

## Year 2 Summer Half Term 5 Parents' Leaflet

The aim of our new curriculum is to link much of the work around a theme, which makes learning more exciting and purposeful.

### Science

We will begin to learn about habitats. We will explore the school garden to identify a range of micro habitats and the mini beasts that live in these conditions. They will conduct an experiment to find out the needs of a woodlouse. We will also begin to learn about seaside habitats and creatures and make comparisons, also considering the

### Visits

We look forward to hearing about the seaside in the past through visits from any grandparents or family members. We will write questions to ask them and make comparisons with our own holiday experiences.

### English

Our focus this half term will be the stories of Katie Morag who lives on the Isle of Struay in Scotland. We will consider the style of text and think about the different sentence types used. We will once again revisit using expanded noun phrases, apostrophes and exclamation marks in our writing. We will then write about the setting of the seaside, consider the characteristics of Katie and build up to writing our own letters from a

### Our Values

Our Value this half term is Liberty. We will be considering the many ways our society reflects freedom and think about what it would be like to live in a society where education, speech and actions are not as free.

### R.E and P.E

Indoor P.E—In indoor P.E we will continue to focus on gymnastics.  
Outdoor P.E— In outdoor P.E the focus will be on athletics in the build up to our Low Ash Sports Day and Healthy Living

This half term our topic is:  
**The Seaside**



### Mathematics

We will:

- Use a number line accurately to subtract.
- Add two numbers mentally using varied methods.
- Solve non-unit fractions of numbers and shapes.
- Explore the properties of real 3D shapes.
- Tell the time accurately to 5 minute intervals.
- Read, categorise and solve either multiplication or division problems.

### PSHE

You will have already received a letter explaining the new curriculum for PSHE and especially the introduction of sex and relationships education. The children will be learning about stereotypes regarding males and females and looking at the similarities and differences between female and male

### How you can help?

Your child will be bringing home weekly homework challenges to support their learning about the seaside.  
**We also ask that you practise key mathematical facts, spellings and read with your child as often as**

### Geography

We will become familiar with maps of the United Kingdom. We will place important places such as Bradford onto the map and then locate seaside resorts such as Filey. We will be able to point out the coastline and any outcrops. We will then look more closely at a British seaside resort and learn the correct Geographical terminology for landmarks such as beach, coast and cliffs. We will draw and label our own maps and use key vocabulary to describe them. It is important that we consider how the seaside is different to the place that we live. Therefore we will compare Filey to Wrose, thinking about the buildings, jobs and houses. This understanding will