

## Year 2 Summer Half Term 5 Parents' Leaflet

The aim of our new curriculum is to link much of the work around a theme, which makes learning more exciting and purposeful.

### Science

We will continue our focus on habitats. Your children have already explored the school garden, identifying a range of micro habitats and the mini beasts that live in these conditions. They will now conduct an experiment to find out the needs of a woodlouse. We will also begin to learn about seaside habitats and creatures and make comparisons. This will lead into our trip to Filey.

### GPS

We will continue to expand the children's understanding of words and language through having a word of the week (please ask your child what it is). We will sort words into nouns, adjectives, verbs and adverbs and explore past and present tense.

### English

Our focus this half term will be the stories of Katie Morag who lives on the Isle of Struay in Scotland. We will consider the style of text and think about the different sentence types used. We will learn how to use expanded noun phrases, apostrophes and exclamation marks in our writing. We will then write about the setting of the seaside and build up to writing our own stories about Katie Morag.

### R.E and P.E

During outdoor P.E we will be learning tennis skills, whilst indoor P.E will focus on basketball. Our Religious Education topic is titled 'Special Places' which can include those close to home or far from home.

This half term our topic is:  
**The Seaside**



### Visits.

We look forward to hearing about the seaside in the past through visits from any grandparents or family members. We will write questions to ask them and make comparisons with our own holiday experiences.

### Mathematics

We will:

- explore expanded column addition
- double and halve 2 digit numbers
- solve capacity problems and read scales
- count in steps of 3
- solve 2 step problems
- find missing numbers in problems
- explain our reasoning

### Our Values

Our Value this half term is Liberty. We will be considering the many ways our society reflects freedom and think about what it would be like to live in a society where education, speech and actions are not as free.

### Computing

As part of ICT we will continue our focus on communication through computers such as sending emails, making small presentations and showing data in tables and graphs. This learning will be underpinned by continued focus on the importance of E-safety.

### How you can help?

Your child will be bringing home weekly homework challenges to support their learning about the seaside. **We also ask that you practise key mathematical facts, spellings and read with your child as often as possible in preparation for SATS.** This is fun if made into games, such as eye spy.

### History

We will consider how the seaside has changed over the last 100 years. We will look at physical features but also dress, leisure interests and travel. We will use photographs, newspaper articles and maps as primary sources and ask questions through enquiry.