

<p><b><u>Characteristics of Effective Learning</u></b></p> <p>Plan how to solve problems in their play - how could the Gingerbread Man get across the river?</p>	<p><b><u>Personal, Social and Emotional Development</u></b></p> <p>Talk about the behaviour of the characters from the different traditional tales. What happened as a result of their behaviour?</p>
<p><b><u>Communication and Language</u></b></p> <p>Retell stories without using books and ask your child to do the same. Encourage them to use vocabulary from the story, e.g. "Run, run as fast as you can, you can't catch me, I'm the Gingerbread Man!"</p>	<p><b><u>Physical Development</u></b></p> <p>Play games such as 'What time is it Mr. Wolf?' Baking Gingerbread men. Practise your handwriting skills.</p>
<p><b><u>Literacy</u></b></p> <p>Read key words from the story. Can they talk about the different stories. What did they like or not like about them? Draw the locations and characters from the story and label it.</p>	<p><b><u>Mathematics</u></b></p> <p>Use practical activities to count objects. For example, counting buttons on the Gingerbread Man. Building a house for the three little pigs. How many bricks have you used?</p>
<p><b><u>Understanding of the World</u></b></p> <p>Use the internet to find out the origins of different traditional tales. Make bread and talk about the changes. Talk about the jobs/roles of people in the stories - e.g. woodcutter, baker.</p>	<p><b><u>Expressive Arts and Design</u></b></p> <p>Help your child to draw a 'story map' of their favourite traditional tale. Where does the story begin? Where do they go next? Where does it end? Can they act out the story? Paint a picture of the story.</p>

# Reception's Parental Involvement Leaflet

**October - December 2019**



**Traditional Tales**

### Reading at home

Please listen to your child read their class reading book as much as possible - we recommend at least 3 times per week. Dating and signing their reading record book will help us when it comes to deciding if we need to change their book.

Thank you.

### Your Child's Learning Journey

The children all have a Learning Journey Book, a Maths Book and an English Book. If you wish to see these books at any time please ask one of the members of staff.

### Food preparation & Snack

Thank you to everyone that has paid £18.50 snack money for the year. This goes a long way to helping us provide extra snack and fun treats for all the children. If you have decided to pay half termly then it is £3.50 for this half term.

### Reading Volunteers

Please speak to a member of the Reception team if you would like to offer your time in school to hear children read.

This half term, our topic is:

## The Gingerbread Man

We will ask the following questions:

- How do you think the characters feel?
- Who do you think will catch the Gingerbread Man?
- How could the Gingerbread Man cross the river safely?

### English

Each half term we choose a 'core story' - the main story we will base lots of activities around. The main story for this half term is 'The Gingerbread Man'. Your child will take the core book home to read with you and they can do an activity based on the story. There will be an exercise book in the bag for your child to draw a picture and write a little bit about their favourite part. We would like them to return the book the next day so that each child has chance to have a turn.

We have a fun and busy half term ahead. Here are some **KEY DATES**...

**7/11/19** Fluoride Vanish Parent Signing session 8:45am

**13/11/19 & 14/11/19** Parent Consultations

**15/11/19** Children in Need Bake Sale & Non-Uniform day

**18/11/19** **RJW** Bake Off / **RSR** Bake Off (more details to follow)

**19/11/19** **RWG** Bake Off (more details to follow)

**19/11/19** **RJW** & **RSR** Wrose Library Trip

**20/11/19** **RWG** Wrose Library Trip

**22/11/19** Book Fair Whole School

**25/11/19** Writing Workshop for parents (more details to follow)

**29/11/19** School Christmas Fair

**3/12/19** Flu Immunisations

**9/12/19** Rainbow Factory Theatre Workshop in school

**16/12/19** **RWG** & **RSR** Christmas Sing Song & Craft session (more details to follow)

**17/12/19** **RJW** Christmas Sing Song & Craft session

**19/12/19** Wrose Chapel Visit / Reception Christmas Party & Santa Visit

**20/12/19** Christmas Jumper Day / School closes for Christmas