

Year 4-Long Term Plan 2018-19

Term Length (Whole School Focus)	Autumn 1 6.5 weeks (Respect)	Autumn 2 7 weeks (Tolerance)	Spring 1 6 weeks (Law)	Spring 2 6 weeks (Democracy)	Summer 1 6 weeks (Liberty)	Summer 2 6 full weeks (2 part weeks) (My Values)
Learning challenge	The Quest (North America) -Geography based		The Romans -the Roman Empire and its impact on Britain		The Ancient Egyptians -the achievements of the earliest civilisations	
English	Lion, the Witch and the Wardrobe -text based unit Outcome: Quest story set in an imaginary world Non-chronological report – North America Poems to perform	Persuasive leaflet – North America The Quest story (text based on book) Poetry – creating images	Fatal Fire text based unit - written outcome – writing the story ending Persuasive letter to Nero (banning slavery) Poetry -haikus	Text based unit – Romans on the Rampage (Jeremy Strong) Poems to perform	Ahmed’s Secret – Sequel to the story Historical recount – discovering Tutankhamen’s tomb Poetry - Cinquains	The Egyptian Cinderella Newspaper article – Howard Carter Poetry - Tankas
Maths	Place value, addition, subtraction, multiplication, fractions, measurements (inc. time), <i>Roman numerals (link to Learning Challenge)</i>	Negative numbers, decimals, 4 operations, time, shape, data, <i>Roman numerals (link to Learning Challenge)</i>	Time, measurements (inc. perimeter), add and subtract 4 digit numbers using column method, multiply 2/3 digit numbers by a 1 digit number, place value, fractions (inc. equivalent fractions),	Decimals (inc. money), Geometry, rounding, translation of shape, problem solving, presenting data, area and perimeter	Money, convert measures, estimate and compare measures, negative numbers, add and subtract, divide, multiply, fractions, decimals	Time, Geometry, Translations, Angles, Data, Multiplication, Place Value

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Art/ DT						
Music	Creative carousel					
French	<p>Revise greetings (can do this for register regularly)</p> <p>Revise numbers 1-19 (play "lotto" regularly)</p> <p>CLASSROOM OBJECTS (pen, pencil, ruler...)</p> <p>Continue to use classroom instructions (at any time!)</p> <p>Grammar/language focus: Begin to learn about masc and fem forms of nouns</p>	<p>NUMBERS 20-39 (only need to learn 20 and 30!)</p> <p>Revise colours</p> <p>BODY PARTS</p> <p>(Design and write about a monster based on the book Grande Montre Vert)</p> <p>Grammar/language focus: adjectives after nouns eg "nez vert"</p>	<p>ALPHABET</p> <p>CAFE - ordering drinks and simple snacks in France using a menu.</p> <p>Grammar/language focus: Similarities between languages</p>	<p>SPORTS</p> <p>TELLING THE TIME (nearest hr and half hour)</p> <p>Grammar/language focus: Continuing to explore links between languages e.g. "equitation" = "equine" etc</p>	<p>JACQUES ET LE HARICOT MAGIQUE</p> <p>(Learn and retell the well know story in French)</p>	<p>Intercultural awareness: What type of holiday can you have in France e.g. Skiing in Alps, French Riviera, Normandy beaches</p> <p>(Make a tourist leaflet for a region/destination)</p>
RE (Christianity, Sikhism, Judaism)	What do people believe about God?	What do people believe about God?	How do faith communities demonstrate what is sacred about god?	How do faith communities demonstrate what is sacred about god?	How do believers use symbolism to show their beliefs?	How do believers use symbolism to show their beliefs?

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PSHCE	Keeping safe/ playing safe.	Physical health and wellbeing What is important to me?	Identity, society and equality Democracy	Drug, alcohol and tobacco education Making choices	Sex and relationship education Growing up and changing	Sex and relationship education Growing up and changing
Garden/ outdoors	Using the garden senses for poetry.	Geography outdoor day. - making teepees - Map skills - making maps	Roman dig	Roman outdoor lesson - looking at aqueducts and catapults	HISTORY FOCUS: - Create Egyptian flatbread on an outdoor fire, ready for an Egyptian feast. - Create their own irrigation system (link to irrigating the crops using the Nile). [Shaduf] - Create a miniature Egyptian settlement in the sandpit (positioning pyramids, crop land, working class land, Pharaoh's palace etc.)	Animal habitats out of clay.