



September 2014.

Parental Information on 2014 SEND changes

Below is an update on some significant changes which have taken place in SEN Provision. At Low Ash, we pride ourselves on being an inclusive school and we work hard to meet the needs of all our children within a main stream setting.

On September 1st 2014, a new SEND (Special Educational Needs and Disability) Code of Practice came into force. This reflects many of the changes in the Children and Families Act of September 2014. The essential focii of these changes are:

- To enable parents, carers and young people to have more say in how their specific needs are to be catered for,
- To extend SEND provision to cover young people aged 0 to 25 years,
- To integrate education provision with health and social care provision so that different agencies work more efficiently in providing for SEND young people.

Changes that might affect you and your children.

- Previous categories of School Action, School Action Plus and Statements will be replaced by The Graduated Approach which has seven ranges of need.
- School Action and School Action Plus categories on a school SEND register will be replaced by Ranges of SEND 1-3. These are based on new range descriptors.
- Statements will be replaced by an Education, Health Care Plan (EHC). There is a transition period up to 2017 to allow for this transition and so your child will have his/her statement converted within that period. If your child currently has a Statement, the Statement will stay in place until it is converted to an Education, Health Care Plan (EHC). ECHPs are aimed to enable all agencies across education, health and social provision to work cooperatively in order to provide for learners.

I will continue to hold reviews every term for children at Ranges 3 and 4 and also for those who we have a concern.

I will also continue to access advice from partnership agencies, such as the Cognition and Learning Team, Speech and Language Therapy Team, Educational Psychology, Early Years Specialists, Behaviour Support Services, Autism Support and Social Work teams as appropriate.

I have placed a Flow Chart on the school web site as well as our local offer which will explain what Low Ash can offer your child if they are on Range 1-3. You will also find a section on frequently asked questions (FAQ) about SEND. In addition you can see relevant school policies.

If you require further information go to Bradford MDC website where you can see the Bradford MDC Local Offer showing the agencies and provision Bradford can offer SEND children in their district. You can also access support, such as Parent Partnership Services, who can offer you professional and independent advice.

Please be assured that we as a school will continue to strive to offer the best provision for your child through High Quality Teaching that is differentiated to meet the needs of the majority of children as well as specific interventions when we feel it is appropriate for the needs of your child.

Written by: Jane Gibson, Inclusion Leader