

Term Length (Whole School Focus)	Autumn 1 7 weeks (Respect)	Autumn 2 7 weeks (Tolerance)	Spring 1 6 weeks (Law)	Spring 2 5 weeks (Democracy)	Summer 1 7 weeks (Liberty)	Summer 2 6 weeks (My Values)
Learning challenge	Oh, What a Day!		Brave People		The Seaside	
Our Values	<i>Respect: 2.2, 2.3, 2.4</i> <i>Law: 2.2, 2.3</i> <i>Democracy: 2.4</i> <i>Liberty: 2.4</i> <i>My Values 2.1, 2.2, 2.3</i>		<i>Respect: 2.1, 2.3</i> <i>Tolerance: 2.2, 2.3, 2.4</i> <i>Law: 2.4</i> <i>Democracy: 2.2</i> <i>My Values 2.2</i>		<i>Tolerance: 2.1</i> <i>Law: 2.1</i> <i>Democracy: 2.1, 2.3</i> <i>Liberty: 2.1, 2.2, 2.3</i> <i>My Values 2.4</i>	
Geography /History topic (taken from NC)	<i>KS1 History: events beyond living memory that are significant nationally or globally</i> <i>KS1 Geography – use world maps, atlases and globes to name and locate and identify the characteristics of the 4 countries and capital cities of the UK</i> <i>KS1 geography – use aerial photos and plan perspectives to recognise landmarks and basic humans and physical features</i> Fire of London Titanic Royal wedding William and Kate		<i>KS1 History: the lives of significant individuals in Britain's past who have contributed to our nation's achievements /international achievements. (Some should be used to compare aspects of life in different periods</i> Florence Nightingale/Mary Seacole Christopher Columbus/Tim Peak Scientist		<i>KS1 Geography: understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a contrasting non-European country</i> <i>KS1 Geography: identify seasonal and daily weather patterns in the United Kingdom</i> <i>Name and locate the world's seven continents and five oceans</i>	
WOW hook	Visit from Sir William Petty		Drama day in school. Visit from Florence Nightingale.	Visit to Thackrey Medical Museum	Plan, design and present a seaside attraction for nursery children to visit	Trip to Filey Visit by Mya's dad (Tobago)

Core Text(s)	Instructional texts Text-based unit- Katie in London Poetry to perform	Non chronological reports Stories from other cultures Poetry - Calligrams	Text-based unit- The Red Prince Poetry based on a structured example from Paul Cookson.	Stories in Familiar Settings – Horrid Henry. Poetry	Recounts Text-based unit - Katie Morag. Poetry – Riddle writing	Stories from another culture – Gregory Cool Seaside texts and stories
End of unit goal / reflection	Assembly for parents		Healthy eating/living day	Dress up as most inspiring brave person	Seaside day in school	Assembly for parents
Science topic	Use of different everyday materials Classifying and grouping Changing materials by bending etc.		Animals, including humans Exercise and healthy living What animals and humans need to survive Animals have offspring, which grow to be adults	Plants What plants need to grow Growing from seeds and bulbs	Plants cont. Living things and their habitats Habitats Difference between things that are living / dead and have never been alive Early food chains	
Computing	2.1 We are astronauts Programming on screen	2.2 We are games testers Exploring how computer games work	2.3 We are photographers Taking better photos	2.4 We are researchers Researching a topic	2.5 We are detectives Collecting clues	2.6 We are zoologists Collecting data about bugs
E Safety	Know the difference between different kinds of communication e.g. emails, forums, Facebook.	Understand why it is important to know who they are communicating with to online.	Understand that websites may have pop-ups which take them away from the main web site and may be	Know that bookmarks can be used to find safe sites quickly.	Begin to evaluate what they see online and know that not everything they see is true.	Begin to understand that pictures and text may be belong to someone else (copyright).

			advertising			
PE	Gym –unit H Games –throwing and catching/ inventing games (Unit 1)	Dance – GfoL dance for assembly Athletics (indoor) Unit 1	Gym – Pathways (unit 1) Games – aiming/hitting/kicking (Unit 2)	Dance (choice of units 1-4) Games – dribbling/hitting/kicking (Unit 3)	Gym – turning, spinning, twisting (Unit J) Games – group games and inventing rules (Unit 4)	Dance – Scottish Country Dancing Athletics – Unit 2
Art	Linked to topic -printing -sketching houses -making masks -creating fire pictures based on the work of Turner	Linked to topic – a range of art and design techniques -Collage	Linked to topic – a range of artists, craft makers and designers -Caribbean art	Linked to topic - drawing painting and sculpture	Linked to topic- -art and design techniques -collage	Linked to topic -looking at work of different artists
DT	Create a 3D house to burn down in a fire.		Link to topic Design, make, evaluate and technical knowledge. Construction/ Use of materials Make a Space vehicle	Link to topic- design and make. Cooking Nutrition	Link to topic Design, make, evaluate and technical knowledge. Drawing Construction/ Use of materials to	

					build a moving car	
Music	<p>Performing</p> <p>-use their voices expressively by singing songs and speaking chants and rhymes</p>	<p>Performing (Nativity)</p> <p>-using voices by singing songs</p>	<p>Performing</p> <p>make connections between sounds and musical notation</p> <p>play tuned and un-tuned instruments musically</p>		<p>Appraising</p> <p>-listen with concentration and understanding to a range of high-quality live and recorded music</p>	<p>Composing</p> <p>-experiment with, create, select and combine sounds using the inter-related dimensions of music</p> <p>Caribbean music</p>
French (not statutory)	<p>Listening/speaking/responding</p> <p>Numbers</p>	<p>Listening and responding</p> <p>Colours</p>	<p>Reading and responding</p> <p>Body parts</p>	<p>Speaking</p> <p>Days of the week</p>	<p>Writing</p> <p>Greetings</p>	<p>Writing</p> <p>Family members</p>
RE	Myself		Special Days		Special People	