

Year 5 Autumn Half Term 1 Parents' Leaflet 2018

The aim of our curriculum is to link much of the work around a theme, which makes learning more exciting and purposeful.

Science

We will be learning about living things and their habitats, which will include: life cycles of plants, mammals, amphibians, insects and birds. We will explore the work of well known naturalists.

Visits

We will be visiting Saltaire Village on Tuesday 11th September and the Industrial Museum on Thursday 15th November

English Work

Much of our English work will be linked to the "Just So" stories of Rudyard Kipling. The children will create their own "Just So" story. Grammar, punctuation and spelling will be taught daily in English lessons. Weekly spellings will be sent home to learn ready for a test on Friday.

French

In this first topic, we will be learning to use vocabulary and sentences linked to aspects of school

Religious Education

This term the topic is:
Why are there different beliefs about God?

This half term our topic is:
What was it like to be a child in Victorian times?

Creative Carousel

During this half term groups of children in years' 5 & 6 will be taking part in a variety of practical, creative activities linked to their topic themes. Subjects skills taught will be from the music, art and DT curriculums.

Mathematics

We will concentrate on place value of numbers up to 7 digits and the four rules of number. There will be a big focus on times tables. Please practise these with your child.

PSHE

The children will be creating their own class rules, and personal targets which will enable them to improve their work and their attitude to work. The value for this half term is respect. Two other aspects being covered are physical health and well being and how things are represented in the media.

Computing

As part of the computing curriculum, we will be learning how to create and use sequences of instructions. We will then be producing simple computer games for other children to test and evaluate, using 'Scratch.'

How you can help your child?

You may have artefacts from the periods that you could show and discuss. Children could talk to grandparents (or great grandparents) about what school was like in their day. Help your child research using libraries or the Internet.