From there click on your child's year group and the date of the task you want to do. Once a week there will be a '**story time**' video, a '**reading task**' video, which includes either reading along with expression or comprehension questions and a link to a '**writing task**' based on Grammar. Please note, the '**writing task**' must be accessed on a device that has Microsoft Word so if you are unable to do this then do not worry.



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Spelling games:

A list of the Year 2 common exception words can be found on google or failing that use the spellings your child has brought home already throughout the year. Your child can practise these in a range of ways:

- rainbow spellings
- look, cover, write, check
- spelling bingo
- using them in sentences

Writing

Your child can practise their writing in many different ways but some key points to be checking whilst they do this are:

- Make sure they are using full stops and capital letters correctly
- Make sure they are using finger spaces and handwriting that can be read easily (joined up if possible)
- *Handwriting activities are available to download and print off from online websites such as **Twinkl** if you would like to practise this further with your child.
- Trying to use a range of sentence types in their writing: questions, exclamation, adjectives, adverbs, using commas in a list, using conjunctions (because, when, and, if etc.)

Some writing ideas are:

- Create your own story (and illustrate it!)
- Create your own fact file on your favourite animal/ dinosaur etc.
- Write a book or TV show review (templates can be downloaded online or your child can create their own format to do this on!)
- Write a poem about spring, your favourite food or your favourite animal/ pet.
- Take a walk around your house/ garden and write down a list of nouns that you can see. Then, come up with **2 adjectives** to describe that **noun** (example: The **pretty, yellow flower** was in the garden.)
- Write a list of verbs and have a go at acting these out (run, skip, hop etc.) Now come up with an adverb to describe how you did each action (quickly, slowly, happily etc.)
- Write a diary entry for either yourself or a character in a book you have read.
- Write a letter or a postcard to a friend or family member.

Maths

Encourage your child to continue using Numbots as well as having a go at some of these activities:

- Sharing and dividing toys/ sweets equally
- Baking is a great way to practise measuring skills!
- Use a ruler or tape measure to measure things in your house/ garden.
- Begin to tell the time using the correct language (o'clock, half past, quarter past/ to)
- Create 'fraction pizzas/ cakes'. Children can either draw these or make them. They have to split the pizza into their chosen fraction (half, quarter or third) and say what fraction of the pizza is each topping.
Example: "2/4 of my pizza is cheese and tomato. 2/4 is the same as 1/2!"



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Some good websites for Maths games and activities are:

<https://www.topmarks.co.uk/>

A range of topics and games are available.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Great for number bonds and times tables- 2,5, 10s only please!

<https://whiterosemaths.com/homelearning/>

This is a scheme we follow during our Maths lessons in class. You will need to go to the '**home learning-Year 2**' section.

Other ideas

PE- Joe Wicks is offering a fantastic 'live PE' lesson on Youtube each morning, 9am – 9:30 which is great for the whole family to get involved with! If you can't watch these live, they can be watched at a later date on his Youtube channel.

Art- look at some famous artists and have a go at creating art in a similar style.

- draw a self-portrait/ a picture of your pet or a family member.
- experiment with trying to create different textures with your pencil
- paint a picture and experiment with making different colours by mixing and creating different shades of the same colour by adding black or white paint.

Geography- Choose a country and create a fact file for it. Remember to say which continent it is in and which oceans it is near!

- look at a world map and try to find as many different countries as you can!

See if you can use this time to try to learn a new skill. This could be sign language, a musical instrument or anything else that you've always wanted to learn! We can't wait to hear all about your new skill and we will share these and learn from each other once we return to school!

If you have any further questions please do not hesitate to get in touch via the school office. We are here to support your child in learning from home.

Have fun and we look forward to seeing you all as soon as school resumes as normal!

Claire and Louise Robinson



Co-Headteachers
Fiona Meer
Beth Medhurst

