

- Talk to your child about how to stay safe near roads.
- Think about a journey you make often. Can you draw a simple map showing some of the things you see on your journey?
- When out and about ask your child to spot as many different vehicles as they can.
- Go on an adventure. Travel somewhere on a bus, a train or a bike.

### Physical activity ideas:

- Play throw and catch with a ball.
- Move in different ways: hop, skip, run to school.
- Practise holding and using scissors Correctly.
- Use different tools to mark make and draw pictures.



### Creative Ideas for home...

- Make a vehicle out of a shoebox
- Make a paper boat and put it in the bath. Does it float?
- Design a vehicle fit for a superhero.
- Learn our songs on the song sheet
- Create your own rocket or tractor using a kitchen roll tube.
- Make you own paper plate hot air balloon



### Our theme this half term is...

## Transport

We will be basing a lot of our activities around our core book,

### The Journey Home from Grandpa's by Jemima Lumley

Our core book will be sent home with every child to share during the term alongside an activity pack.

In Mathematics we will be working on reciting numbers from 1-10/20 and beyond, counting groups of objects, recognising numbers to 5/10, matching number and quantity correctly and comparing groups of objects.

### CHALLENGE

This term's challenge is...

### Name writing

Each child now has their own special name card in Nursery. Please feel free when you drop them off to come and help them practise writing their name.

Have you any books or stories about our theme? If so, please bring them in.



- Share books together that include different transport.
- Together with your child, make up your own story about an adventure in a hot air balloon. Where would you go? Who would you take with you?



Count with your child during day to day activities e.g. counting fruit in the fruit bowl, counting cutlery as they lay the table. Encourage your child to touch, pick up or move each item as they count to encourage one to one recognition. Are there more/less apples or bananas?

Go for a walk. Can you spot numbers 1-9 on number plates, buses etc

### Key Dates this term:

**DATE TO CONFIRM** - Rhyme challenge Celebration at Wrose Library

**DATE TO CONFIRM** - Tiny Signers Visit

**\*\*\*\*If you know of anyone who drives a bus, a train or any other form of public transport please would you get in touch as we would love them to come in and speak to the children.**