

Reception's Parental Involvement Leaflet

February - April 2019



Down in the Jungle/Desert

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| <p><u>Characteristics of Effective Learning</u></p> <p>Follow through on own ideas about how to create a jungle scene. Persist with an activity, reviewing and evaluating the end result.</p> | <p><u>Personal, Social and Emotional Development</u></p> <p>Play co-operatively and share the resources in both classes. Explain thoughts and feelings on different wild animals.</p> |
| <p><u>Communication and Language</u></p> <p>Use language to create narratives about being on safari in the jungle. Use the story sacks to retell stories. Use descriptive language while discussing different animals and environments.</p> | <p><u>Physical Development</u></p> <p>Go on a jungle safari around different apparatus in the hall.</p> <p>Practise letter and number formation and how to hold a pencil correctly.</p> |
| <p><u>Literacy</u></p> <p>Find out about the Jungle and write facts about the different animals that live there.</p> <p>Use tricky words in independent writing.</p> <p>Write alliteration sentences based on jungle animals.</p> | <p><u>Mathematics</u></p> <p>Working with money linking to the YWP gift shop.</p> <p>Continue working with addition and subtraction.</p> <p>Problem solving; sharing, doubling and halving. Share the wild animals out between friends.</p> |
| <p><u>Understanding of the World</u></p> <p>Take a close look at different animals from the Jungle and the desert, compare them and find out facts about them.</p> <p>Our trip to Yorkshire Wildlife Park will give us a good insight into a variety of different animals.</p> | <p><u>Expressive Arts and Design</u></p> <p>Design and create your own jungle scene based on the work of Henri Rousseau.</p> <p>Experiment with musical instruments to play along with The Animal Boogie story.</p> <p>Role play being on safari.</p> |

Reading at home

Please listen to your child read their class reading book as much as possible - we recommend at least 3 times per week. Dating and signing their reading record will help us when it comes to deciding if we need to change their book. Thank you.

Snack — £3.50

Many thanks to all parents/carers that contribute to the snack fund each week. As always this money goes towards providing a variety of snacks for the children; ingredients when baking; parties; fun afternoons and any other items that the children may require.

PE

PE this term is based on using the apparatus in the hall. The children have already started to use the mats. They are finding out how to move correctly with confidence and safety.

Maths

We are learning to:

- Counting in 2's 5's and 10's
- Addition and subtraction using objects and numerals.
- Recognising and ordering numerals to 20.
- Mathematical problems including halving, sharing and doubling.

This half term, our topic is:

Down in the Jungle

We will ask the children what they want to know about this theme. Our core book is:-

- Rumble in the Jungle.

Literacy

Each child will have a turn at taking the core book home. Please read this book with your child and do any activity that goes with the book.

As always we have high expectations of our writers in Reception. The children are learning how to form letters correctly; sit the letters neatly on the line; use finger spaces, capital letters and full stops.

In phonics most of the children are now moving through phase 3, with some children nearly ready for phase 4. Please keep helping your child with their homework.

Wildlife Park— 21.3.19

Thank you for all the replies for the class trip. Also thank you to the parents that have volunteered to go with us.

Fun Afternoons

We will be having an Easter fun afternoon where parents will be invited to join us for lots of different Easter activities including an Easter Bonnet Parade and an Easter egg hunt. Further details to follow.