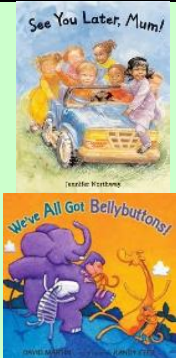
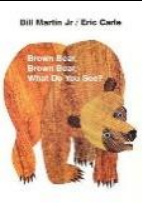
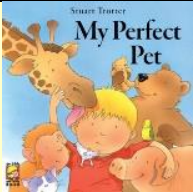
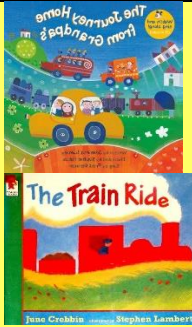

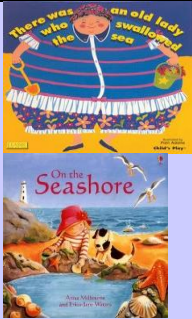


## Nursery Long Term Plan 2016/17

	<b>Autumn 1 Ourselves</b> 7 <sup>th</sup> Sep-21 <sup>st</sup> Oct (7 weeks)	<b>Autumn 2 Colour &amp; Light</b> 31 <sup>st</sup> Oct-16 <sup>th</sup> Dec (7 weeks)	<b>Spring 1 Animals</b> 3 <sup>rd</sup> Jan-17 <sup>th</sup> Feb (7 weeks)	<b>Spring 2 Transport</b> 27 <sup>th</sup> Feb-7 <sup>th</sup> April (6 weeks)	<b>Summer 1 Minibeasts</b> 24 <sup>th</sup> April-26 <sup>th</sup> May (5 weeks)	<b>Summer 2 Holidays &amp; Seaside</b> 8 <sup>th</sup> June-25 <sup>th</sup> July (7 weeks)
<b>Question to hook</b>	<b>Who am I?</b>  <u>WOW hook</u> – Knock at the door... bears who have come to live in Nursery for the year!	<b>Brown Bear, Brown Bear, What can you see?</b>  <u>WOW hook</u> – Bear footprint have been left in Nursery	<b>Would you like to go to the zoo?</b>  <u>WOW hook</u> – An animal is left outside	<b>How do you travel to the moon?</b>  <u>WOW hook</u> – A space rocket lands outside Nursery	<b>What lives at the bottom of my garden?</b>  <u>WOW hook</u> – Visit the garden	<b>What is in your suitcase?</b>  <u>WOW hook</u> – A large suitcase is left in Nursery
<b>Core books</b>						
<b>Key Songs and Rhymes</b>	5 Little Ducks went swimming one day  If you're happy and you know it  Head ,shoulders, knees and toes	Five Little Monkeys swinging in a tree  The colour song  Weekly Nursery Rhymes	Five Elephants went out to play  Old McDonald  Rhyme Challenge Rhymes	Five Little Men in a flying saucer  The Wheels on the Bus  Rhyme Challenge Rhymes	Five Little Speckled Frogs  There's a tiny caterpillar on a leave  Weekly Nursery Rhymes	1,2,3,4,5 Once I caught a fish alive  There was an old woman who swallowed a fish  When I was one

## Nursery Long Term Plan 2016/17

	Weekly Nursery Rhymes	Outside – Lucy Locket	Outside – Farmer’s in his Den	Outside – Here we go round the Mulberry Bush	Outside – Duck Duck Goose (change words)	Weekly Nursery Rhymes  Outside – There was a Princess long ago
<b>Important days and celebrations</b>	Home visits  Hindu Diwali 19 <sup>th</sup> Oct  Harvest celebrations	Halloween 31 <sup>st</sup> Oct  5 <sup>th</sup> Nov Bonfire Night  Christmas Day 25 <sup>th</sup> Dec	Chinese New Year 28 <sup>th</sup> Jan  Valentine’s Day 14 <sup>th</sup> Feb  Winter	Shove Tues 28 <sup>th</sup> Feb  World Book Day 2 <sup>nd</sup> March  National Storytelling Day 20 <sup>th</sup> March  Mother’s Day 26 <sup>th</sup> March  Sikh Baisakhi 14 <sup>th</sup> April  Easter 16 <sup>th</sup> April	Spring	Father’s Day 18 <sup>th</sup> June
<b>Real life experiences</b>	Autumn walk  Bath a baby	Teddy Bears Picnic  Artist Visit  Storyteller Visit  Santa Visit	Wrose Library Visit  Vet Visit  Animal Visit  Prepare the garden / Planting vegetable  Chinese Visitor	Spring Walk  Bus/Train Driver Visit	Trip to Harlow Carr  Butterfly Kit/ Ladybird kit  Tadpoles  ‘Scoot de Yorkshire’	Seaside Day / Ice-cream van  Picnic in the park

## Nursery Long Term Plan 2016/17

<b>Parental involvement opportunities</b>	Learning Journey Drop In / Stay and Play  Harvest celebrations	Learning Journey Drop In / Stay and Play  Reading Workshop / Come and share a story  Christmas Craft Workshop  EYFS Christmas Performance  Christmas Fair	Learning Journey Drop In / Stay and Play  Maths Workshop  Maths Trail	Learning Journey Drop In / Stay and Play  Grandparents invited in to come and read stories  Phonics Workshop / Rhyme Challenge  Easter Fun Day	Learning Journey Drop In / Stay and Play  Spring Science Trail	Learning Journey Drop In / Stay and Play  Dad's Superhero Day  Sports Day  Graduation Day
<b>Writing opportunities</b>	Cards (Birthday)  Drawing (self-portraits)  Mirror drawing	Cards (Birthday and Christmas)  Letters (to Brown Bear)	Cards (Birthday, Valentines, Chinese New Year)  Letters (to the zoo)  Name writing	Cards (Mother's Day, Sikh Baisakhi, Easter)  Tickets  Name writing	Diaries (life cycle)  Name writing	Lists  Postcards  Name writing
<b>Maths opportunities</b>	Time/Growing/Change Size	Sorting Counting Pattern and Shape Numerals	Counting More/ less Ordering Positional Lang	Counting Number recognition Shape and Space	Counting Number recognition Adding subtracting Sorting Counting Length/Height	Counting Number recognition Adding subtracting Capacity

## Nursery Long Term Plan 2016/17

<b>Physical opportunities</b>	Support independent management of personal hygiene. Movement within and around the nursery	Traveling and climbing Relaxation	Throwing and catching Small apparatus	Balancing Large apparatus	Fine motor control Movement as a form of expression	Good practices - exercise, healthy eating, sleeping and hygiene Fitness Week – daily fitness challenge Sports day – working as a team
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**Throughout the year children will:**

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| <ul style="list-style-type: none"> <li>• Develop tripod grip and pen control</li> <li>• Learn to use one handed tools and equipment</li> <li>• Learn to negotiate space safely</li> </ul> | <ul style="list-style-type: none"> <li>• Develop control in holding and using equipment</li> <li>• Become independent in self-care and management of personal hygiene</li> <li>• Experiment with different ways of moving</li> </ul> |
|---|--|