

Reception's Parental Involvement Leaflet

October - December 2018



Traditional Tales

<p><u>Characteristics of Effective Learning</u></p> <p>Plan how to solve problems in their play - how could the Gingerbread Man get across the river?</p>	<p><u>Personal, Social and Emotional Development</u></p> <p>Talk about the behaviour of the characters from the different traditional tales. What happened as a result of their behaviour?</p>
<p><u>Communication and Language</u></p> <p>Retell stories without using books and ask your child to do the same. Encourage them to use vocabulary from the story, e.g. "Run, run as fast as you can, you can't catch me, I'm the Gingerbread Man!"</p>	<p><u>Physical Development</u></p> <p>Play games such as 'what time is it Mr. Wolf?'</p> <p>Baking Gingerbread men.</p> <p>Hand writing practise.</p>
<p><u>Literacy</u></p> <p>Read key words from the story, can they talk about the different stories, what did they like or not like about them? Draw the locations and characters from the story and label it.</p>	<p><u>Mathematics</u></p> <p>Use practical activities to count objects. For example, counting buttons on the gingerbread man. Building a house for the three little pigs, how many bricks have you used?</p>
<p><u>Understanding of the World</u></p> <p>Use the internet to find out the origins of different traditional tales.</p> <p>Make bread and talk about the changes.</p> <p>Talk about the jobs/roles of people in the stories - e.g. woodcutter, baker.</p>	<p><u>Expressive Arts and Design</u></p> <p>Help your child to draw a 'story map' of their favourite traditional tale - where does the story begin where do they go next and where does it end?</p> <p>Can they act out the story?</p>

Reading at home

Please listen to your child read their class reading book as much as possible - we recommend at least 3 times per week. Dating and signing their reading record book will help us when it comes to deciding if we need to change their book.

Thank you.

Your Child's Learning Journey

The children all have a Learning Journey Book, a Maths Book and an English Book.

If you wish to see these books at any time please ask one of the members of staff.

Food preparation & Snack

From time to time your child will make something in school. We ask for a voluntary contribution of 50p per week, or you can pay half termly. This money goes towards the cost of baking, playdough and a variety of snack.

Thank you.

Behaviour

The children are all now familiar with the class routines and expectations. We have a lovely cohort and everyone has settled well. The children are praised and rewarded for their good behaviour and we will endeavour to discuss with parents both good and challenging behaviours.

This half term, our topic is:

The Gingerbread Man

We will ask the following questions:

- How do you think the characters feel?
- Who do you think will catch the Gingerbread Man?
- How could the Gingerbread Man cross the river safely?

English

Each half term we choose a 'core story', the main story we will base lots of activities around. The main story for this half term is '**The Gingerbread Man**'. Your child will take the core book home to read with you and do some activities based on the story. There will be an exercise book in the bag for your child to draw a picture and write a little bit about their favourite part. We would like them to return the book after 2 days so that each child has chance to have a turn.

Important Dates

1st November— **Halloween Party**, please bring a costume to change into.

21st November—**Reception Bake off**, parents are welcome in to help bake Gingerbread Men.

30th November—**Low Ash Christmas Fair**.

4th & 6th December—**Foundations Stage Christmas Performance**.

18th December—**Reception Christmas Party**. Children can come to school in party clothes.

Volunteer opportunities in school

Please speak to a member of the Reception team if you would like to offer your time in school.