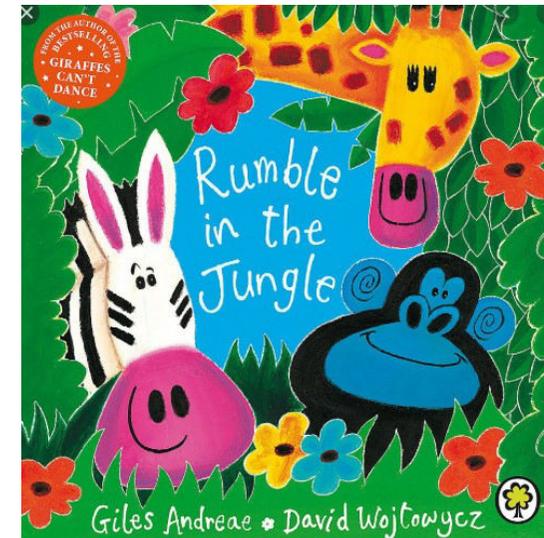


Reception's Parental Involvement Leaflet

February - April 2020



Down in the Jungle

<p><u>Characteristics of Effective Learning</u></p> <p>Follow through on own ideas about how to create a jungle scene. Persist with an activity, reviewing and evaluating the end result.</p>	<p><u>Personal, Social and Emotional Development</u></p> <p>Play co-operatively and share the resources in both classes. Explain thoughts and feelings on different wild animals.</p>
<p><u>Communication and Language</u></p> <p>Use language to create narratives about being on safari in the jungle. Use the story sacks to retell stories. Use descriptive language while discussing different animals and environments.</p>	<p><u>Physical Development</u></p> <p>Go on a jungle safari around different apparatus in the hall.</p> <p>Practise letter and number formation and how to hold a pencil correctly.</p>
<p><u>Literacy</u></p> <p>Find out about the jungle and write facts about the different animals that live there.</p> <p>Use tricky words in independent writing.</p> <p>Write alliteration sentences based on jungle animals.</p>	<p><u>Mathematics</u></p> <p>Working with money linking to the Yorkshire Wildlife Park gift shop</p> <p>Working on subtraction</p> <p>Finding the length, height and weight of different objects</p> <p>Exploring 3D Shapes</p>
<p><u>Understanding of the World</u></p> <p>Take a close look at different animals from the jungle and the desert. Compare them and find out facts about them.</p> <p>Our trip to Yorkshire Wildlife Park will give us a good insight into a variety of different animals.</p>	<p><u>Expressive Arts and Design</u></p> <p>Experiment with musical instruments to play along with The Animal Boogie story.</p> <p>Role play being on safari in our jungle area</p>

Reading at home

Please listen to your child read their class reading book as much as possible - we recommend at least 3 times per week. Dating and signing their reading record will help us when it comes to deciding if we need to change their book. Thank you.

Snack

Many thanks to all parents/carers that contribute to the snack fund each week. As always this money goes towards providing a variety of snacks for the children; ingredients when baking; parties; fun afternoons and any other items that the children may require.

PE

PE this term is based on using the apparatus in the hall. The children have already started to use the mats. They are finding out how to move correctly with confidence and safely.

MATHS

This half term we will be focusing on -

- Number songs & rhymes
- Money
- Length & Height
- Weight
- 3D Shapes
- Subtraction

This half term, our topic is:

Down in the Jungle

Our core book is:-

Rumble in the Jungle.

We will also be looking at other jungle books such as Animal Boogie and Monkey Puzzle.

LITERACY

The core story for this half term is '**Rumble in the Jungle**' by **Giles Andreae**. Your child will have the opportunity to take the core book home to read with you and carry out an activity based on the story. We would like them to return the book after a day so that each child has a turn.

As always we have high expectations of our writers in Reception. The children are learning how to form letters correctly, sit the letters neatly on the line, use finger spaces, capital letters and full stops.

The children are progressing well with their phonics. Please keep supporting your child with their phonics homework.

KEY DATES

4/3/20 CONSULTATIONS 3.30-5.30PM

5/3/20 CONSULTATIONS 3.30-7PM

5/3/20 World Book Day - Dress up as a storybook character

9/3/20 School Nurse visiting Reception children

12/3/20 Yorkshire Wildlife Park Trip

Week commencing 16/3/20 Balance Bike Week. Further information to follow.

Week commencing 30/3/20 Make a Difference Week. More information to follow.

1/4/20 Easter Fun Day for Parent/carers and children. More information to follow.

2/4/20 Wrose Chapel Visit