

**PUPIL
PREMIUM
POLICY**

DECEMBER 2016

OVERVIEW

The Pupil Premium was introduced in April 2011, and paid by means of a specific grant based on school census figures for pupils registered as eligible for FSM in reception to Year 11. In 2015 Pupil Premium funding was also introduced for children in Nursery. For looked after children the Pupil Premium was calculated using the Children Looked After data returns (SSDA903). A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils. This group of pupils are also known as 'Disadvantaged'.

The Pupil Premium is additional to main school funding and it will be used by Low Ash to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

OBJECTIVES

- The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils.
- The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.
- As far as its powers allow, the school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others.
- We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

STRATEGIES

- Pupil Premium will be clearly identifiable within the budget.
- The School will have a Named Governor for Pupil Premium who will meet regularly with the Headteacher to help ensure funding is used appropriately and effectively.
- The Headteacher in consultation with the governors and staff, will decide how the Pupil Premium is spent for the benefit of entitled pupils.

At Low Ash, we feel the most effective way to support disadvantaged children is a combination of the following:

- Clear and responsive leadership – set high aspirations, holding staff to account and investing in teacher development
- High quality teaching and high attainment for all (including non-disadvantaged) - Emphasis on quality first teaching, high standards and sharing best practice
- Responding to data evidence to meet individual needs – providing the best strategies and training to help each child improve by identifying clear next steps in their learning
- Ensuring good attendance – dedicated personnel, who focus on the most vulnerable and support families

- The school will also assess what provision should be made for individual pupils which is additional to the above.
- The school will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium and the Headteacher will report to the governing body and parents (via the school website) on how effective the intervention has been in achieving its aims.
- From September 2012, we will publish online information about how we have used the Premium and what impact the funding has had on attainment of pupils eligible for Pupil Premium.
- We will ensure that parents, governors and others are made fully aware of the impact of the funding has had.
- We will seek to further develop strategies and interventions which can improve the progress and attainment of these pupils.
- We will track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the eligible children.
- We will monitor evaluate and review the success of the impact of the pupil premium funding on at least a termly basis following each end of term data analysis.

OUTCOMES

This policy will play an important part in the educational development of the individual pupils who are entitled to the Pupil Premium. We will ensure that these pupils are treated equally and as favourably as others and that the additional funding is used well to address the challenges they face. The school will use the additional funding to promote the achievement and progress of all entitled pupils. Through wise use of this additional funding we are fully committed to ensuring that the individual needs of each entitled child are met. As a result of the additional funding, these children will make better progress and achieve higher standards that would have been likely without it.

Policy agreed: 16th November 2016

Signed:..... Named Governor for Pupil Premium

Next Review Date: November 2017