

Reception's Parental Involvement Leaflet

April - May 2018



Growing

<p><u>Characteristics of Effective Learning</u></p> <p>Having a go at new activities and inventing our own games. Make links between plants, animals and humans— what they need to grow.</p>	<p><u>Personal, Social and Emotional Development</u></p> <p>Work together in creating a good class garden. Talk about our behaviour and its consequences. Beginning to think about getting ready for year 1.</p>
<p><u>Communication and Language</u></p> <p>Talk about the small animals that we observe living in our surroundings.</p> <p>Listen and take turns in talking when in small groups.</p>	<p><u>Physical Development</u></p> <p>Use tools effectively to develop our own part of the garden.</p> <p>Develop an understanding of how things grow.</p>
<p><u>Literacy</u></p> <p>Describing Jack and what he does in the story of Jack and the Beanstalk. Use adjectives to describe the chicks. Create fact files about different small animals and their habitats.</p>	<p><u>Mathematics</u></p> <p>Use practical activities to talk about subtraction. E.g. 10 frogs on a lily pad, one jumped off into the pond, how many frogs were left on the lily pad?</p>
<p><u>Understanding of the World</u></p> <p>Comment and ask questions about everything that grows.</p> <p>Look at habitats and observe small animals in their natural surroundings.</p> <p>Develop an understanding of life cycles and show care and concern for all living things.</p>	<p><u>Expressive Arts and Design</u></p> <p>Still life observational drawings of flowers and plants.</p> <p>Using the style of artist George Seurat, paint flowers, plants and small animals.</p> 

PE

PE will take place first thing on a Monday morning. Please make sure your child has a full kit with their name in each item. This half term the focus is team games.

Clothing

The weather will hopefully get warmer over the next few months and the children will be removing their jumpers/cardigans more often. Therefore can we please ask that all clothing is labelled with their name.

Grow your own money

As you will be aware we have an on-going project about making money grow. Thank you for your support so far. Please look out for information on further activities, from both classes.

Maths

We are learning to:

- put numerals in the correct order
- count back
- add /separate groups of objects
- compare sizes
- subtract
- doubling & halve

This half term, our topic is:

Growing

We will ask the following questions:

- What will we find in the garden?
- How do plants grow?
- What do they need to grow?
- What is the life cycle of a frog/chicken?

Snack

Many thanks to all parents/carers that contribute to the snack fund each week. As always this money goes towards providing a variety of snack for the children; ingredients when baking; parties; fun afternoons and any other items that the children may require.

Literacy

We will be reading the following stories and non-fiction books:

- Jack and the Beanstalk
- Life cycle of a chicken
- Life cycle of a frog

A focus for this half term continues to be writing in sentences using finger spaces and full stops. We will also be thinking about using adjectives to describe Jack and the small animals we have in class. We are again trying to reduce the size of our handwriting so as with most things, **practice makes perfect!**

Events/Activities

Frog spawn in RS and chicks in RW.
Trip to Tong Garden Centre.