

Reception's Parental Involvement Leaflet

February - March 2018



Down in the Jungle

<p><u>Characteristics of Effective Learning</u></p> <p>Follow through on own ideas about how to create a jungle scene. Persist with activity, reviewing and evaluating the end result.</p>	<p><u>Personal, Social and Emotional Development</u></p> <p>Play co-operatively and share the resources in both classes. Explain thoughts and feelings on different wild animals.</p>
<p><u>Communication and Language</u></p> <p>Use language to create narratives about being on safari in the jungle.</p> <p>Use the feely bag to describe and say which animal you can feel.</p>	<p><u>Physical Development</u></p> <p>Go on a jungle safari around different apparatus in the outside area.</p> <p>Practise letter and number formation and how to hold a pencil correctly.</p>
<p><u>Literacy</u></p> <p>Find out about the Jungle and write facts about the different animals that live there.</p> <p>Use tricky words in independent writing.</p> <p>Write alliteration sentences based on jungle animals.</p>	<p><u>Mathematics</u></p> <p>Mathematical language. Look at the different animals of the jungle and compare size and weight.</p> <p>Problem solving. Share the wild animals out between friends.</p>
<p><u>Understanding of the World</u></p> <p>Take a close look at different animals from the Jungle, compare them and find out facts about them.</p> <p>Our trip to Yorkshire Wildlife Park will give us a good insight into a variety of different animals.</p>	<p><u>Expressive Arts and Design</u></p> <p>Design and create your own jungle scene based on the work of Henri Rousseau.</p> <p>Experiment with musical instruments to play along with The Animal Boogie story.</p> <p>Role play being on safari. Learn about Henri Rousseau and his jungle artwork.</p>

Reading at home

Please listen to your child read their class reading book as much as possible - we recommend at least 3 times per week. Dating and signing their reading record will help us when it comes to deciding if we need to change their book. Thank you.

Snack

Many thanks to all parents/carers that contribute to the snack fund each week. As always this money goes towards providing a variety of snack for the children; ingredients when baking; parties; fun afternoons and any other items that the children may require.

PE & Physical Development

PE this term is based on using the apparatus in the hall. The children have already started to use the mats and benches. They are finding out how to move correctly with confidence and safety. We are also carrying on with Yoga until the end of this term.

Maths

We are learning:

- To count back from 20.
- Addition and subtraction using objects and numerals.
- Order by height and length.
- Recognising and ordering numerals to 20.
- Mathematical problems including halving, sharing and doubling.

This half term, our topic is:

Down in the Jungle

We will ask the children what they want to know about this theme. Our core book is:-

- Rumble in the Jungle.

We will also be looking at other Jungle books such as Animal Boogie and Monkey Puzzle.

Literacy

Each child will have a turn at taking the core book home. Please read this book with your child and do any activity that goes with the book.

As always we have high expectations of our writers in Reception. The children are learning how to form letters correctly; sit the letters neatly on the line; use finger spaces, capital letters and full stops.

In phonics most of the children are now moving through phase 3, with some children nearly ready for phase 4. Please keep helping your child with their homework.

Wildlife Park— 22.3.18

Thank you for all the replies for the class trip. Also thank you to the parents that have volunteered to go with us.

Fun Afternoons

Many thanks for taking part in our 'Chinese fun afternoon'. We raised £30 which will go towards any further fun afternoons and treats in the Summer term. We will be having an Easter fun afternoon during the last week of term. Further details to follow.