

Term Length (Whole School Focus)	Autumn 1 7 weeks (Respect)	Autumn 2 7 weeks (Tolerance)	Spring 1 6 weeks (Law)	Spring 2 5 weeks (Democracy)	Summer 1 7 weeks (Liberty)	Summer 2 6 weeks (My Values)
Learning challenge	What was Bradford like in Victorian times?		Who were the Anglo-Saxons?		How powerful is water?	
Geography /History topic (taken from NC)	<i>KS2 History: Local History - A study of Local History taking account of a period of history that shaped the locality</i>		<i>KS2 History: Britain's settlements by Anglo-Saxons <u>and</u> Scots</i>  <i>- Anglo-Saxon invasions; settlements; kingdoms; names and places; art and culture and Christian conversion</i>		<i>KS2 Geography: describe and understand key aspects of:</i>  <i>-rivers and the water cycle</i>  <i>-name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</i>  <i>-human geography: the distribution of natural resources including energy and water</i>	
WOW hook	Visit to Industrial Museum Visit to Saltaire		Current blockbuster film trailer		Residential to Robin Hood's Bay	
Text(s)	Just So Stories Street Child	The Highwayman The Little Match Girl	Beowulf Dragon poems Non-chronological reports	Iron Man Field poems	The Water Tower	Explanation texts  Tuesday
End of unit goal / reflection	Victorian Christmas at St Cuthbert's		Two Anglo-Saxon Days in school		Make video	

<p><b>English</b></p>	<p>Just So Stories: Recipe, Story Writing</p> <p>Street Child: Diary, Short letter</p> <p>Highwayman: Newspaper report</p>		<p>Beowulf: Character/setting description Legend writing/ Dragon Poetry/ Non chronological reports</p> <p>Iron Man: Persuasive writing</p>		<p>The Water Tower: Missing chapter of a story</p> <p>Tuesday: Police report</p>	
<p><b>Maths</b></p>	<p>Number, Place Value, Addition &amp; Subtraction, Multiplication &amp; Division, Fractions &amp; Decimals, Measurement, Geometry and Statistics</p>		<p>Number, Place Value, Addition &amp; Subtraction, Multiplication &amp; Division, Fractions &amp; Decimals, Measurement, Geometry and Statistics</p>		<p>Number, Place Value, Addition &amp; Subtraction, Multiplication &amp; Division, Fractions &amp; Decimals, Measurement, Geometry and Statistics</p>	
<p><b>Science topic</b></p>	<p>Life cycles of plants and animals</p>	<ul style="list-style-type: none"> <li>• Earth relative to the sun</li> <li>• Moon relative to the Earth</li> <li>• Relationship between sun, earth and moon</li> <li>• Earth's rotation Day and night</li> </ul>	<ul style="list-style-type: none"> <li>• Dissolving</li> <li>• Evaporating</li> <li>• Filtering</li> </ul> <p>Reversible and irreversible changes</p>	<ul style="list-style-type: none"> <li>• Gravity</li> <li>• Air resistance</li> <li>• Water resistance</li> <li>• Friction</li> </ul> <p>Gears, pulleys, levers and springs</p>	<p>Changes as humans develop from birth to old age</p>	<p>Birth, growth, development and reproduction</p>
<p><b>Computing</b></p>	<p><b>Programming, Coding and Controlling Devices Developing Games</b></p> <p>Programs to use:</p> <p>Scratch</p> <p>Develop, over the first few weeks the skills of Scratch. Then create a chasing game based on Street</p>	<p><b>We are Web Developers</b></p> <p>Understand how to search the internet and gather results accurately.</p> <p>Develop web pages based on Victorians</p>	<p><b>Visual Media</b></p> <p>(Using Beowulf as a hook)</p> <p>Use iMovie, Audacity to create film trailers</p>	<p><b>Programming, Coding and Controlling Devices:</b></p> <p>Use Flowol to develop skills in controlling devices eg traffic lights simulation</p>	<p><b>Modelling</b></p> <p>Using Screen Turtle to develop procedures and use these to create models which can be applied to the real world.</p>	<p><b>Using and applying computer skills</b></p> <p><b>See scheme for details</b></p>

