

Year 1 Long Term Plan 2019-20

Term Length (Whole School Focus)	Autumn 1 7.5 weeks (Respect)	Autumn 2 7 weeks (Tolerance)	Spring 1 6 weeks (Law)	Spring 2 5 weeks (Democracy)	Summer 1 6weeks (Liberty)	Summer 2 6.5 weeks (My Values)
Learning challenge	Why can't a Meerkat live in Wrose?		What was it like when Grandad was little?		What has Wrose grown?	
WOW hook	Local walk – Meerkat crime scene Tropical World -Autumn 2		CSI Low Ash	Industrial Museum	Wrose Carnival Learning Garden	
English	Narrative – Meerkat Mail Information Leaflets Bog Baby Lost and Found		Recount (of a trip) Poetry – simple list poems Grannie’s quilt Narrative based on familiar stories- Three Little Pigs Instructions Poetry – poems to perform		TattyBogle Text based Fables Narrative based on familiar stories – to include traditional stories Peter Rabbit Test base	
Core Text(s)	Meerkat Mail		Granny’s Quilt	Three Little Pigs	Tattybogle /The Tale of Peter Rabbit	
Maths	Number, Place Value, Addition & Subtraction and Geometry		Number, Place Value, Addition & Subtraction, Multiplication & Division, Fractions and Measurement		Number, Place Value, Addition & Subtraction and Measurement	
Science topic	Seasonal Changes					
	Polar Places Polar animals and food	Celebrations Light, dark, music	Who am I? Body and senses	On safari Minibeasts, bugs or invertebrates	Plants and animals where we live.	Holiday What to pack Seaside Protect the environment.
Geography	-human and physical geography of local area -hot and cold places – -geographical skills and fieldwork (mapping) of local		Revisit Polar regions in relation to the equator		Plants in the local environment and around the world. Stand alone - Investigate Tokyo- Olympics	

Year 1 Long Term Plan 2019-20

	area					
History			-changes within living memory -aspects of -change in national life -past and present		Significant history, events, people and places in the locality	
Use of the outdoors/ garden	Walk along Wrose Road – basic mapping Visit Hurst wood – seasonal changes Drawing UK outside in playground Use of Learning Garden for Bog Baby. We will look at where they Bog Baby may live and describe the setting. Visit Tropical World to observe some real meerkats and their habitat.		Create a crime scene in the garden for children to make the link that the story is the Three little Pigs. Visit Hurst wood – seasonal changes Trip to Industrial Museum – Toys of the past		SCIENCE: Growing plants in garden. Visit Hurst wood – seasonal changes Look at the field where Wrose Carnival takes place. Map out our own carnival.	
Computing	Computer skills	Programming	Programming	Multimedia	Multimedia	Using and applying computer skills
E Safety	Different types of communication	Communicating online	Websites – pop ups and advertising	Safe sites and bookmarks	Online – is it true?	Ownership of pictures and text
PE	Gymnastics Games skills- throwing	Dance-creative Games skills- kicking	Gymnastics Games skills- net wall	Gymnastics Games skills- Striking (rounders)	Dance- maypole Athletics	Dance Athletics
Art	Art – mixing colours/ cold and warm colours		Clay - masks			Printing
DT		Cooking/nutrition Healthy Fruit salad.		Mechanisms pivot and linkages	Sewing textiles	
Music	Rhythm – Beat and rhythm – looking at different beats, clapping along and comparing different		How does music make us feel? Listen to different types of music and discussing mood, feelings etc.		Composition and performance - using notation to develop a piece of music (sequencing shape	

Year 1 Long Term Plan 2019-20

	<p>rhythms. Using our bodies to make percussion.</p> <p>Sing simple repeating songs.</p> <p>Listen to well-known music from films and television programmes and appraise using feeling words.</p>		<p>Compare and contrast music for different purposes.</p> <p>Listen to music by our famous composer, Mozart.</p> <p>Create own rhythms using shape rhythm cards.</p>		<p>rhythms).</p> <p>Identify a range of tuned and untuned percussion instruments.</p> <p>Perform a simple story with accompanying music.</p> <p>Begin to appraise music using musical elements.</p>	
RE	Can you tell what somebody believes by what they look like?		What is special to faith communities?		How does what believers do show what they believe?	
PSHE	Physical health and wellbeing	Keeping Safe and managing risk	Identity, society and equality	Mental health and emotional wellbeing	Drug alcohol and tobacco education	Careers, financial, capability and economic wellbeing
	Fun Times	Feeling safe	Me and others	Feelings	What do we put into our bodies?	My Money