

Reception's Parental Involvement Leaflet

October - December 2017



Traditional Tales

<p><u>Characteristics of Effective Learning</u></p> <p>Plan how to solve problems in their play - how could the Gingerbread Man get across the river?</p>	<p><u>Personal, Social and Emotional Development</u></p> <p>Talk about the behaviour of the characters from the different traditional tales. What happened as a result of their behaviour?</p>
<p><u>Communication and Language</u></p> <p>Retell stories without using books and ask your child to do the same. Encourage them to use vocabulary from the story, e.g. "Run, run as fast as you can, you can't catch me, I'm the Gingerbread Man!"</p>	<p><u>Physical Development</u></p> <p>Play games such as 'what time is it Mr. Wolf?/Sly Fox? Building houses for 'The three little Pigs'. Hand writing practice.</p>
<p><u>Literacy</u></p> <p>Read key words from the story map and play 'look-cover-spell-check' games with your child. They can look at the word, you cover it, they write it, then have a look to see if they got it right! Build these words up to sentences.</p>	<p><u>Mathematics</u></p> <p>Use practical activities to talk about addition. E.g. The little pig has a pile of 5 lego bricks. He starts to build his house, then he adds 5 more bricks. How many bricks has he used?</p>
<p><u>Understanding of the World</u></p> <p>Use the internet to find out the origins of different traditional tales. Make bread and talk about the changes. Talk about the jobs/roles of people in the stories - e.g. woodcutter, baker.</p>	<p><u>Expressive Arts and Design</u></p> <p>Help your child to draw a 'story map' of their favourite traditional tale - where does the story begin (little old lady's cottage), where do they go next (through the village) and where does it end (in the river)? Draw the locations and characters from the story.</p>

Reading at home

Please listen to your child read their class reading book as much as possible - we recommend at least 3 times per week. Dating and signing their reading record will help us when it comes to deciding if we need to change their book.

Thank you.

Your Child's Learning Journey

The children all have a Learning Journey Book, a Maths Book and an English Book. If you wish to see these books at any time please ask one of the members of staff.

Food preparation & Snack

From time to time your child will make something in school. We ask for a voluntary contribution of 50p per week, or you can pay half termly. This money goes towards the cost of food preparation and a variety of snacks, available on a daily basis.

Thank you.

Behaviour

The children are all now familiar with the class routines and expectations. We have a lovely cohort this year with only minor issues occurring. The children are praised and rewarded for their good behaviour and we will endeavour to discuss with parents both good and challenging behaviours.

This half term, our topic is:

Once Upon a Time...

We will ask the following questions:

- Who can catch the Gingerbread Man?
- Who will help the Little Red Hen?
- What is it like to be an author and illustrator?

Important Dates

3rd November— **Bonfire night Party**, please bring party clothes to change into.

14th November—**Reception Bake off**, parents are welcome to help bake Gingerbread Men.

1st December—**Low Ash Christmas Fair**.

5th & 7th December—**Foundations Stage Christmas Performance**.

12th December—**Reception Christmas Party**. Children can come to school in party clothes.

English

Each half term we choose a 'core story', the main story we will base lots of activities around. The main story for this half term is '**The Gingerbread Man**'. Your child will take the core book home to read with you and do some activities based on the story. There will be an exercise book in the bag for your child to draw a picture and write a little bit about their favourite part. We would like them to return the book after 2 days so that each child has chance to have a turn.

Volunteer opportunities in school

Please speak to Mrs Spencer or Miss Waddington if you would like to offer your time in school.