	Child. Light Bot					
<b>E Safety</b>	Show an understanding of personal safety when using devices and the possible implications of misuse	Talk confidently about cyber-bullying and how to prevent and respond to it	Provide opportunities for children to understand the importance of behaving responsibly when using on-line communities ie Social Media	Understand the importance of keeping personal information safe when working online, the importance of secure passwords and of keeping them confidential.	Know that there are risks when accessing resources on the Internet	Demonstrate that information held on databases may contain errors and that this can affect the use of data in the outside world (e.g. police/ doctors/banks/school database)
<b>PE</b>	Sportsleaders  Dance – unit 1 / 2	Sportsleaders  (Indoor) Athletics – unit 1	Gym – Use of the Limbs (Unit V)  Games – invasion unit 3	Games Invasion and target - unit 2  Dance – unit 2 / 3	Games Net/Wall (unit 1)  Gym – Spinning and turning (unit W)	Games - Striking and fielding unit 4  Athletics – unit 2
<b>Art</b>	Observational drawings of Victorian artefacts, showing lines and texture, shading, tone and colour  (Creative Carousel)	Printing of Victorian tiles onto different materials  Lowry industrial landscapes  (Creative Carousel)	Pottery  (Creative Carousel)	Fabric printing/painting  (Creative Carousel)	3D/ Hanging textiles, Tapestries  (Creative Carousel)	Collage, based upon water  (Creative Carousel)
<b>DT</b>	Cooking and Nutrition  Cook Victorian soup	Electrical and mechanical components- Victorian toy	Mouldable materials	Cooking and Nutrition  Anglo-Saxon stew	Textiles  (Creative Carousel)	Stiff and flexible sheet materials  Souvenir for gift shop

	(Creative Carousel)	(Creative Carousel)	(Creative Carousel)	& scone cobblers (Creative Carousel)		(Creative Carousel)
<b>Music</b>	Singing - weekly  Appraising/ composing:  Class orchestra – instrumental notation and composition  (Creative Carousel)	Singing – weekly  Performing:  Class choir  4 part Victorian songs  (Creative Carousel)	Singing - weekly  Appraising  Composing  (Creative Carousel)	Singing – Weekly  Appraising/ composing/ performing  (Creative Carousel)	Singing – Weekly  Performing/appraising  (Creative Carousel)	Singing – Weekly  Performing:  End of year production  (Creative Carousel)
<b>French</b>	About our school	Weather	Transport	Place names in French  Which other countries speak French and why?	Café	Choose a French speaking country and find out about life there, compare it to life in France and the UK
<b>RE</b>	Why are there different beliefs about God?		Why are certain people, places and times sacred?		Why do people need to express their beliefs?	
<b>PSHE</b>	Physical health and wellbeing  In the media	Drugs, alcohol and tobacco  Different influences	Careers, financial capability and economic wellbeing  Borrowing and earning money	Keeping safe and managing risk  When things go wrong	Mental health and emotional wellbeing  Dealing with feelings	Identity, society and equality  Stereotypes including discrimination and prejudice (tackling

						homophobia)
<b>Financial Education (Life Savers)</b>	Where do I get my money?  Where do adults get their money from?	Work and pay	Making choices Influences on spending and saving  Saving and borrowing – the advantages of saving – interest / the cost of borrowing and risks	What does it mean to be charitable?  Using our spending power to help others – taxes	Money makes me feel...  What can we do with our money?	If we can't afford to buy things?
<b>Garden/Outdoors</b>	<b>Science</b>  Gathering/collecting seed heads and classifying according to method of dispersal  <b>English</b> Elephant's Child journey – sequencing events	<b>Science</b>  Shadow sticks to show the movement of the Earth  <b>Maths</b> Angle hunt  classifying	<b>ICT</b> Video – drama for Beowulf	<b>History</b> Anglo-Saxon re-enactment of a settlement– cookery / weaving using natural materials. Clay pots Tend to crops	<b>Geography</b> 8 points of the compass (residential-Whitby)  Settlement and land use & economic activity & natural resources  Erosion at the seaside (residential- Robin Hood's Bay)  Rock safari to identify types of rocks (residential- Robin Hood's Bay)	<b>Maths</b> Scaling : Create scale plans of the garden.