

## E Safety Long-term Plan 2016-17

	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>
<b>Year 1</b>	Know the difference between different kinds of communication  e.g. emails	Understand why it is important to know who they are communicating with to online	Understand that websites may have pop-ups which take them away from the main web site and may be advertising	Know that bookmarks can be used to find safe sites quickly	Begin to evaluate what they see online and know that not everything they see is true	Begin to understand that pictures and text may be belong to someone else (copyright)
<b>Year 2</b>	Know the difference between different kinds of communication e.g. emails, forums, Facebook.	Understand why it is important to know who they are communicating with to online.	Understand that websites may have pop-ups which take them away from the main web site and may be advertising	Know that bookmarks can be used to find safe sites quickly.	Begin to evaluate what they see online and know that not everything they see is true.	Begin to understand that pictures and text may be belong to someone else (copyright).
<b>Year 3</b>	<b>Link to Computing topic</b>  Rules of E-Safety	<b>Link to Computing topic</b>  Follow the rules for safe use of internet	<b>Link to Computing topic</b>  E-mails – how to be safe	<b>Link to Computing topic</b>  Understand personal information  Can be shared online  <b>Police Talk on E Safety</b>	<b>Link to Computing topic</b>  Understand need to remain anonymous sometimes	<b>Link to Computing topic</b>  Rules of E-Safety
<b>Year 4</b>	Discuss the importance of passwords and keeping them private	Know what to do when inappropriate material appears on the screen and think about the implications at home	Be aware of risks of using online images and the issues of copyright  <b>Police Talk on E Safety</b>		Know that personal data is stored on systems; understand the need to be accurate and keep it private	-Keeping safe when using online communications at home and at school  -Reflect on the digital footprint made after online activity.
<b>Year 5</b>	Show an understanding of	Talk confidently about cyber-bullying and	Provide opportunities for children to	Understand the importance of keeping	Know that there are risks when accessing	Demonstrate that information held on

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	personal safety when using devices and the possible implications of misuse	how to prevent and respond to it	understand the importance of behaving responsibly when using on-line communities ie Social Media	personal information safe when working online, the importance of secure passwords and of keeping them confidential.  <b>Police Talk on E Safety and online bullying</b>	resources on the Internet  <b>Police Talk on E Safety</b>	databases may contain errors and that this can affect the use of data in the outside world (e.g. police/ doctors/banks/school database)
<b>Year 6</b>	<p>Children should:</p> <p>Understand the good and bad effects of the internet on their own lives Understand the importance of keeping their personal information safe Understand the need to be critical when finding information online and be aware of bias</p>	<p><b>Children should:</b></p> <p>Recognise risks involved when using email and other online tools, such as scams. Know how to minimise this risk</p> <p>Understand that some material is copyright and should not be downloaded</p>	<p>Children should:</p> <p>Access and use information which helps them identify e-safety risks</p> <p>Research current e-safety information and encourage their peers and family to follow the guidelines it provides</p> <p>Use the Internet responsibly in ways which minimised risks eg. When using email, social media, forums etc.</p>	<p>Children should:</p> <p>Select tools which enable them to communicate and collaborate with others online Create strong passwords and know the importance of keeping them confidential</p> <p><b>Police Talk on E Safety and online bullying</b></p>	<p>Children should:</p> <p>Evaluate their own use of websites and how they present themselves online</p> <p>Be aware of their own right to be protected from inappropriate use of technology and their responsibility to respect other' rights.</p> <p><b>Police Talk on E Safety</b></p>	<p>Give children opportunities to:</p> <p>Discuss the possible consequences of sharing personal details online and how to respond if asked for these. Discuss the possible consequences of trusting information, including online shopping, and people online.</p> <p>Explore issues linked to copyright and plagiarism</p> <p>Use and begin to evaluate online tools, such as email and blogs, to collaborate with others</p> <p>Evaluate web sites that provide different information about the same subject. Use strategies to make judgements about these.</p> <p>Discuss how web sites are used to influence others and the effect they may have</p>