

Year 2 Summer Half Term 6 Parents' Leaflet

The aim of our new curriculum is to link much of the work around a theme, which makes learning more exciting and purposeful.

Science

In science we will be continuing to explore habitats. We will be particularly focusing on food chains and how animals are suited to their habitats. We will focus on creatures found within a seaside habitat.

Running alongside this we will explore what plants need to survive and thrive. We will also learn how plants reproduce.

GPS

Our GPS focus this term is centred heavily around spelling. We will be looking at spelling patterns and words from the Year 2 curriculum, whilst also introducing some spelling patterns the children will be learning in Year 3.

English

In English we will start by reading recounts. We will unpick and discuss a recount of Mr Brook's holiday and explore the key grammatical features found within. We will then practice using these grammatical skills in our writing. Once we have come back from our trip to Filey we will then plan and write our own recount based around this trip.

Computing

This half term we will be hunting for mini-beast in our new garden. We will collect these and gather data about species, number of legs etc. We will then use the information to input the data electronically and create

This half term our topic is:
The Seaside



R.E and P.E

During P.E we will be practicing different athletic events in preparation for our sports day.

Our Religious Education topic this term is 'special places'.

Visits

On Tuesday 19th June we will be going on our fantastic trip to Filey. **More information has already been sent out to you regarding this**

Our Value

Our Value this half term is 'My Values' but we will focus heavily on the transition the children will be taking into Year 3. They will have the opportunity to share their feelings and any worries they may have about moving into Key Stage Two and we will reflect on what they should

Mathematics

We will be:

- Solving problems involving length, mass and time.
- Participating in an outdoor maths challenge.
- Understanding what we mean by estimating and explaining our estimations using a written explanation.
- Solving two step worded problems involving all four operations (+, x, -, ÷)
- Learning what data is, collecting our own data and putting this into graphs and charts.
- Consolidating our understanding of column addition so

Geography

This term we will continue our geography based topic on 'The Seaside'. We have learnt all about the human and physical features of seaside towns and will now move on to comparing Filey with both where we live in Wrose and a seaside destination in Tobago. To make cross-curricular links in maths