

Year 4 Long Term Plan 2017-18

Term Length (Whole School Focus)	Autumn 1 6.5 weeks (Respect)	Autumn 2 7 weeks (Tolerance)	Spring 1 6 weeks (Law)	Spring 2 6 weeks (Democracy)	Summer 1 6 weeks (Liberty)	Summer 2 6 full weeks (2 part weeks) (My Values)
Learning challenge	The Quest (North America)		The Romans -the Roman Empire and its impact on Britain		The Ancient Egyptians -the achievements of the earliest civilisations	
English	<p>Lion, the Witch and the Wardrobe -text based unit Outcome: Quest story set in an imaginary world</p> <p>Non-chronological report – North America</p> <p>Poems to perform</p>	<p>Persuasive leaflet – North America</p> <p>The Quest story (text based on book)</p> <p>Poetry – creating images</p>	<p>Fatal Fire text based unit - written outcome – writing the story ending</p> <p>Persuasive letter to Nero (banning slavery)</p> <p>Poetry -haikus</p>	<p>Text based unit – Romans on the Rampage (Jeremy Strong)</p> <p>Explanation texts – bees (linked to Science)</p> <p>Poems to perform</p>	<p>Ahmed’s Secret – Sequel to the story</p> <p>Historical recount – discovering Tutankhamen’s tomb</p> <p>Poetry - Cinquains</p>	<p>The Egyptian Cinderella</p> <p>Newspaper article – Howard Carter</p> <p>Poetry - Tankas</p>
Maths	Place value, addition, subtraction, multiplication, fractions, measurements (inc. time), <i>Roman numerals</i>	Negative numbers, decimals, 4 operations, time, shape, data, <i>Roman numerals (link to Learning Challenge)</i>	Time, measurements (inc. perimeter), add and subtract 4 digit numbers using column method, multiply 2/3 digit numbers by a 1 digit number, place	Decimals (inc. money), Geometry, rounding, translation of shape, problem solving, presenting data, area and perimeter	Money, convert measures, estimate and compare measures, negative numbers, add and subtract, divide,	Time, Geometry, Translations, Angles, Data, Multiplication, Place Value

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	<i>(link to Learning Challenge)</i>		value, fractions (inc. equivalent fractions), decimals		multiply, fractions, decimals	
Science	States of matter	Sound	Electricity	Animals (including humans)	All living things	
Computing	We are programmers: programming an animation	Programming: We are toy designers	Visual media: We are musicians	Visual media: Photo stories	Multimedia: we are co-authors	Multimedia: animation
PE	Swimming & Tennis	Swimming & Gymnastics	Swimming & Dance	Swimming & Hockey	Swimming & Cricket	Swimming & Athletics
Art/ DT (See carousel overview)	Creative carousel	Creative carousel	Creative carousel	Creative carousel	Creative carousel	Creative carousel
Music (See creative carousel overview)	Creative carousel	Creative carousel	Creative carousel	Trumpets	Trumpets	Trumpets
French	CLASSROOM OBJECTS Grammar/language focus: Begin to learn about masc. and fem forms of nouns	NUMBERS 20-39 (BODY PARTS Grammar/language focus: adjectives after nouns eg “nez vert”	ALPHABET CAFE Grammar/language focus: Similarities between languages	SPORTS TELLING THE TIME Grammar/language focus: explore links between languages e.g. “equitation” = “equine” etc	JACQUES ET LE HARICOT MAGIQUE (Learn and retell the well know story in French)	Intercultural awareness
RE	What do people believe about God?		How do faith communities demonstrate what is sacred?		Why are certain people, places and times sacred?	