

Learning Challenge Overview

2017 - 2018

	Autumn 1 7 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 5 weeks	Summer 1 7 weeks	Summer 2 6 weeks
Nursery	Ourselves	Colour and Light	Transport	Animals	Minibeasts	Holidays and seaside
Reception	All about Me	Traditional Tales	People who help us	Down in the jungle	Growing	Pirates, mermaids and fairies
Year 1	Why Can't a Meerkat live in Wrose? -location knowledge -place knowledge -human and physical geography -geographical skills and fieldwork		Why Didn't The Big Bad Wolf Like Bricks? -Use of different everyday materials -classifying and grouping. -hanging materials by bending, etc.	What was it like when Grandad was little? -changes within living memory : aspects of change in national life	What has Wrose grown? -place knowledge -human and physical geography -geographical skills and fieldwork	
Year 2	Oh What a Day -events beyond living memory that are significant nationally or globally (Great Fire of London / Titanic)		Brave People -the lives of significant individuals in the past who have contributed to national and international achievements (Florence Nightingale / Mary Seacole / Neil Armstrong and Tim Peake)		The Seaside -location knowledge -human and physical geography -geographical skills and fieldwork	
Year 3	Who first lived in Britain? -changes in Britain from the Stone Age to the Iron Age	What was the Golden Age Like? early Islamic civilisation , including a study of Baghdad c.AD900	What makes the earth angry? -location knowledge -place knowledge -human and physical geography -geographical skills and fieldwork		Has Greece always been in the News? -a study of Greek life and achievements and their influence on the western world -study of a European country (contrasting locality)	

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<p>Year 4</p>	<p style="text-align: center;">The Quest (North America) -place knowledge -physical geography -human geography</p>	<p style="text-align: center;">The Romans -the Roman Empire and its impact on Britain</p>	<p style="text-align: center;">The Ancient Egyptians -the achievements of the earliest civilisations</p>	
<p>Year 5</p>	<p>What was Bradford like in Victorian times? -a local history study -Titus Salt</p>	<p style="text-align: center;">Who were the Anglo-Saxons? -Britain's settlement by Anglo-Saxons and Scots -crime and punishment from the Anglo-Saxons to the present</p>	<p style="text-align: center;">How Powerful is water? -human and physical geography: settlement and land use -coasts and rivers -geographical skills and fieldwork</p>	
<p>Year 6</p>	<p>How did Hitler's invasion of Europe impact on Britain? -a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066: a significant turning point in British history</p>	<p style="text-align: center;">Were the Vikings always victorious and vicious? -the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</p>	<p>Rainforest or Jungle? -South America -location knowledge -geographical skills and fieldwork -biomes and vegetation belts</p>	<p style="text-align: center;">All the World's A Stage Enterprise project based around the Year 6 end of year show</p>